

Spring-Summer 2018

Saint George's

Magazine



**Trade Goods,
Storm Gardens,
Scholastic Cup,
& Graduation**

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**SGS Mission
Statement**

Inspiring
scholars,
athletes, and
artists to
serve and lead
others.

SAINT GEORGE'S

Magazine

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Cover Photo:
8th graders stand
in the storm garden
they created in
front of the
Middle School.
Photo by
John Carter.

On the Web
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George's Magazine and
added special features
online at
[www.sgs.org/
magazine](http://www.sgs.org/magazine)

Inspiring Confidence

Dear Friends,

Each June marks the end of the year while plans for the new school year take shape. The 2017-18 school year was exciting and memorable in so many ways (many of which are captured in this magazine), and we look forward to building on these successes for the next school year.

In addition to all the great things that took place in and outside the classrooms, the School completed its self-study and re-accreditation process required by the Northwest Association of Independent Schools (NWAIS). This school improvement exercise allows us to celebrate our strengths and identify areas of improvement that will help sustain SGS for another 63 years and beyond.

Saint George's measures its success through our students' school experience as well as their preparation for college and life. This year we had several opportunities to hear firsthand from parents and students, both current and alumni, about their SGS experience. Over and over, they shared anecdotes about opportunity, confidence, community, and leadership. As a result of their feedback, we developed the tag line, **Inspiring the Confidence to Serve and Lead**, to reinforce our mission and core values.

We take great pride in celebrating the accomplishments of this school, its teachers, and our students. This year, Saint George's captured the WIAA Scholastic Cup for the top school in the 2B classification statewide. This represents sustained success in athletics, activities, and academics throughout the year. It is a school-wide award and is indicative of the SGS student commitment to a well-rounded school experience. When examining the results over the last 15 years, SGS is the most successful school in the state. Read more about all the accomplishments that went into earning this award on page 11.

As a K-12 school community, we are fortunate to see our students grow in confidence from the littlest Dragons in Kinder-

garten to the accomplished seniors prepared for college. This year's seniors included six who began here in Kindergarten, joined along the way by 33 classmates to create the SGS Class of 2018, our newest alumni. We applaud their leadership, their service, and their scholarship. We will long remember the special memories, or "moments" in the words of graduation speaker Ryan Hayes (page 14), which they have left as a legacy to Saint George's School.

I would like to thank all of our teachers for their dedication and commitment to Saint George's and their students. Be sure to read the special salute to our departing teachers and the many lives they have impacted while at SGS on pages 22-24.

Have a wonderful summer! We look forward to the 64th year of SGS when we will be **Inspiring the Confidence to Serve and Lead**.

Sincerely,

— Jamie Tender, Head of School



Jamie Tender,
Head of School

Saint George's Spring Gala brought the school community together on May 5th for an evening of fellowship and fundraising under a tent at the nearby Kalispel Country Club.



Tiny Titans of Trade!



**3rd Graders
Learn Lessons
About Business
and Philanthropy**

Saint George's 3rd graders start up and run their own business each year. But sometimes their products can get out of hand.

"The favorite item was our homemade slime," said 3rd grade teacher Denie Inman. "Customers made a run for that table. However, it was not a hit with parents, including myself."

Denie wanted the kids to apply the business skills she was teaching them to help their company succeed. This included being effective marketers, so the students identified their target market to be 6-11 year olds. They wanted repeat customers and needed to figure out what products would do that, so they created a consumer survey for the Lower School to complete.

"Once we got the surveys back in, my students compiled all the data and created graphs for each category of products to help make specific product and ordering decisions," said Denie.

Oreos and Gummi Bears were the most popular snacks selling out every week, making Denie go on numerous trips to Costco. The students chose to name their business "Craft Quest" and decided to sell crafts like pinwheels, bracelets, origami and messy homemade slime.

After this step, they created eye-catching posters with slogans and made announcements to the school about their mission and their pop-up shop.

"A few of my favorite parts of participating in Craft Quest were that we all got to work together as a team, and working as a team is fun!" said 3rd grader Katie Schultheis. "Also working at Craft Quest helps all of us know what a business is like."

During their business experience, the students went on a daylong field trip around Spokane, hosted by three 3rd grade parents at three different real life businesses. First they visited Gonzaga University, where they learned about different careers. Then the kids traveled to Washington Trust Bank to look at loans, interest rates and the banking community. Lastly, they visited Europa Restaurant to learn how a small, local business is run.

"This field trip and our students learning firsthand about who and what they are raising

funds for, creates a much deeper and more enriching unit. We had fun!" said Denie.

Besides educating the kids on business topics, Denie wanted to show her students that they can help make a difference for those in need. The 3rd graders looked at different charities and foundations to see which would benefit the most from a donation of their profits. The third graders' teaching assistant Ali Burns had previously taught the class about weather storms, particularly focusing on Hurricane Maria and its devastating impact on the island of Dominica.

"This third world country was annihilated and their two forms of income, agriculture and eco-tourism, were wiped out," Ali explained.

After that, it was easy for the 3rd graders to decide what their company wanted to focus on. After selling twice a week for three weeks, the students raised \$800.42 and donated it to help the students at a school called Orion in Dominica.

"I was so proud of the passion in each student during this unit and how determined they were to help make a change in someone else's life," says Denie.

To cap off the students' successful attempt to run their own business, they each independently wrote a business letter to their parents, describing their experience, what they enjoyed, and what they learned.

As 3rd grader Preston Sevigny wrote, "I learned businesses need a really good cross between supply and demand (equilibrium), so that they don't have too much product that no one wants, and not enough product that everyone wants (scarcity)."

Denie created and developed this business unit with the hope of making a lasting impact on her students, so that they are confident enough to apply what they have learned to other topics. One of those lessons includes becoming more caring, community-minded individuals and realizing that you can make a difference. Even if you are in the 3rd grade.

— Zanskar Blair,
Whitworth '19,
SGS Communications Intern



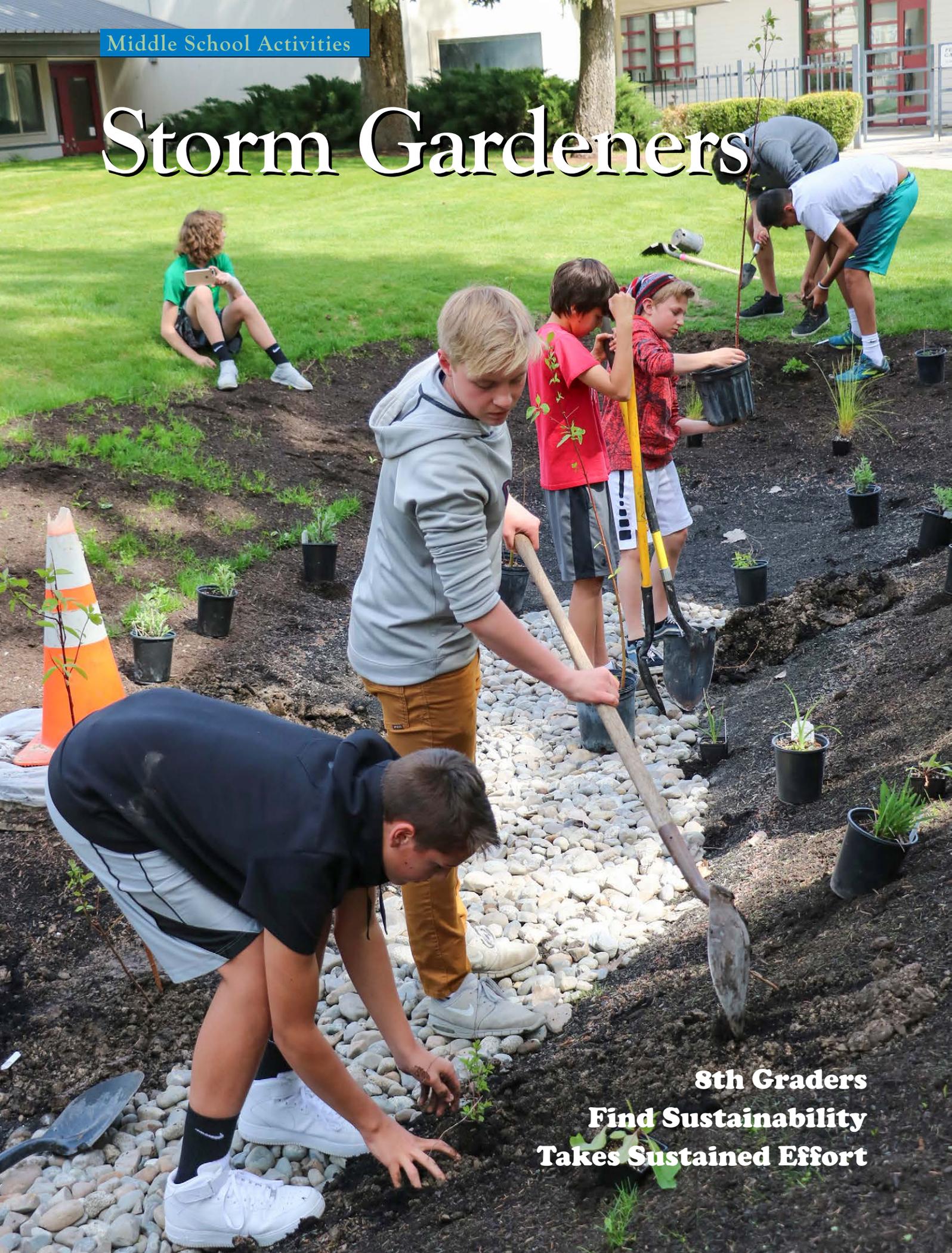
**Zanskar Blair,
SGS Communications
Intern**

**Opposite:
The 3rd graders'
"Craft Quest" poster.**

**Below:
Selling treats, the
profits add up, and
a big "thank you"
from the school they
helped in Dominica.**



Storm Gardeners



**8th Graders
Find Sustainability
Takes Sustained Effort**

Active learning works best for Middle School students, and one way Saint George's puts this philosophy into practice is through year-long themes for each grade.

The sixth grade makes "River Connections" by raising rainbow trout in their classroom and through activities on the Little Spokane, Spokane, Clearwater, and Snake Rivers. The seventh graders are "Water Warriors", testing water quality, planting trees, and removing invasive species.

