

Fall-Winter 2017-18

Saint George's

Magazine

Working Together

**Learning Together,
Makerspace DIY,
Under The Sea,
& Hall of Fame**



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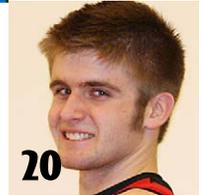
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SGS Mission Statement

Inspiring scholars, athletes, and artists to serve and lead others.

SAINT GEORGE'S Magazine

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Cover Photo:
Seniors practice teamwork in a ropes challenge at Camp Reed on their start-of-school campout.
Photo by John Carter.

On the Web
View the full Saint George's Magazine and added special features online at www.sgs.org/magazine



The Best We Can Be

Dear Families and Friends,

I chose the theme of Excellence for the 2017-18 school year. This theme is emblematic of our school, the teachers, and the attitude towards continued improvement. At the midway point in the year, I am happy to report that we have had a stellar first semester in so many areas.

The articles in this issue highlight the power of a K-12 school and the potential available when teachers are able to collaborate across divisions. In addition to older students working with younger students, we are utilizing our unique campus “classroom” more than ever.

Working with the teachers, we are developing a more intentional culture of innovation. The 1-to-1 device program in the Lower and Middle Schools will expand student technical knowledge and experiences and spark continued growth each subsequent year through the Upper School. I look forward to the K-12 development of the Makerspace, design thinking concepts, and, ideally, an on-campus elective in computer science.

Academics may drive the ship, but athletics, arts, and extra-curricular activities add all-important social experiences to our young people’s educational journey. When you see excellence play out on the field, the stage, outdoors and in the community, we know we are developing the whole child and preparing them for more than college. In just the fall semester, our students have been involved in many inspiring activities and individual pursuits highlighted on these pages.

In March, we will host a team of educators from the Northwest Association of Independent Schools (NWAIS) to complete the self-study/school improvement and re-accreditation process. This is a process that we started last year, with our self-

study coordinators, Brad Kirsch and Rick Petrini, directing the work. Re-accreditation requires internal audits and reviews of school processes and procedures, as well as surveys of parents, alumni, faculty and staff, and students. This collaborative effort among faculty, staff and board members takes the collected information and feedback from all constituent groups and produces a final self-study report for the visiting team. We appreciate the time and dedication everyone puts into this process as we continually strive to be the best school we can be for our students.

Have a happy and prosperous New Year.
Go Dragons!

