

To Serve and Lead

Dear Friends,

What interesting times we have experienced over the last year. The logistics of running a school through a pandemic have been challenging to say the least. Add in the racial and social justice activism over the summer, and now, to be writing this letter two days after the violence at the Capitol Building is sobering.

However, we look towards a hopeful horizon in the new year. 2021 can be a symbolic reset and signs of hope abound. Saint George's students have navigated a hybrid (a mix of in-person and distance learning) model since the start of the year. Fortunately, with new data, vaccines and adherence to the existing safety protocols, we can expand opportunities for our students to regain some of the normalcy we long for.

I believe this edition of the SGS Magazine is a great start to celebrating and recognizing the ongoing work of our teachers, students, alumni and friends. The pandemic has taken away traditions, connections and the ability to gather, but it has also opened up possibilities to help others during these isolating times. I am moved by our students, both those identified in the pages of this magazine and the countless others providing service in and beyond our community. They are creating a win-win situation – empowering and rewarding for these servant leaders and meaningful for the people they are serving.

Through these turbulent times, I have been reminded daily of the work we do as educators and the students we serve. We recognize the importance of building skills in an educational environment where students are cared for, known and safe. In addition

to creating an environment, the IB Learner Profile guides us as we aim to develop students who are:

- Inquirers**
- Knowledgeable Thinkers**
- Communicators**
- Principled**
- Open-minded**
- Caring**
- Risk-takers**
- Balanced**
- Reflective**



Jamie Tender,
Head of School

I am extra proud of the work our teachers, administrators and staff have put forth this past year. It has been an incredibly challenging task for the teachers to create a true hybrid teaching model after learning to teach in a Distance Learning model in the Spring of 2020. Our parent community has been patient and diligent in erring on the side of caution in regard to coronavirus and its related symptoms. This cautious approach has kept our SGS students and teachers safe.

This year has created unanticipated expenses and a loss in revenue that we will navigate over time. Thank you for your support to the 2020-21 Annual Fund. The gifts we receive this year will have a lasting impact for the school as we move forward.

Here's to a safe and healthy 2021!

Sincerely,

– *Jamie Tender, Head of School*

Juniors in Rick DeFord's Physics class (and on computer from home) measure the distance to a target to calculate a flying ball's trajectory