For the eighth graders, their theme of "Sustainability" evolved into a year-long project of studying and employing aspects of engineering, construction, and maintenance related to storm gardens. Ultimately, the storm garden they built in front of the Middle School is a lasting testament to the lessons they learned and what the class can accomplish when they work together.

Eighth-grade student Stella Brown summed up the project well, "It's about sustainability, and adding something to the school that would look nice. It's a natural filtration system with plants that filter and do well in the local environment."

Many people collaborated to make this opportunity possible for SGS students. Health/PE instructor Jim Tuck began conversations with Kat Hall from The Lands Council last spring and Outdoor Director, Melanie Mildrew, facilitated the project throughout this school year. Spokane County contributed \$1,700 to the project, an amount equivalent to SGS's annual stormwater fee. The project team included Kat Hall, Amanda Hess (Spokane County Stormwater Utility), Kristen Zimmer (City of Spokane Water Dept.), and Matt Wright (engineering consultant at AHBL, Inc.).

"It was our first time facilitating this year-long curriculum culminating in a full-blown storm garden design and construction project," said Kat Hall.

In the fall, students visited local storm gardens at Broadway & Oak and the median at Country Homes to see design principles first-hand. Eighth-grade teachers, Sarah Berentson and Brian Hutchinson, with Steve Gavin, were on hand as Kat led lessons roughly twice a month beginning in October.

Stella said, "We made permeable pavement in...class. Water had to go through it, but it was too expensive for this garden." Another student, Ari Patton-Scruggs, added, "The pavement gave us an understanding of what we are trying to accomplish in the garden. We looked up plants, and wrote down our favorites. The water will actually filter in, follow the rocks, instead of directly flooding the plants. We wanted plants that won't get eaten by deer."

In early spring, the project team considered the students' proposed locations for the storm garden. Stella said, "(student) groups identified spots on campus that would be best for animals, plants, traffic, etc. The place where we are building the storm garden will be the best location. It was already used for drainage." Ari added, "It's getting repurposed. It's a good viewing spot for visitors, and the signage can show how people can fix their gardens in ways that look pretty and are sustainable."

The SGS facilities crew prepared the site by digging out the swale in front of the Middle School, then students spent all day on April 13 filling the base with rocks, dirt, and compost. They beautified their project with plantings and bark mulch on May 3 and June 4. According to Ari, he and Stella "are both on the sign team, figuring out what information and decorations to put on the signs that will identify the plants."

"The students excelled in the hands-on, practical activities and seemed to enjoy getting their hands dirty," said Kat. "The storm garden is their legacy, and they can be proud of it."

Look for the eighth-graders' storm garden the next time you drive through campus. It's a natural example of how SGS strives to fulfill its mission to **inspire scholars, athletes, and artists to serve and lead others**. This Sustainability capstone project helped **inspire the confidence** to do just that.

— Joelle Neiwert,
Middle School Principal



**Joelle Neiwert,
Middle School
Principal**

**Opposite:
Eighth graders spread
compost before
planting native
grasses and shrubs.**

**Below:
Getting their hands
dirty, and standing
in their completed
storm garden.**



The Olde Bard, Updated

On the Web
View more images
from one-act plays
on Shakespeare at
[www.sgs.org/
magazine](http://www.sgs.org/magazine)

Recently, I had the pleasure of performing in a collection of three one-act dramas celebrating William Shakespeare across several settings. These marked a kind of “defibrillation” of straight drama at SGS, with the drama department having focused entirely on musicals since the retirement of local theatre legend Jeanne Hardie from the Saint George’s faculty. With my deep love of nonmusical drama rekindled after directing and producing a play in the summer of 2017, I was absolutely elated to be a part of its return to the community.

Our first one-act, *When Shakespeare’s Ladies Meet* by Charles George, parodies the unfortunate love lives of the well-known Shakespearean heroines who’ve gathered to give young Juliet a lesson in love.

It was followed by *The Audition*, an excerpt from *The Good Doctor* by Neil Simon. (Interestingly enough, *The Good Doctor* explores and lauds the works of Chekov from both within and behind the fourth wall in much the same way that our project did for the Bard.) I portrayed Nina, a young actress as nervous and awkward as she is brilliant, stumbling her way through an audition for Chekov himself before delivering a beautiful monologue from his play *The Three Sisters* with bravura. In this case, however, it was two beautiful monologues; Jeanne and assistant director Sarah Dahmen wanted to add a second one to make the Shakespeare connection, and I chose a speech from *The Merchant of Venice*.



The Actor's Nightmare
on the stage of Founders Theater

The third one-act was *The Actor's Nightmare* by Christopher Durang, which follows a man who finds himself suddenly taking the place of an indisposed actor in a theatre troupe he isn't remotely familiar with; it pokes fun at a variety of plays, *Hamlet* among them, and theatrical archetypes. We finished out each night with a hilarious 34-second rendition of *Hamlet*. Yes, you read that right. 34-second *Hamlet*.

Not only did the experience provide the wonderful sense of camaraderie one can always expect from one's cast-mates when participating in the SGS drama department, but it proved an excellent opportunity to hone our acting skills and stagecraft. The coaching I received from Sarah, a dedicated Shakespearean, when shaping my portrayal of Nina was absolutely invaluable. As we delved into my character's psyche in ways I wouldn't have even considered otherwise, I was reminded of how lucky I was to be part of a theatre program with access to such passionate and talented people. And I'm absolutely thrilled that other students will have the same opportunity now that this amazing facet of the curriculum has been revived.

— Hailey Poutiatine, Class of 2018



Above:
Hailey Poutiatine in
The Audition

Below:
Juliet and Cleopatra
take center stage
in *Shakespeare's
Ladies Meet*



Up For Debate

If you can explain an argument to someone who doesn't understand it, then you can win a debate."

That's not just something SGS Debate coach and English teacher Chad Rigsby says. It's also something he practices in his Upper School Debate class, where older debaters teach the younger students the finer points of research, critical thinking, building persuasive arguments, and public speaking.

Chad debated and coached at Gonzaga University before restarting Saint George's Debate program in 2005. "It's built like a college program," he says, "with strategy sessions, scouting other teams and judges, research assignments – and everything gets shared." His students agree that everybody who walks in the door gets something out of it.

"Research skills are big," says junior Grace Generous. "I can find minute details on any subject quickly, as well as identifying key phrases and patterns."

"It teaches you how to build an argument," says junior Charlie Darnall. "Papers got easier after taking Debate. And I wouldn't have run for ASB if I hadn't had this experience."

Charlie also credits debate class for helping him structure his IB Extended Essay on black G.I. resistance during the Vietnam War. Grace learned about the AIDS crisis in debate camp last summer and has chosen that topic for her Extended Essay.

The most competitive debaters attend summer institutes, often for four or five weeks at a time, to prepare for tough state and national-level contests. The SGS Debate team fields pairs of policy debaters to competitions locally (winning the Greater Spokane League title this year), statewide (reaching the Final Four the past five years vs schools of all sizes), and to national tournaments as far away as UC Berkeley and Washington DC (2nd overall).

"We are probably the only team in the Northwest that's been competitive on the national circuit for the past 10 years," says Chad. "And it's a whole different experience to debate teams from Brooklyn or Baltimore!"

Some of these teams have six paid coaches vs Saint George's team with Chad and sometimes a recent SGS alum such as Max McGougan '17, who was recruited by Northwestern, or Joe LeDuc '11, who debated at Wake Forest.

Tournaments are a whirlwind of activity, with 90-120 minutes per round, and four or five rounds in a day. "You're going at least 8 hours straight," says Charlie, "but when you are in it, it goes by fast." To get more in-depth during debates, top teams even share their arguments and sources in advance.

Recent debate topics have covered foreign policy and educational policy, but this coming fall's topic is particularly timely. *Resolved: That the U.S. federal government should substantially reduce its restrictions on legal immigration to the U.S.*

"To prepare, we already have 9th graders researching how immigration law is based on the same laws that made slavery legal," says Chad, "and on the perils of seeing some people as legal, and others as illegal."

This year, for the first time, Saint George's also fielded Lincoln-Douglas debaters, who tackle political problems in a philosophical contest. Chad expects these tough-minded ninth graders to be exceptionally competitive, along with the policy teams, in a few years.

Trying something new and challenging old assumptions are just some of the benefits of debate. "For years in my own classes," says Upper School English teacher Jeff Darnall, "I have noticed that debaters, on the whole, tend to be better researchers, more organized writers, and deeper thinkers – especially in terms of discerning implications of ideas and structures of logic."

Whether a student simply wants to improve their public speaking, discuss politics, or figure out how to ask sharp questions in the most difficult forums, there's a place for them in the Saint George's debate program. Chad puts it this way. In the debate program, "Everyone has something to teach, everyone has something to learn."

– John Carter, SGS Communications



Above:
Chad's 2017-18 Debate Class won the 2B Academic Championship for highest grade point average in the State.

Below:
Elite policy debaters Grace Generous and Kylie Vera took 2nd at State, while Nik Chaudhry and Charlie Darnall finished 3rd at State.



Question the Answers



Above:
Alan November guides 5th to 8th graders in search engine strategies.

Try this simple test. Search on Google for “Are dogs better than cats?” while a friend or family member searches “Are cats better than dogs?” Then compare the results; odds are that none of the first page of your results will be the same.

“Google’s goal is to figure out what you want, not to give you the best information in the world,” warned digital expert Alan November when he visited Saint George’s classrooms and spoke to parents on April 19. “No librarian would do that, but Google is out to make you happy so you’ll spend more time searching and see more of its ads.”

Search engines such as Google use information from our profiles on Facebook and Netflix, and our friends’ profiles, to find what it thinks we want. As November noted, “that means your own worldview shapes the answers you get on Google, and over time your worldview gets smaller and smaller. I worry about a society where everyone thinks they are right and our media reinforces this.”

At this point, November asked the quiet parents in his audience, “Are you okay?” “Not anymore,” was one person’s reply.

So what’s the solution? “We need parents and teachers working with students to help them use the Internet wisely. If you only get one point of view, you won’t do the best job – no matter what that job may be.”