Sincerely,

– Jamie Tender, Head of School



**Jamie Tender,
Head of School**

**Below:
One of the
banners about
Excellence
on the road
through campus**



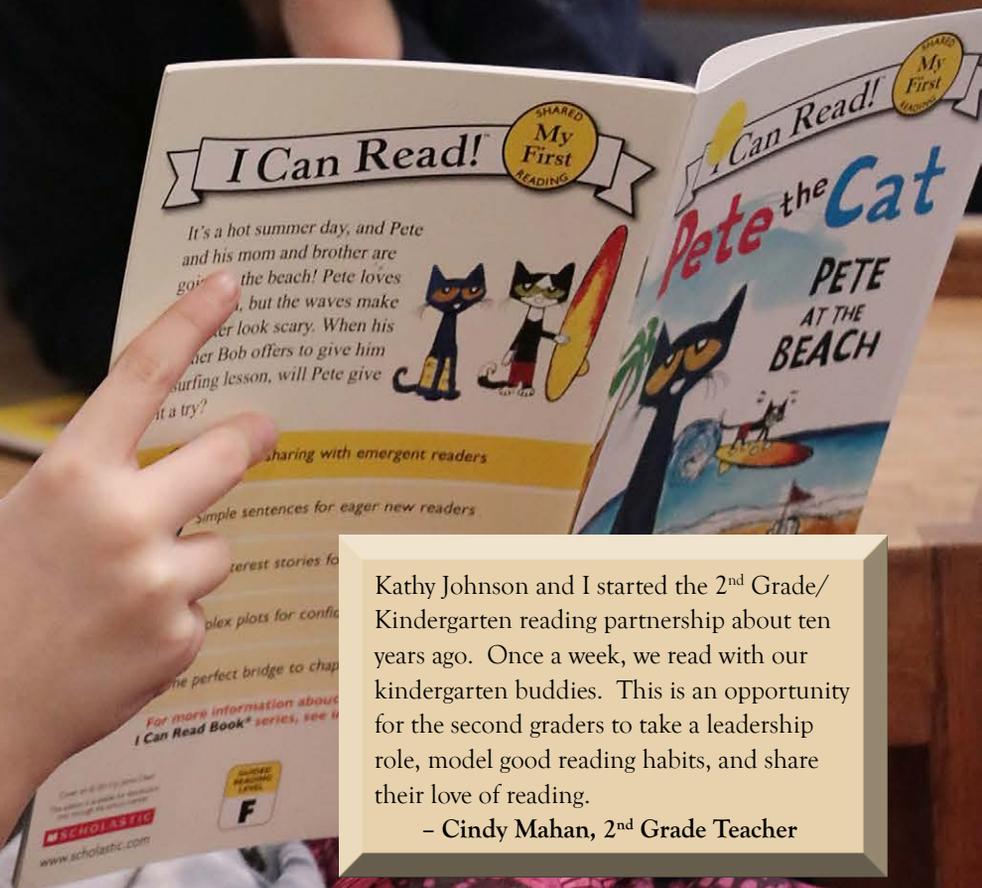
Learning Together

You've heard the adage that "it takes a village to raise a child." Saint George's School is that village where clusters of smaller communities—individual grades or classes—come together to help support, encourage, and nurture one another. Each division does not stand alone, for our strength comes from uniting together to live out our mission of inspiring scholars, athletes, and artists to serve and lead others.

– Kathy Johnson, Lower School Principal

Older and Younger Students Can Teach Each Other a Lot

2nd graders enjoy reading to kindergarten students



Kathy Johnson and I started the 2nd Grade/Kindergarten reading partnership about ten years ago. Once a week, we read with our kindergarten buddies. This is an opportunity for the second graders to take a leadership role, model good reading habits, and share their love of reading.

– Cindy Mahan, 2nd Grade Teacher



Reading in the Kindergarten room

What strikes me the most about these cross-divisional activities is that when presented with an exciting new learning opportunity or challenge, no matter the age or grade, our students will respond with engagement and persistence.

– Denie Inman, 3rd Grade Teacher



Middle School art students paint a mural with the Kindergarten class



K-2 readers

I love pairing Lower School students with MS/US artists. Lower School students always look forward to working with the “big kids,” and it allows each younger child to get one-on-one individualized instruction. This is ideal for challenging skills that need extra supervision or

attention that I am unable to give to every child simultaneously.

It’s a perfect opportunity for the older students to share their knowledge and skills as well. For example, my ceramics students had to teach the 3rd graders about the properties and “rules” of clay before helping them make their projects. One of the best ways to learn and retain information is to have to teach it to someone else. It requires that you really understand the concepts you are teaching. And it’s wonderful seeing some older students that are quieter or more reserved in class open up and participate with their younger buddies.

– Jennifer Davenport, Art & Ceramics Teacher



10th grade students help 3rd graders with a ceramics project

These interactions give students a chance to remember how much fun school is. In the upper grades, sometimes school work feels like doing laundry... you just have to do it. It is great to be reminded how joyful the process of learning can be.

– Russell Werkman, Upper School Principal



Kindergarten and 5th grade gather leaves for a science project

Eight- and nine-year-olds are naturally very welcoming and have no trouble filling conversations. However, it's great to watch the Upper School students arrive shy and maybe a bit cynical, and see how quickly they shed that veneer to get up to their elbows in pumpkin guts, calculate circumference, and just laugh and learn together.

Many of the seniors in the Spanish class had participated in pumpkin math and pumpkin carving in 3rd grade themselves. As I walked around the room, conversations and reminiscing were creating a bridge between divisions and experiences.

- Denie Inman, 3rd Grade Teacher.