To that end, November, who worked at Digital Equipment Corp. when it created Alta Vista, the first search engine, offered some tips for asking the right questions to frame the best searches: use nouns, put quotes around names or phrases, use country “codes” to get more than just local information, and always look for the primary source.

When speaking to a group of fifth and sixth graders, he made it a game. “It’s like being Sherlock Holmes,” he said. “There are so many versions of the truth out there that you need to learn fact-checking strategies. It’s being smarter than Google to track down the primary sources.”



The other major challenge, and advantage, of the Internet is having all of the answers at your fingertips. November introduced his audiences to WolframAlpha.com, the first “knowledge engine”. The website and phone app can find information that doesn’t yet exist. For example, type in “flights overhead” and it gives you the flight numbers and airlines of every plane in the air right now above where you are located. Or ask it the answer to a math problem, and it not only gives the solution but all the steps required to reach it (for a small fee).

“Students can create new knowledge, and they can cheat on their math homework. This is the end of civilization as we know it!” he noted to chuckles from his listeners. But when answers become “cheap”, as WolframAlpha co-creator Stephen Wolfram says, the most powerful people will be the ones who ask the most interesting questions.

November tried this out by showing students a WolframAlpha-created chart of when different names appear in Shakespeare’s Macbeth. “The students, who hadn’t read Macbeth, asked great questions,” he said. “Did you know that a Harvard study showed higher test scores if the questions come before the answers? It’s like warming up if you are a runner.”

“So if you are going to teach your children one thing,” he concluded, “I think Stephen Wolfram was right. Teach your children to ask the most interesting questions. Because they are going to have tools at their fingertips to get the answers.”

– John Carter, SGS Communications

On the Web
See Alan’s favorite links at
www.sgs.org/magazine



Scholastic Cup Overflows

We're number one! Saint George's School has won the WIAA Scholastic Cup for the top 2B school in the state for combined performance in athletics, activities, and academics for the 2017-18 school year.

"What I love about the Scholastic Cup is it recognizes the excellent balance in academics, athletics, and activities in our school," says Athletic Director Ryan Peplinski.

SGS racked up 1,585 points, including earning four state academic titles (choir, debate, boys soccer, and boys tennis) for highest grade point average. The school also earned points for top athletic teams, including the boys soccer, girls soccer, girls track, and boys basketball teams that all finished 2nd in State.

See the list below of SGS programs that earned points toward the title. The ranking of all 2B schools can be viewed at www.sgs.org/magazine.

The WIAA Scholastic Cup recognizes performance in the classroom as well as on the playing surface. Schools that finish at the top of their respective classifications in state athletic competitions receive points, as do schools that finish at the top in team academic performance. Points also are awarded for sportsmanship, and SGS received the maximum there as well.



Athletic Director Ryan Peplinski and Upper School Principal Russell Werkman raise the Scholastic Cup.

SGS had finished 2nd to Northwest Christian the previous two years, but finally passed the Crusader's, who finished with 1,405 points, to claim the title this year. League rivals Colfax (865 points) and Davenport (830 points) finished 3rd and 4th overall, highlighting the athletic and academic strength of Eastern Washington's small schools.

This marks the second time that Saint George's has won the Scholastic Cup, while finishing 2nd seven times and in the Top 5 statewide 13 times. One measure of Saint George's academic strength was that SGS was the only school in any classification in 2017-18 to win the Scholastic Cup without winning a team athletic State Championship.

— John Carter, SGS Communications



Saint George's 2B State Rankings

Athletics

Soccer (Boys)	2nd
Soccer (Girls)	2nd
Track & Field (Girls)	2nd
Basketball (Boys)	2nd
Basketball (Girls)	3rd
Cross Country (Boys)	3rd
Cross Country (Girls)	4th
Golf (Girls)	6th
Track & Field (Boys)	11th
Baseball (Boys)	Regionals

Academics

Choir	1st
Debate	1st
Soccer (Boys)	1st
Tennis (Boys)	1st
Drama	2nd
Golf (Boys)	2nd
Golf (Girls)	2nd
Tennis (Girls)	2nd
Soccer (Girls)	3rd
Track & Field (Boys)	3rd
Track & Field (Girls)	3rd
Cross Country (Boys)	6th
Basketball (Girls)	8th
Cross Country (Girls)	8th

Faculty Address

Parents, staff, friends, and fellow alumni, welcome to the convocation of the class of 2018. This is not only a day when we recognize those graduating, but also those who have been dedicated servants of the school. Over a century of teaching experience is leaving the school, including one of my former teachers, and their examples serve as better inspiration than anything I can say here today.

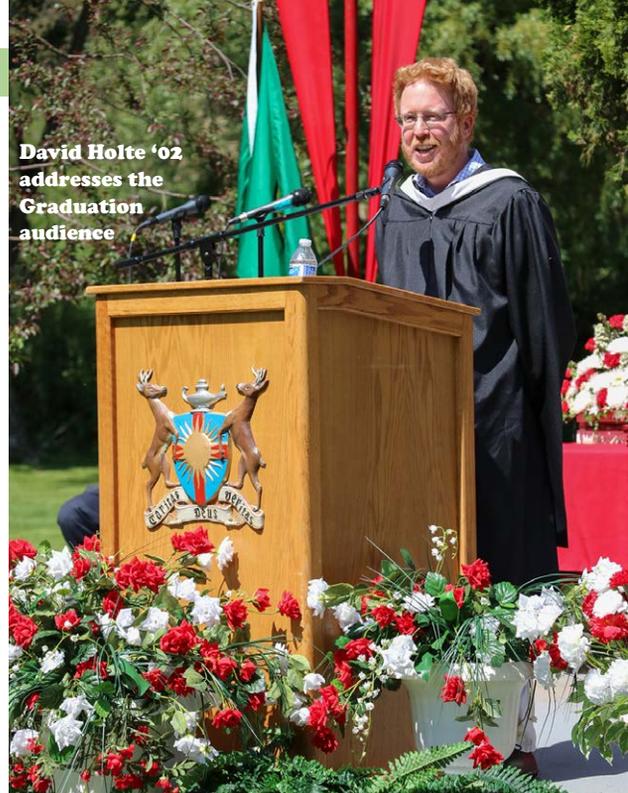
Before I begin, I'd just like to point out that, although I heard from MacKenzie that I'd be speaking almost a month ago, the seniors only officially asked me a few days ago. Seniors, I commend your dedication to senioritis in all aspects of your final year, and appreciate that you found one last opportunity to procrastinate. That's what "best efforts" is all about.

This is it, seniors, only hours to go until you join the community of alumni who have passed through this school. You will be part of a laudable group that includes dedicated doctors, brilliant Ph.Ds, tenured college professors, tech world moguls, published authors, successful CEOs, tireless UN officials, and high school teachers. I am confident that each and every one of you will add much to this community.

Just a couple of years ago, 17 to be exact, I found myself sitting on the Graduation Lawn looking back at a long and checkered career at Saint George's, while waiting for the kind words and my diploma. Admittedly, I don't remember too much from the day. I remember a graduation speech punctuated by the loud declaration of each senior's name, echoing through this valley. I remember a great piece of advice that I'll pass on to you: stay in school as long as you can, and travel on your parent's dime as much as possible.

Mostly what I recall from that day, was a sense of elation at the prospect of leaving this place behind, which perhaps some of you are experiencing right now. I was mentally packing my bags, thinking about college and all it offered, in and out of class. I had grand

David Holte '02 addresses the Graduation audience



plans. I was going to go to college, amaze my professors, go to graduate school, and change the world!

And, just shy of ten years after leaving, I was back, applying to teach in a room where I had once taken classes. When I left Saint George's, I certainly didn't imagine myself back here, but, now that I'm here, it's difficult to imagine wanting to do anything else. What now seems like a linear, clear route back to Saint George's, was in fact a crooked path of missed opportunities, timely assistance from friends and family, and good fortune. So, follow your grand plans and see where they take you, but be prepared to change course, encounter setbacks, and try something new. I am confident in your ability to succeed and make sense of it all in the end.

And, while you are pursuing your degrees and your careers, don't forget about the larger communities of Saint George's, Spokane, and beyond. Think about yourself, your education, and your career, but not to the detriment of a community.

As part of a community, you have a responsibility to be nice. Yes, I know this is advice that you've received from your parents, your coaches, and from every teacher you've ever had. You might ask yourselves why you keep getting this advice year after year after year.... In all seriousness though, you are among the kindest, most gracious

classes that have come through the school. Kindness is important, as it fosters and exemplifies the respect that each member of the community deserves, and it reinforces the mutual dependence that makes a community successful.

There are times, however, that you need to be a little rebellious. I hesitate about offering this piece of advice, as some of you are already experts in this particular field, but, now that you're about to be someone else's problem, I want you encourage you to cause some trouble. And, I'm not only speaking of the trivial kind of trouble that you often witness around our school, for things like, hiding a banana in Hayes's room, placing a rooster in the courtyard, or taking a teacher's paper mache pig hostage to get a better grade. Instead, disagree, respectfully, with your professors, engage in protest, and demand more from those around you. Most of all, avoid sacrificing what is right for harmony.

I also encourage you to find ways to humble yourselves—ego and self-aggrandizement have no place in a community. Humility endows us with respect for the world and people around us. It enables us to learn, and be empathetic. It gives us perspective. I don't have to look far to find ways to humble myself—studying history provides ample opportunity to reflect on how little I've accomplished compared to others.

Finding humility is one of the reasons I appreciate spending time in the outdoors—and encourage all of you to do the same. Nothing fills you with more awe for the world around you than seeking shelter in a lightning storm, or being unceremoniously tossed from a packraft in front of students while floating down a Montana river—the outdoors might not tell us who we are, but at least they show us our true size.

Lastly, teaching all of you has continually reminded me that there are plenty of people

who are already much smarter than I am, and that I have plenty to learn from those around me.

And that, I hope, is a lesson you will take with you. You have intellectual curiosity, but do you have curiosity about those around you? One of my heroes, civil rights activist Ella Baker, believed in the idea of the organic intellectual—the idea that everyone has value and is capable of contributing. By accepting that, Baker believed that she could learn from everyone, from the philosopher with a Ph.D. to the sharecropper working a field in rural Mississippi. You won't learn the same thing from each person, but, they are both experts in their own way and they both have value.

She believed, as I do, that the most significant change begins at the personal level. Change begins with a personal connection between a recent college graduate and an old, uneducated store-owner, as they did for the Freedom Summer. Or, it begins with a small group of formerly anonymous women in Montgomery, who laid the foundation for a bus boycott.

I realize, that in these polarized times, it can be difficult and grueling to find value in others, but I ask that you try. Make connections with people, ask them questions about themselves, treat them with respect, learn what you can from them, give them comfort, and be conscientious. In doing so, you will foster a community that helps you thrive, and you will help people in ways you will never fully realize.

Seniors, it's been a pleasure to help you on your way at Saint George's. I expect much from each and every one of you and have no doubt that each of you will find your own success out there. Congratulations and best of luck. Now, get to work, stay out of trouble, and have a good one. Thanks.

— David Holte '02,

Upper School History Teacher

**The Class of 2018 on
Graduation Bridge
before the start of the
ceremony on May 20.**



Student Address



Senior Ryan Hayes makes a point during his Graduation speech.

Before I start I would like to say thank you, for the unparalleled support and dedication that our teachers, families, friends, coaches, administrators, custodial staff members, and mentors have provided us. And I promise you that is the only list in this speech.

Oh... wait, wait, wait.

Mom, do you have your camera out?

Okay, I only ask because if she does not get pictures and videos I will hear about it for the next six months... at least.

Some people were saying that my speech will have a lot of dry humor in it.... Don't really know what's so bad about that....

I want to ask two questions.

First, how do you measure up? A question that I have asked myself many times during my years here. How do you measure up? I am sure that many of my fellow graduates have asked the same question. We have all done it, been curious about the grades our peers got on an exam, wondered if you were better at basketball than your teammates. We have asked ourselves, "how do I measure up?" Most of us have been measuring ourselves by a pre-determined set of standards set by our teachers, peers, coaches, or directors, and we ask ourselves,

"how do I measure up?" Up until this point we have allowed others to place us on their yardstick.

Albert Einstein said, "If you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid." In life it doesn't matter if you don't measure up to everyone else's yardstick; what matters is knowing your yardstick.

Now for my second question:

What is a moment? Mitchell nailing that shot junior year in the State final game was a moment. Max's day being made because classic rock was getting played in the lounge was a moment. Today is a moment, possibly the biggest moment in our life, but each big moment is a culmination of little moments. Today is a culmination of the last 13 years of our life. The class of 2018 has had such large moments and successes because of the little things done each day; staying late to work and getting up early the next morning to excel. The countless hours my fellow graduates have spent studying, doing homework, or making bread for Spanish class is the reason why we are able to have this big moment. A life is often measured by all of the big moments a human has had.

So, what is a moment? A moment is a brief second when something ends. Today is the moment. I have shared many moments with the class of 2018 and wouldn't have wanted it any other way.

I am honored to be graduating as a part of Saint George's class of 2018. GO ZAGS!!

— Ryan Hayes, Class of 2018



Positive Seniors!



Katie Thew receives the Head of School Cup from Jamie Tender



Following the Pipe Band to Graduation Reception



Karey Jiang, Nina Ning & Cynthia Fan are all smiles



Noah Halliburton-Link & Alex Watkins get a floral sendoff



Adit Arora receives the first of Jamie Tender's "Kind Words"



Silver plates for 13-Year parents



Delaney Ennis is "thumbs up" after receiving the Community Service Award

Head of School Cup

Katie Thew was this year's recipient of the Head of School Cup, given to a graduating senior who exemplifies the mission and core values of Saint George's School. Selected by the faculty and confirmed by the Head of School, Katie embodies the school's mission of academic excellence, participates and contributes in athletics and the arts, and lives out our Core Values of respect, honesty, best efforts and generosity of spirit.

On the Web

See more of Graduation at www.sgs.org/magazine



Community Service Award

The Alumni Association Community Service Award was presented to Delaney Ennis (right) for her multiple contributions to the school community. Delaney started an Improv class and Middle School Improv group, brought a more welcoming approach to the Glow club and moved it into the courtyard for lunchtime discussions, and helped classmates with CAS projects.

"13 Year Plates"

These were given to parents of seniors who started at SGS in Kindergarten and attended through 12th grade:

- ▶ Paul and Anjum Gortler
- ▶ Jason and Lisa Jones
- ▶ Ryan and Tami Peplinski*
- ▶ Mike and Sally Poutiatine
- ▶ John Richardson and Denie Inman
- ▶ Jamie and Elizabeth Tender*

(* Already received a plate for an older child)

Scholars, Athletes and



Back Row (from left, in blue):

Shay Broderick, Max Mihalick, Dong (Thomas) Xu, Brandon Plumbo, Xiaowei (David) Zhu, Cade Peplinski, Zachery Steele,

Middle Row (from left):

Claire Henning, Danny Ross, Loren Klim, Qiaohui (Bella) Lin, Delaney Ennis, Solveig Baylor,

Front Row (from left):

Kathryn Thew, Feiyang (Fiona) Xu, Lanxuan (Mary) Xu, Kexin (Cynthia) Fan, Kylie Vera, Taylor Mitchell,

Artists

The 39 members of the Class of 2018 were admitted to 111 different colleges and universities and received more than \$5 million in merit aid.



Noah Halliburton-Link, Adit Arora, Ryan Hayes, Alexander Watkins, Connor Cremers, Macklin Richardson;

Sarah Gortler, Lauren Senske, Susan Jones, Catherine Caporicci, Katelyn Tender, Mitchell Ward, Hunter Nolte;

Yu (Karey) Jiang, Ruiqi (Nina) Ning, Olivia Osborne, Hailey Poutiatine, Ashley Sande, Mary Neder, Cecilia Bergquist.

Senior Awards

Congratulations to the following seniors, who were recognized at the Upper School Awards Ceremony on April 26, 2018.

Community Service Club Award

Claire Henning has been working behind the scenes on the Inland Northwest Blood Drives, always striving to get more people involved and more donors through our doors. She came up with creative themes and ideas like setting up a table at our US and MS open house to sign parents up to donate at our October Drive. She had mentored a strong team of underclasswomen to take over the drive, and their enthusiasm was evident at our March drive with increasing numbers of donors. Thank you for leaving us this legacy of a strong committee to continue promoting this great cause.

Katie Thew and **Alex Watkins** are passionate about the Spokane Guilds' School: attending meetings, promoting the Guild's School Mission, and recruiting students to be on the board. They have championed Mrs. Santa's Toy Drive in December and our all school Penny Drive for the Guild's School. Alex had the entire baseball team join in for the community Penny Drive this year. Katie is currently the vice president for the Guild's School's Teen Board. They quietly worked behind the scenes to make the community Penny Drive fun, so thank you to everyone who joined us and enjoyed a well-deserved milkshake (thanks to these two) for your efforts.

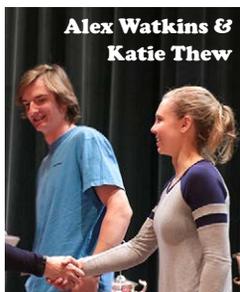
— Melanie Mildrew

Athlete of the Year

Ceci Bergquist was a four year starter in basketball and a Team MVP three times. She has been voted to the all-league team twice. This year she was voted to the Associated Press 1st team All-State Team and selected to play in the Washington Girls Basketball Coaching Association Game. She finished with 1,036 points in her career.



Claire Henning



Alex Watkins & Katie Thew



Max Richardson

Athletes of the Year

Ashley Sande is a dominant track athlete who currently holds the school record for the 100, 200, 400m, 800m, and is a member of the record 4 x 400m team. She has been on the podium 15 times including eight state championships with four in the 4x400m. She helped lead us to our second State Championship in Girls Track along with three 2nd place team finishes.

Cade Peplinski has played a sport in every sport season through his high school career. Cade is a two time state qualifier and school record holder in the high jump. He is a two time All-State Soccer player who competed on two state championship teams and a 2nd place finish. He is a four-year starter in basketball and was voted to the All-League team twice and selected to the WIBCA All-State game this year.

Mitchell Ward is a school record holder in the 400m in track and a two time state placer in track in the 400 and 4x400. He is a three-year starter in basketball finishing with 662 points in his career. He is a two time State Player of the Year in Soccer and one of the top goal scorers in Dragon history which led us to our two state championship, and 2nd place finish.

— Ryan Peplinski

Engineering Inspiration Award

The Engineering Inspiration Award for robotics is not about the robot. It recognizes a student that actively works to promote the importance of STEM and create opportunities for others in our community to be involved. **Max Richardson** has played many roles with our team, each year taking on greater levels of responsibility and leadership. He understood the importance of many jobs that were often left unfilled on our team. Not only has he helped build the robot and compete on the drive team, his hours spent raising the level of professionalism in our safety program were recently recognized as best in the PNW. In addition, his efforts

organizing outreach efforts in our community and leadership with our presentation team has resulted in Chairman's awards the past two years. Max has left our team more complete and stronger for the future.

— Rick DeFord

Elisabeth H. Gemberling English Award

Loren Klim deserves honor for his thorough preparation, his detailed knowledge of the texts, and his ability to discern important implications in the subtlest aspects of texts. His papers consistently reach rare depths; the sophistication of his writing is all the more impressive for its clarity.

Hailey Poutiatine loves to read and talk about books, and such natural predilection for the business of English shows in all her work. Her writing, often informed by ideas and texts beyond the assigned, asks original, difficult questions, and yet goes about the answers in a style so easy it often seems conversational. But this is not to say that everything comes easy to Hailey in English. Indeed, one of her most impressive traits is the confidence she brings to revision. As she proved in her extended essay recently, Hailey is not afraid to tear whole ideas down and start anew.

— Jeff Darnall

Corlin I. Culler Foreign Language Award

Ashley Sande embodies a strong language student in every facet of her Spanish skills. The best example of Ashley's diligence can be seen in her choice to tackle her Extended Essay in both the topic and the Spanish language. Ashley's topic choice and overall paper reflected a level of work seen in students at the end of their Spanish studies at the university. Ashley has always been open to learning and using her language skills at all times in and away from class. From traveling and speaking throughout Spain, to Spanish summer camp and tutoring, Ashley is an example of how much a student can excel at a language by investing time, energy and interest.