3rd grade pumpkin carving with a little guidance from 12th grade friends



5th grade reading buddies visit the 1st grade classroom

The 5th grade students are our reading buddies. Almost every week, they come up to our classroom and are paired up with a 1st grader to read books together. The 1st graders really look forward to this time; I think they love the one-to-one attention. I love that the students get to know each other, which builds a stronger sense of community. The 5th graders also help us assemble our life size "human bodies" drawings in the spring.

- Julianne Clark,
1st Grade Teacher



13-year seniors introduce the Kindergarten class at the Dragon Dance



K-12 bonding over pumpkin guts

The K-12 Dragon Dance is a beloved tradition at Saint George' School. Gathering the youngest to the oldest students together to celebrate the start of the new school year builds a sense of community between students, teachers, and parents. Each grade proudly adds their red banner to the tail of the serpentine dragon, which is led by the seniors under the dragon's head. The seniors welcome the littlest dragons and wish them well on their educational journey, noting that the kindergartners will one day graduate from that same spot—the platform on Graduation Lawn.

- Kathy Johnson, Lower School Principal

One of Rachel Hildie's 9th/10th grade math classes was able to come help the 3rd graders each create a graph on the computer. This was taking skills we'd already learned—data collection and graphing—and combining them with new technology. The 3rd graders had their data all collected and needed help entering their information into Excel. This is an advanced concept that is difficult for me to do with a class on my own. I was worried the older students would try to do too much, but they were incredible teachers, and were very much part of the exploration and problem solving process. My 3rd graders said that was their favorite activity of the year so far, and many of them went on to use their newfound graphing and technical skills on their Science Fair projects.

– Denie Inman, 3rd Grade Teacher.

11th graders act as math tutors for 2nd graders



Kindergarten Pilgrims welcome 12th grade “Indian Buddies” to their annual Thanksgiving meal

“When I do these multi-age activities, I always see high levels of engagement from everyone. My favorite part is watching new friendships begin to form. Lower School kids get so excited to see their older friends walking across campus or sitting in the theater for an all-school assembly, and they run over to get a high-five or a hug. It’s just another reason I love being part of the Saint George’s family.”

– Jennifer Davenport, Art & Ceramics Teacher

Makerspace DIY



Technology Tools
Prime Student
Creativity

“It’s really cool because you can customize your computer or anything you want, and you can identify your computer easily.”

In a project involving Saint George’s newly implemented “makerspace” program, Jack Curry and other 6th graders in Jennifer Davenport’s art class designed and created their own stickers to personalize and identify their devices.

One challenge for the students was learning to work with Adobe Illustrator. According to 6th grader Gabriella Haigh, “if you didn’t close your lines, it wouldn’t print out like you wanted it to. It would just cut those lines and not a shape.”

So what exactly is a “makerspace”? Think of it as a place where students use varying technologies to create projects. SGS Director of Technology Travis Cullitan, a driving force behind the program, explains that “one of the ideas of a makerspace is that students would actually end up with a product that they’re really proud of, that they want to show other people and take home.”

Joelle Neiwert, Middle School principal, science teacher and makerspace proponent, thinks of it as “being like a project-based resource room” where kids could use a variety of tools on class projects to demonstrate their understanding of the material.

Head of School Jamie Tender has also shown a keen interest in this integration of design thinking into the curriculum. “This has been a big dream of Jamie’s, to have more project-based, design-based projects that kids can do, but also to give kids ways to utilize all their devices in ways that support the curriculum,” Joelle explains.

Saint George’s current makerspace consists of a vinyl cutter, and a green screen is being set up as well. In addition to Adobe Illustrator, students have also been learning how to use some of the vinyl cutting software. “The thing that’s nice about that is that it’s a transferable skill. There’s a lot of math that goes into it when you’re taking something and cutting on an x/y plane,” Travis says. “Those skills transfer really well if you are

going to do 3D printing in the future.”

Another thing Travis points out is that the use of the vinyl cutter “really develops spatial skills that we don’t see in other parts of the curriculum. So, how big do you want it? It sounds like an easy question, but it’s actually a hard question, especially if you can’t visualize space.”

Learning new technical skills and encouraging more flexibility and creativity are valuable benefits for students from the program. “I think student excitement about learning is a pretty big gain,” says Travis. “And if they have ownership of some of their learning, then they’re going to work harder for it, they’re going to do more stuff that they wouldn’t have done otherwise.”