— Cassey Buchmann

Hannah L. Joss Social Studies Award

Max Mihalick is a polymath, capable of success in a number of fields. He has the mind of a scientist with the soul of a liberal arts major. While I am (sadly) sure the scientist will win out in the long-run, it has been refreshing to see a student choose to struggle with an area outside of his or her immediate strength. Max has all the requisite skills of a historian, a focus on detail and an analytical mind, along with an insatiable curiosity. A quiet presence in the classroom, Max has long been involved with History Bowl, driving them to Nationals and captaining a 2nd place finish at the State competition in his senior year.

Solveig Baylor has the mind of a musician with the soul of a humanities major. What is particularly impressive is Solveig's focus on theory. This separates her work from that of others, many of whom can memorize facts, but can't tie them into the bigger picture. A polymath, Solveig has demonstrated excellence not only in History, placing 2nd in the State competition as both a team and individual, but in Economics, where her team finished in 2nd place in the State competition as well.

— Josh Hayes

Excellence in Science

Katie Thew is thoughtful, insightful, methodical, meticulous, and curious. (As well as being quite intelligent.) Those traits will carry her far in her studies of science in college and beyond. Katie works harder than anyone in the room and will not quit until she has completely mastered the material.

— Pete O'Brien

Alexander R. MacKay Science Award

Connor Cremers improves every class he is in by asking great questions and offering well thought out answers during class discussions. Science comes naturally to him, but he works as hard as anyone in his pursuit of higher level understanding. Plus, he always has a smile on his face and a positive attitude about learning!

— Pete O'Brien





Cynthia Fan

John A. Hern Jr. Mathematics Award

Cynthia Fan is an extraordinary student of mathematics. Her quiet, modest approach to learning belies her truly sharp intellect and questioning mind. While at Saint George's, Cynthia has sought out the most challenging courses and topics to study and mastered each one through consistent inquiry and practice. Her two big research papers, one on continued fractions and the other on Bessel functions, demonstrate an outstanding ability to view math from multiple perspectives. For Cynthia, math is both a language and a tool and she is both a fluent speaker as well as a master builder and problem solver. Eager to learn, asking insightful questions, and working collaboratively, she always makes the classroom a more enjoyable and productive place.

– Rachel Hildie



Mary Neder

4-year member of the Symphonic Choir, a 2-year member of the Chamber Ensemble, which went on to win districts and attend state last year. Olivia is a 2-year member of the instrumental Ensemble singing lead, which led her to form her own band this year! On stage, she has been a valued member and singer of each musical including being one of the sisters in "The Little Mermaid" and an ensemble member of "The Secret Garden", "The Pajama Game" as well as others.

– David Demand

Patrick R. Neils Drama Award

Delaney Ennis is not only a terrific actress on stage, but has also helped back stage with painting and building sets. In addition to her theater work, Delaney coaches 6th grade students each week in a drama improv class at lunch. On stage, she was a comical Scuttle in "The Little Mermaid" a terrific Katherine in "Shakespeare's Ladies" a wonderful Mrs. Medlock in "The Secret Gardens" as well as a great chorus member in "The Pajama Games". As part of her CAS project, she has worked tirelessly with any willing Middle School student and produced an improv night at one of the SGS coffee house nights. She is always prepared in rehearsals and is a leader on the stage.

– David Demand



Delaney Ennis

Clare W. Gilbert Art Award

Committing to HL IB Visual Arts, one has to clearly document your journey from conception through planning, research, practice, reflect, re-direct, and sometimes repeat all those steps before arriving at a fully resolved piece of art. **Mary Neder** jumped into the challenge of this two-year course. From the beginning, her work has stemmed from her personal curiosity about trying new media and techniques and her genuine love and connection to the people and places around her. Hers is a quiet, gentle voice that gives us a view of her world. Sticking with the IB program in spite of multiple other commitments takes determination. Mary has quietly and steadily moved through the course—and in the process has continued to expand her creative and technical skills as an artist. It has been a pleasure walking alongside her on her journey.

– Judi Morgan



Susie Jones

Katy Reeves Performing Arts Award

Susie Jones is a 4-year member of the Symphonic Choir and a 2-year member of the Chamber choir and has been in virtually every musical in the last 4 years in High School with several leading roles. Susie is this year's winner of the Alto voice division at the EWMEA Solo and Ensemble Festival district and will be competing at State at the end of April. Susie is a Saint George's Spokane Scholar recipient for the 2017-2018 year. Along with her participation in the performing arts department at SGS, Susie has been involved in private voice and ballet instruction, performing numerous recitals and shows. She is a hard worker and a leader in her class.

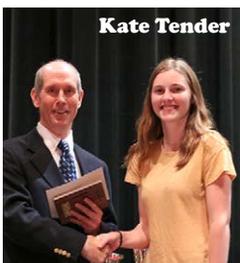
– David Demand



Olivia Osborne

Gertrude W. Cadzow Music Award

Olivia Osborne has participated in every part of the music and drama program throughout her high school years. She is a



Kate Tender

John McClain “Die Hard” Award

Every single one of **Olivia Osborne’s** coaches nominated her for the John McClain Die Hard Award. She is the consummate teammate, whether that means stepping in to play goalkeeper in a key playoff game or coming to school the day after the senior prank so she could work with her throwing coach. She made every team she was on better by modeling hard work and a positive attitude. Olivia has played 3 sports for all four years of high school while singing in the choir and handling the lead vocals in the pep band.

Every single one of **Kate Tender’s** coaches nominated her for the Die Hard Award. One coach said, “I watched Kate exemplify everything a coach wants out of their players. She is the definition of a true team player, who took what she was given and always had a team first attitude.” Kate has continually improved as a “three sports for four years” athlete, and came off the bench at the state basketball tournament to shut down the opponent’s leading scorer.

— Pete O’Brien

Cum Laude Inductees

The Cum Laude Society is an organization devoted to recognizing superior scholarly achievement. Saint George’s School would like to acknowledge the members of the senior class who were admitted to the Society last year: **Adit Arora, Solveig Baylor, Connor Cremers, and Ashley Sande**. To this honored list we are pleased to welcome this year’s inductees: Seniors **Ceci Bergquist, Cynthia Fan, Loren Klim, Katie Thew**, and Juniors **Maddy Christiansen, Grace Generous, and Ethan Hunter**.

Students, your distinguished record at Saint George’s has won for you membership in the Cum Laude Society. As you pursue your education, it is our hope that you will accept the honor of membership in the Society as a responsibility to make some contribution to Humankind’s ongoing search for greater understanding of ourselves and of society.

— Josh Hayes

Book Awards (for Juniors)

The Harvard Prize Book Award: Marceline Tang

The Wellesley College Book Award:

Maddie Christiansen

The Bowdoin College Book Award: Kyrie Woodard

The Williams College Book Award: Charlie Darnall

The George Washington University Book Award:

Grace Generous

Other Awards (given to non-Seniors)

Frederick Douglass and Susan B. Anthony Award:

Claire Bennett (11th)

Tammy Dix Jensen Physical Education Award:

Alec Bunn (9th)

Michael I. Poutiatine Award for Excellence in Outdoor Pursuits:

Will Reiger (11th)

Michael M. McCarthy Speech and Debate Award:

Charlie Darnall (11th)

Excellence in English: Madeline Christiansen (11th)

Excellence in World Languages (Spanish):

Claire Bennett (11th)

Excellence in World Languages

(English Language Learner): Marceline Tang (11th)

Excellence in World Languages (Chinese):

Kyrie Woodard (11th)

Excellence in Social Studies (History):

Grace Generous (11th)

Excellence in Social Studies (Economics):

Adam Hasdorff (11th)

Excellence in Science: Adam Hasdorff (11th)

Excellence in Mathematics: Yao You (11th)

Excellence in Art: Marceline Tang (11th)

Excellence in Music: Jaxon Spackman (11th) &

Sarah Wu (10th)

Kindness Awards: Zadie Rigsby (9th),

Daniel Backlund (9th), Michael McCarthy

(10th), Adam Hasdorff (11th)



Faculty Farewells

**Teachers
Head into
Retirement
or New Career
Opportunities**



Eight Saint George's educators bid farewell to the campus community this spring, some to enjoy retirement and others to pursue other work opportunities. We hope these Dragons return to visit their former students and colleagues often!

Dianne Douthitt **Lower School Librarian**

Nineteen years ago, I ran into Dianne at a cold, blustery track meet in Clarkston, WA to watch our children from opposing high schools participate. This fortuitous encounter was the beginning of Dianne's career in the Lower School as librarian. Having recently completed a School Library Media endorsement with prior years as a classroom teacher, Dianne was ideal to join our SGS community. Through the years, the library has transformed under Dianne's guidance and expertise. A new circulation desk and

shelving, computer lab, and a selection of books any school would envy are the results of Dianne's masterminded efforts in the library. Dianne's knowledge of books and her desire to learn the interests of her students made the library a welcoming place for children to develop their love of books. Teachers, too, were the recipients of Dianne's generosity of spirit and collaboration of resources.

Thank you, Dianne, for sharing life lessons, adventures, and the joy of a good story with the Lower School children. Now it's time to do the same with your grandchildren. Enjoy your retirement with family and friends!

— *Kathy Johnson,*
Asst. Head for Primary Education

Judson Ford **Upper School Math Teacher**

Judson Ford taught at SGS for 2x10¹ years. His classroom was a favorite hangout



Dianne Douthitt

for... almost everyone. Even the most jaded math students came to appreciate his stream of math jokes and puns. At any given class period, one could expect to find students from multiple levels in his room. He roamed his classroom, teaching on the board, coaching from the next seat, encouraging and cajoling. Even during “free periods”, the desks in his room were full of students working on problem sets, looking for help on ‘resubs’, or talking about a recent climb.

He did much more than teach. An avid outdoorsman, he helped redefine the outdoor program in the past nine years, adding his expertise to climbing trips, paddling trips, and anything outdoors. He not only taught it, he lived it, taking a sabbatical to ascend Mt. Denali. A regular bike commuter, his May announcements about Ride to Work Week were the most certain sign that spring had arrived. That notwithstanding, he was often found pedaling hard down Waikiki Road in March and October.

It was said in his earlier years, that Judson was the yin to his colleague’s yang. He was the nurturing math spirit who saw the best in each student. He reminded faculty so often of the importance of focusing on the positive that it became known as “the Judson Rule”. We may wonder why Judson is going to India. Did he see a SIN? Did he want a TAN? Or was it “just COS”? Whatever the reason, we wish him ∞ luck!

– Russell Werkman,
Asst. Head for Secondary Education

Steve Gavin

Middle School Social Studies Teacher

Steve joined Saint George’s in 1998, making his mark in his two decades as a Dragon. During his tenure he has led 7th and 8th grade students on a fascinating trip through history and around the world as the US History and Geography teacher. After winning the Hannah Joss Fellowship in 2003-04, Steve retraced the route of Lewis and Clark on the 200th anniversary of their expedition, and then brought his experience back to his classroom. Every year, his US History students study the Civil War and

then enthusiastically re-enact the Battle of Gettysburg, squirt gun style.

Outside of the classroom, Steve has been an integral part of our community. He has led many groups from our school to see the sights in Washington DC. Steve’s musical talent has been evident at the back-to-school Dragon Dances. He has lent his backstage expertise behind the scenes in many school productions. Steve has also been involved in SGS athletics as a coach for girls’ softball and basketball. He was an assistant coach on the US girls’ team that won the championship in 2001-02! Most recently, Steve has served as the coach for the state qualifying Knowledge Bowl team.

We wish him well as he enjoys his retirement with family and friends and we will be thinking of him come September when he surely will still be at his lake place.

– Joelle Neiwert,
Middle School Principal

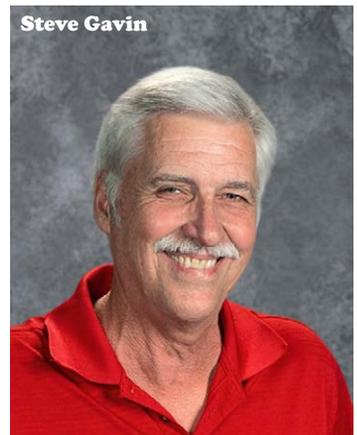
Richard Lauridsen

Lower School Spanish Teacher

After teaching in Alaska and California, Richard joined our SGS community in 2011 to introduce the K-5 students to, for most of them, their first world language—Spanish. Richard is passionate about sharing his love and connection to the Spanish language and culture with his students. Utilizing his Fine Arts background, Richard created and self-published beginning Spanish picture books and intermediate chapter books to supplement his Spanish curriculum. Practicing their new language, the children joyfully greeted Richard in Spanish each morning as they walked into the building. Leadership opportunities abounded for students participating in Student Council and weekly Friday Assemblies with Richard as their advisor.

As one chapter closes at SGS, Richard will be pursuing other opportunities to further his educational career. Meanwhile, I’m sure Richard will enjoy sailing and hiking this summer. Best wishes, Richard, on your new adventures.

– Kathy Johnson



Continued on Page 24

Meg Maglio



Meg Maglio
Middle & Upper School
Math Teacher

In her three years at SGS, Meg Maglio created a classroom where students enjoyed solving problems in geometry and talking about ice hockey, especially her beloved Chiefs. During her tenure, she taught Geometry, Advanced Geometry, Pre-Algebra, Algebra I, and IB Math Studies. Meg’s adventurous spirit and mom-like relationships with students were hallmarks of her time at SGS. She was always up to go on any trip, coach a sport, or chaperone a dance. She made an extra effort to include all students, finding ways to bring them into the group, and was generous with her time, connecting with students on a personal level.

Meg’s positive outlook and good spirits were a welcome addition to the school and we will miss her intrepidity and kindness. We wish her the best of luck and hope that all of life is a power play!

– Russell Werkman

Cindy Mahan



Cindy Mahan
2nd Grade Teacher

The “Queen” has presided over her second-grade kingdom since 2001 after teaching many years in both public and private schools. Her reign has been notable as Cindy expertly crafted a curriculum that fostered the growth of independent, self-assured students who eagerly participated in the many hands-on experiential learning activities. Community service was a vital component in Cindy’s curriculum as her students read and donated books to pre-school children in the area and built relationships with the Upper School students as they paired together to work on math activities.

With grown children living in London, Thailand, and Idaho, Cindy will now have the time to travel abroad during the “off season” to be with family. But, we know where to find Cindy during Gonzaga’s basketball season—in the Kennel cheering on her favorite team! Enjoy your “golden years” of retirement hiking, walking, reading, quilting and much more.

– Kathy Johnson

Sherry Shoemaker



Sherry Shoemaker
5th Grade Teacher

The epitome of a master teacher, Sherry came to the SGS community in 2009 after teaching in the Spokane School District for decades. Guiding students in becoming independent, confident, life-long learners has been Sherry’s passion and commitment. Eastern Washington University students have also benefited from Sherry’s expertise as an adjunct professor in the Education Department. Although Sherry taught in other intermediate positions, fifth grade was her home in the basement. Experiential learning activities throughout the year highlight the unique and exceptional program that was offered in her fifth-grade classroom. Sherry’s love of the outdoors, passion for books, fascination with travel, and mastery of curriculum molded her students’ experience in fifth grade.

Thank you, Sherry, for sharing your proficiency of teaching and excitement of learning with your students. We all wish you the very best in your next chapter in life-retirement. Knowing your energy level, you will be busier than ever with family and friends!

– Kathy Johnson

Dave Tikker



Dave Tikker
School Counselor

Dave Ticker joined the Saint George’s Community in 2013. He has served as our K-12 Counselor in a part-time role during his tenure. In his short 5 years at SGS, Dave has built relationships with our SGS Dragon families and students. He introduced the “True Colors” program in the Secondary School to provide new perspectives between faculty and students with personality traits, the “Nice Matters” movement in the MS and has been a welcoming presence in the mornings at the Lower School. The students will miss his waffle iron prowess, as he was one of the primary adults behind our Waffle days in the Secondary School.

Dave is retiring from SGS, but will continue to work with the WIAA Executive Board and to spend time with family, play with grandkids, and to improve his golf game.

– Jamie Tender, Head of School



Clockwise from upper left:

▲ **Mary Cassatt and 19 other famous artists filled the Davenport House at the 5th grade's annual "Living Artists" exhibit.**

▲ **The Upper School Prom floated across Coeur d'Alene Lake on a warm spring night.**

▶ **7th grader "Water Warriors" pulled invasive plants from the stream on campus.**

▶ **"On Time" was the theme of the 6th grade's colorful musical on Founders stage.**

▶ **The Podcasting May Term class shared a laugh while editing student interviews for online listening.**

▼ **Writers' Celebration featured Lower School authors reading their creations to students and families.**

▼ **Kindergarten students wore their own butterfly wings on the way to Graduation Lawn to release the real butterflies they raised in their class.**

◀ **The 2nd grade's Wax Museum featured Orville and Wilbur Wright along with 13 other famous Americans.**

◀ **Five seniors presented their IB Art Exhibit of sketches, sculptures, paintings and prints, including a mixed-media installation in the upstairs women's restroom.**



On the Web
 See more photos & videos at
www.sgs.org/magazine



Trophy Time at State

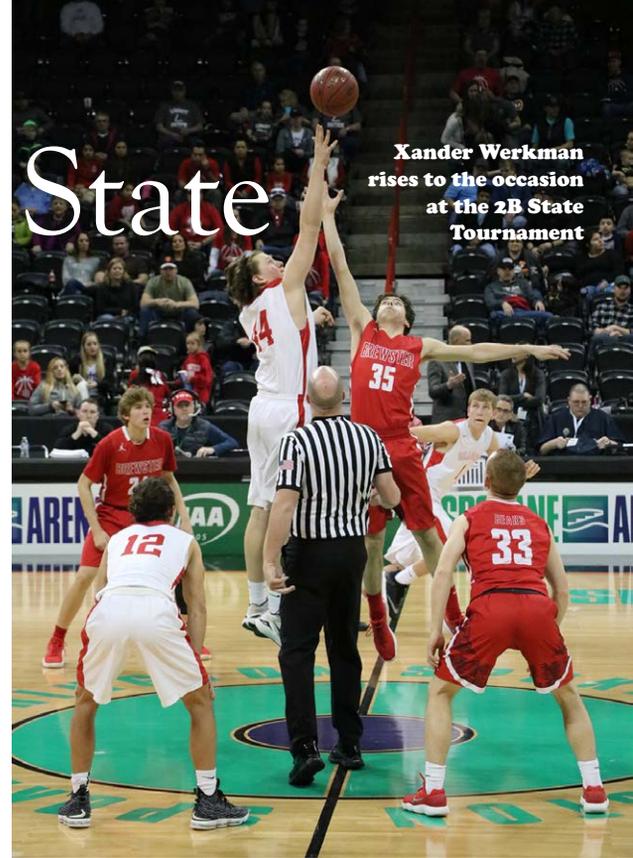
Boys Basketball

This season will go down as one of the best seasons in SGS Boys Basketball History. A 26-1 record, finishing 2nd at the State Tournament, having the second longest winning streak in school history, and loading the school's all-time scoring list with 8 players with likely more to come. The 2017-18 group was so different than any team we have had to this point. In the current climate of sports, many fans look for the ones who stand out. In this group, we had different players stand out in almost every game. We had so many offensive weapons and such great basketball IQ, many teams keyed on different personnel on a game to game basis. Very few teams had the horsepower to stay with us.

We won our games this year by an average of 21.1 points per game, third best in Dragon history. What makes that number so impressive is we had several players miss 20 combined games, and still we powered through with tough defense and timely offense. Having 10 players with the potential of scoring over 10 points in any given game is such a powerful weapon to have as a coach. Combine the scoring skills with unselfish play and great passing and you have everything you need for a successful team.

This year's team was statistically the 2nd best defensive team in the last 17 years. Defensively, we controlled games with our pressure package. Teams struggled to get the ball up the court and into offense. We turned teams over in almost a third of their possessions, an average of over 20 turnovers per game. If teams didn't even get a shot up in a third of their possessions, it was going to be tough to beat us. Combined with our opponents not getting shots, we used our opponent's turnovers to score over 20 points per game.

We finished the season banged up and sore with multiple injuries. With so many missed games, and practices, the 26-game winning streak we went on was so much



Xander Werkman rises to the occasion at the 2B State Tournament



Erik Farias at the line



Dan Rigsby drives on Kittitas



Cheering on the Dragons

more amazing. Our team trusted each other on both ends of the court and with their basketball IQ, seemed to be one step ahead of our opponents. The ultimate goal this year was to win a state championship. We fell short of winning the championship game, but not in our resolve and effort. We ran up against a very good team, but I believe it is a team we could have beaten.

This group of seniors - Cade Peplinski (1st Team All-League), Mitchell Ward, Noah Halliburton-Link, Zach Steele, and Alex Watkins - combined for 2209 points, 77 wins, three trips to state, and two state trophies. The thing I will remember most about this group is how much they celebrate each other's successes. Our juniors - Erik Farias (1st Team All-League & All-State), Ben Adams, Xander Werkman, Ethan Johnson, and Yao You - will return with some amazing experience, as will sophomores Dan Rigsby and Marcus Manson and freshman Nick Watkins.

Winning a championship takes a little luck down the stretch, and being healthy is a big bonus. Our team showed some true grit, fighting through some painful and serious injuries to give everything we had. I could not have been prouder of the team on their march through the season.

— Ryan Peplinski, Boys' Basketball Coach

Girls Basketball

Some of the most rewarding seasons are those in which a team's resolve is tested relentlessly and it responds with grit, resilience and grace under pressure. That was our Lady Dragons basketball team this year.

With so many strong returners from our 6th place trophy campaign from a year ago, including seniors Ceci Bergquist, Kate Tender and Olivia Osborne, junior Abby Jones and sophomores Lydia Bergquist, Mia Smith, Daysha Melendez, Shayla Melendez, Grace Harrill and Sydney Lennemann, we certainly had lofty goals. We were then fortunate enough to add a very strong dual-threat at point guard with freshmen Cambrie Rickard and Izzy Boring.

Needless to say we were supremely confident that we could return to the Spokane Arena and this year make a strong push for a state championship. Ultimately we achieved our goal of getting back to playing on the arena floor, but not without adversity. It appeared that we were at our best when our backs were against the wall. Three times between the district and state tournaments we found ourselves in loser out/winner advance games and three times we found a way to survive, including victories over Northwest Christian, Liberty, and Mabton. But perhaps the highlight of the season was our overtime victory over number one ranked Ilwaco in the state quarterfinals, 62-54. In winning that game we accomplished something no other 2B team had the entire season against the Fishermen.

We came up short against the eventual state champion Colfax Bulldogs in the state semi-finals the next day, but as we had done all season, the Lady Dragons once again



Lydia Bergquist powers through the Colfax defense

found the energy and determination to take home the 3rd place state trophy, beating the perennial powerhouse Napavine, 50-44.

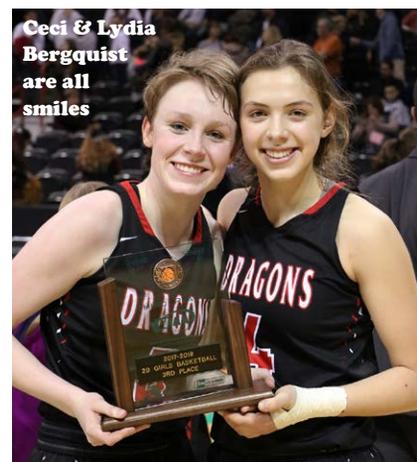
We ended the season with a team record of 21-8 and the 12th state trophy in school history, the most among 2B schools. Eight players scored 130 or more points over the season. Our leading scorer guard Ceci Bergquist scored 315 points, finishing with over 1,000 for her career. Ceci was voted 1st Team All-League and 1st Team All-State, while Mia Smith was voted as 2nd Team All-League.

They say that sports does not build character, it reveals it. I would say that this season, this journey, revealed a team with a tremendously strong character and an undaunted will to compete. As their coach, there is nothing that could make me more proud of this team and these girls. Go Dragons!

— Mark Rickard, Girls' Basketball Coach



Melendez twins trade off



Ceci & Lydia Bergquist are all smiles



Dragons defeat Napavine for 3rd in State

On the Web
 See more photos & videos from State at
www.sgs.org/magazine

Sprint to Finish

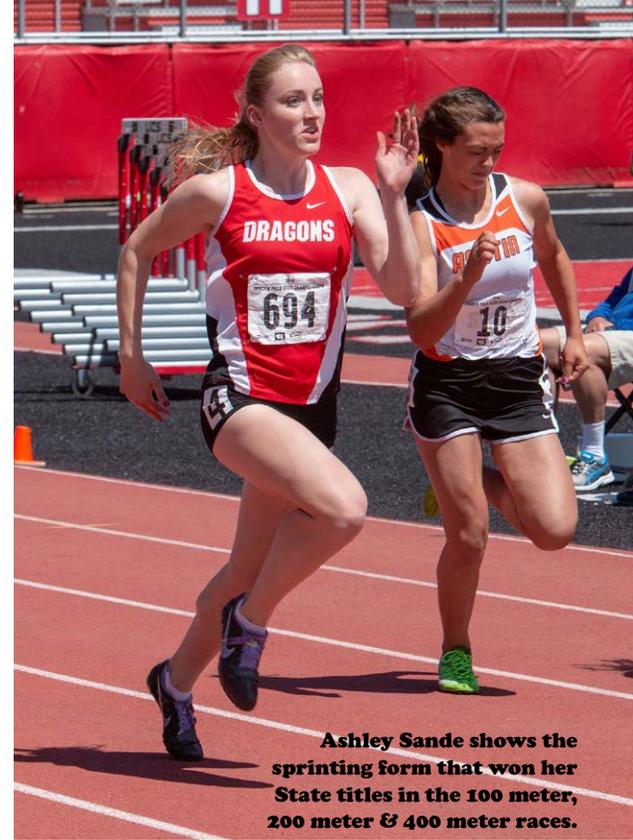
Track & Field

The 2018 Track and Field season ended in a spectacular fashion at the State Championships on May 24-26 at EWU. The Dragons took home five state titles, with Ashley Sande capturing the 100, 200, and 400 meters and anchoring the 4x400 relay to a record fourth straight win. Her performance is arguably the finest athletic feat by an SGS athlete in school history. Mitchell Ward capped his record-breaking year by winning the 400 meters and nearly pulling off another win in the 4x400 relay with a 48.8 second anchor leg.

Equally impressive is the fact that every Dragon to compete in the State Meet brought home a Championship medal: Mitchell Ward 1st in the 400, Dan Riggsby 6th in the 800, Cade Peplinski 7th in the high jump and Ryan Hayes, Marcus Manson, Dan and Mitchell 2nd in the boys 4x400 relay.

On the girls side, as previously mentioned, Ashley won 4 events and stood on the podium with Cambrie Rickard, Grace Harrill, and Reagan Ivey. The girls 4x200 finished 2nd (Kate Tender, Cambrie, Grace, and Reagan) with a school record 1:49.30, and the quartet of Taylor Sande, Cambrie, Grace, and Kate finished 4th in the 4x100 relay. Reagan earned 4th in the girls 400 meters, while Audrey Harrill added a 6th place in the 800 followed by Jora Gleason in 7th. And Mia Smith surprised with an 8th place and personal best in the javelin.

Overall the girls team finished 2nd to defending champions NWC (Lacey) in a fiercely fought contest. In all, the Dragons



Ashley Sande shows the sprinting form that won her State titles in the 100 meter, 200 meter & 400 meter races.



Cade Peplinski leaps to a new school high jump record of 6'4"

Tennis District Singles Champs Nik Chaudhry & Lauren Senske



Lauren Senske wins Regionals and represents SGS at State



Ashley Sande, Grace Harrill, Cambrie Rickard, and Reagan Ivey win the 4x400 meter relay State Title for a record fourth straight year!



broke six school records over the course of the season - Ashley Sande shattered marks in the 100, 200, 400 and 800 meters, Mitchell Ward in the 400, and Cade Peplinski in the high jump. The girls also added new marks in the 4x200. Take a bow Dragons!

– Rick Riley, Track & Field Coach

Tennis

We had an extremely successful Tennis season this year! Our team included a total of 37 JV and Varsity members. The varsity as a team went undefeated during the regular season and placed 1st at Districts, where Nik Chaudhry and Lauren Senske took home the #1 singles spots and Daniel Zhao finishing #2. Our doubles pairs also earned points at Districts, with Karey Jiang and Grace Generous #3 and Mary Bade and Maria Madero #4 on the girls' side. Adam Hasdorff and Brett Coles were #2 and Daniel Cao and Sean Yao #3 on the boys' side.

Lauren went on to place #1 at Regionals, finishing her senior year undefeated going into the State Championships. This was Lauren's 3rd appearance at State out of her 4 years of varsity tennis for SGS. And to top it all off, our boys varsity players were 2B State Academic Champions. Go Dragons!

– Meg Maglio, Tennis Coach

Golf

The golf season didn't go quite as we expected, but the kids battled the entire way showing their Dragon pride.

Michael McCarthy, a 10th grader who finished 9th in district, was the first SGS boys golfer to qualify for State in two years. He beat the cut by two shots with an 83 on the first day of State, then moved up the board a couple more spots with an 81 to finish 13th overall at the State Tournament.

Michael was unflappable. He consistently put the ball in the fairway off the tee, made a bunch of putts on the second day, and ended up beating several golfers from our district that had finished ahead of him during the season. Michael's work ethic has put him in position to compete for state titles the next two seasons.

The SGS girls' team had high expectations to win another state title, but competing against the 1A schools again this year put them at a disadvantage. The team that won the title had six girls present to our two.

Senior Taylor Mitchell and junior Maddy Christiansen fought hard to stay in contention. Maddy shot 84 the first day for 10th place, while Taylor fixed a "crooked round" late to finish T-27th. Day 2 saw Maddy slide a bit, shooting 92, while Taylor played much more consistently after a rough start, shooting 91.

The girls finished in 6th place overall for the State Tournament. Both would say they were disappointed with their finish, but I could not be more proud of the fight I saw out there on the course.

— Brad Kirsch, Golf Coach



Taylor Mitchell helps girls' golf reach 6th at State



Michael McCarthy finishes 13th at State

Baseball

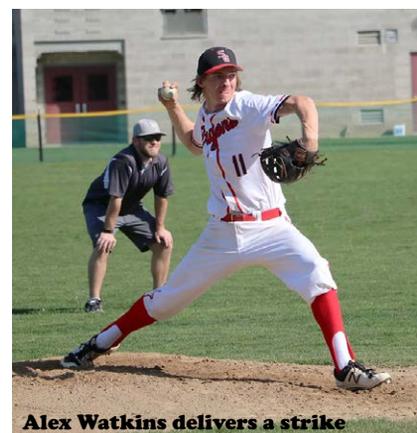
The success of the 2018 SGS baseball season was led by my coaching staff, Mark Rickard and Shane Steele. Without them we could not have succeeded. Thank you, Mark and Shane!

Some highlights from the season include sweeping Kettle Falls on April 21 to clinch the NE 2B League's North championship, and then hosting the District playoffs. The team reached the first round of State Regionals in Yakima on May 19, falling to Brewster. Senior Alex Watkins took the loss on the mound, but went 3 for 3 with a double, a run, and an RBI at the plate. Overall, the team finished with a 17-6 record. We had four players who made All-State 1st Team: Zach Steele, Alex Watkins, Xander Werkman, and Chris McIndoe.

Our team was led by our senior captains Alex and Zach. These two Dragons helped lead the emotional and physical battle on and off the field and helped achieve another state playoff run. Zach finished his senior year batting .379 and pitching at a 2.00 ERA. He has signed on to play college ball at the College of Idaho. Alex finished the season with a .347 batting average and was one of our most intense and impressive pitchers, earning an impressive 1.58 ERA.

Thank you to all of the players who gave their all. Our success came from everyone playing hard and understanding their roles. Thank you as well to all the parents and fans for your support, including the fun "Baseball Tailgater" and recognition for our six seniors. Go Dragons!

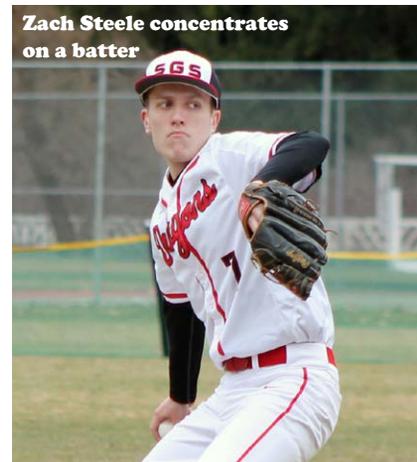
— Mike Wootton, Baseball Coach



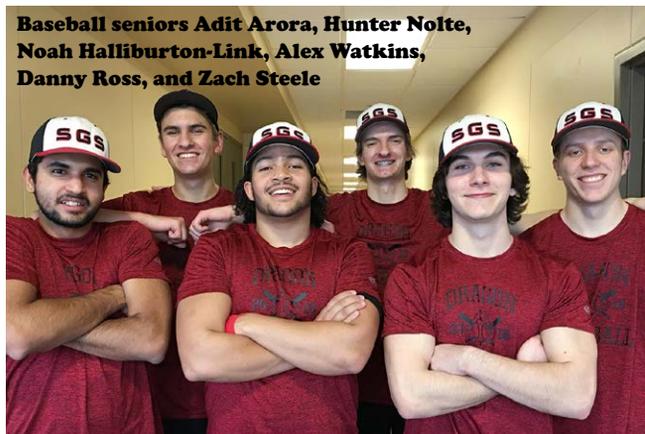
Alex Watkins delivers a strike



Xander Werkman at the plate with Nick Watkins on deck



Zach Steele concentrates on a batter



Baseball seniors Adit Arora, Hunter Nolte, Noah Halliburton-Link, Alex Watkins, Danny Ross, and Zach Steele

From Paris to Park Lodge

Philip Stanton was nearly through the Rs before he arrived at Le Relais Louis 13, a Michelin-starred restaurant near the Pont Neuf.

He'd been going from restaurant to restaurant, starting with the three-stars, then the two, before he found a chef in Paris willing to take him on for a short-term stage. He landed work experience on, according to the establishment's webpage, the remains of the convent where Louis XIII was proclaimed King of France.

Today, some of Stanton's favorite opening menu items – steak tartar, steamed Manila clams, duck cassoulet – remind him of the short time he spent living and working in Paris.

After working in restaurants from San Francisco to Spokane – with stints in Portland and Los Angeles as well as Paris – he's opened a restaurant of his own. Stanton's Park Lodge in Kendall Yards specializes in locally inspired comfort food with – at least for this first menu – a Mediterranean influence.

"The menu is reflective of what comfort food means to me," Stanton said. "This is me in my comfort zone."

At its center is an applewood-fired grill. "A gas grill makes things a lot easier," Stanton said. "But it's not necessarily good for developing flavor."

And, "I'm not looking for an easy answer. I want people to taste the food and be reminded of something. But I want them to look at it and see something they haven't seen before."

His rendition of chili, for example, features white bean ragu, scallions, cheddar emulsion and ancho-braised short rib meat encased in pork-belly membrane.

Look for influences from North Africa and the Middle East, too – in the seven-vegetable tagine with couscous and honey-mint yogurt, and mezze platter with hummus, baba ganoush, tabbouleh and zaatar-spiced feta.

Stanton, 32, worked for nearly three years at Italia Trattoria in Browne's Addition while searching for a location for his own eatery.

"I feel like I can put more passion into the food when it's being done the way I think it should be done," he said.

How Stanton thinks it should be done is "all from scratch" and wood-fired when possible.

Stanton is named for his late grandfather, who led the Spokane-based Washington Trust Bank like his father before him and his son after him.

But the younger Philip Stanton said he knew from the time he was in eighth grade that he wanted to be a chef.

The 2004 graduate of Saint George's School went to California after high school to attend the California Culinary Academy in San Francisco.

His new restaurant is light, bright and airy, with 25-foot ceilings and windows overlooking the river. Floors are polished concrete. Wood beams are exposed. Colors are neutral – cream, tan, charcoal – with maple tables and benches.

There's room for about 100 guests, including about 20 on the patio, where Stanton plans to install a fire pit and plant an herb garden.

Eventually, he would also like to offer multi-course tasting menus, which allow chefs to be creative and feature local, seasonal ingredients.

"My goal," Stanton said, "is to be able to create a full experience for the guest."

– Adriana Janovich, Food Editor
The Spokesman-Review

On the Web
Read a longer version of this article that appeared in the S-R at www.sgs.org/magazine



Philip Stanton '04 in his new Park Lodge restaurant at Spokane's Kendall Yards.



Adriana Janovich/The Spokesman-Review

Class Notes

Cynthia with a “Funky Piano” along the Pacific Coast Hiway 101 that visitors, surfers and beach goers can play.

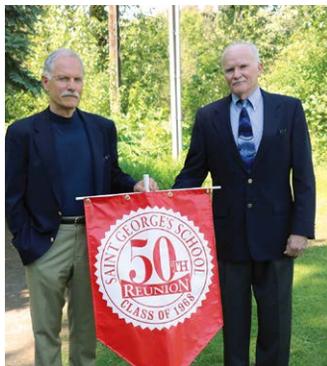


1987

Cynthia Kirkman Romoff reports that, “Our family relocated to San Diego last year when my husband accepted a position as Associate Director of Research and Development with Hamari Chemicals. After a year of freelance teaching in music and drama, I am excited to begin a new position as Director of Education with California Music Studios. While I miss being in the classroom, I enjoy working with and mentoring teaching artists and developing programs and producing 60 performance experiences a year for students of all ages in the performing arts.”

1968

Joel Ferris & Steve Barrett represented the Class of 1968 at the Graduation ceremony (above) for the Class of 2018 on May 20. They also joined with other classmates at a 50th Reunion on June 16 to enjoy an afternoon of conversation and renewing friendships, followed by dinner at the Hayden Lake Country Club. Several Dragons traveled long distances – **Molly Campbell** from Sydney, Australia, **Ron Thisted** from Chicago, and **Mark Rosenberry** from Phoenix.



Conservative political commentator Bill Kristol (left) & Charles Zug ‘11 at a Washington Nationals game.



2011

Charles Zug is a doctoral student at the University of Texas and the co-author with Dr. Connor Ewing of an article on the history of the State of the Union address that appeared in the Washington Post on January 30, 2018. “The speech has become an unapologetically partisan performance, one part legislative manifesto, one part victory lap,” wrote Zug and Ewing. “It hasn’t always been this way.” Read the full article at www.sgs.org/magazine.

“My research interests are chiefly in political philosophy,” he says. “I’ve been absorbed in the study of philosophy ever since my English classes with Chad Rigsby and Jeff Darnall. Jeff was my mentor at Saint George’s. Additionally, numerous non-math-related conversations with my math teacher and good friend, John Nord, helped impel me in the direction of hautes études politiques.”

“I came to UT’s Government Department in 2015—directly from college at St John’s in Annapolis, MD—to study politics with Jeff Tulis. (As a side note, anyone who’s taken a poli-sci class in college is likely to have read all or parts of Tulis’ book, *The Rhetorical Presidency*.) Since then, I have settled on demagoguery in American politics as my dissertation topic and future research agenda. After grad school I intend to teach political theory and American politics at the college level.”

On the Web
Read political articles
by Charles Zug at
www.sgs.org/magazine



2014

Dexter Sienko closed out his four-year varsity career with the Regis

University Rangers basketball team as the Rocky Mountain Athletic Conference (RMAC) Defensive Player of the Year, also earning a spot on the All-RMAC First Team. The 6’6” senior was the premier shot blocker in his conference this season with 60 total blocks, 20 more than the next closest player and ranked 17th in the nation. Dexter also led his team in shooting percentage (58.1%), in offensive and defensive rebounds, and was second in assists and steals. As the Regis Rangers’ website reports, “He has been a nightmare for his opponents on both ends of the court this season.”



From Left: Mark Rosenberry, Ron Thisted, Molly Jensen Campbell, Beth Ferris, Barb Elias Braff, Penn Fix, Carol Wilson, Joel Ferris, Steve Barrett.





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