Travis is planning to add the makerspace to his coding club this year, which will be open to grades 3-8. The Coding and Maker Club will begin Thursday, Jan. 4, and run weekly through March 29.

“Our mission is to inspire scholars, athletes, and artists to serve and lead others,” says Travis. “And we talk a lot about scholars, athletes, and artists, but inspiring to me is a really important word. If we can teach kids the same skills in a way that they can take more ownership of, they’re more excited about, they’re more inspired by, then I think we’re doing a better job.”

– Alexis Coffell,
SGS Communications Intern



**Alexis Coffell,
Communications
Intern, Whitworth
University ‘19**

**Opposite:
Travis Cullitan
shows 5th graders
the vinyl cutter
in action.**

**Below:
Creating designs to
personalize tablets
and notebooks.**



Blowin' in the Wind



**SGS Students
Navigate the
Storms of Life**

This past hurricane season, 14-year-old Sofia Roman Ocasio learned that Maria, a Category Five hurricane, was aiming at her home on Puerto Rico. She and her mother prepared by “washing all the clothes and cooking all the meat so it wouldn’t spoil” when they lost power.

Once the storm hit, dirty flood water leaked from their washing machine, and all they could do was sit tight and hope it would be over soon. “We even had to barricade our front door, so it wouldn’t fly into our home.”

I sympathize with Sofia’s experience, since I was living in New Orleans with my family in 2005 when Hurricane Katrina leveled most of the city. My mom, my sister and I all evacuated to Mississippi, where we became refugees. My dad had to stay behind to protect our home from looters. I was terrified. I thought I wouldn’t get to see him again. In the end, my dad had to bury a woman who was left dead in the road, had to be armed to avoid getting mugged while driving for fresh food and water, and was thankfully out of the city before the worst of the flooding.

In Puerto Rico, with her school closed and house damaged, Sofia said, “My mom and dad sent me to live with my aunt in Spokane, my father moved to Florida, and my mom is still at home. I haven’t seen either of them since.”

Her two cousins attend Saint George’s Lower School, which is how Sofia, an educational refugee, joined the 9th grade at Saint George’s this fall.

This type of change takes a major toll on people. Moving away from friends and family into a new environment and culture is a very hard decision to make. It is fortunate that she gets to be in a safe, stable place while her home is being repaired. Even though her mother stayed behind, and she is missing friends, Sofia is making progress.

After a storm like Hurricane Maria hits, victims are working for and against each other. They need to rebuild the whole city, but they also need to get limited

supplies for themselves. People in Puerto Rico are struggling to find enough food and clean water. Many people can’t take their medication, because it needs to be refrigerated and the ice melts too quickly. There isn’t a better word for the aftermath of a hurricane than chaos.

My ability to comprehend the effects of a Category Five storm has grown in the past decade. My parents had to make difficult decisions to keep me, my older sister, and our home safe. It’s easy to forget about a headline when it doesn’t change your life. While people in the Northwest forget about distant storms, Sofia, and many others like her, are trying to pick up the scattered pieces of their lives. She is hoping to see her mom for Christmas and to have a home again.

Sofia has become a vibrant member of the Saint George’s community despite all the change that has been thrust upon her. For example, she has played in several games as goalie on the SGS girls’ soccer team, helping them reach the State Championship game and a 2nd place trophy.

She thinks that her move to the States may not be temporary. Sofia says, “I’m not sure if I’m staying long term, but I think my family would be better off moving to the states.” She is fitting in wonderfully and would be an amazing addition to our school, should she stay in Spokane.

A hurricane also brings out the best in people who want to help. You can welcome Sofia when you see her around Saint George’s. And if you would like to help the people of Puerto Rico rebuild their shattered island, please contact the Red Cross about Hurricane Maria Relief.

– Michelle Lee, SGS Class of 2019



**Michelle Lee,
Class of 2019**

**Opposite:
Sofia Roman Ocasio
and Michelle Lee
between classes in
the Upper School.**

**Below:
Sofia guarding
the goal at soccer
practice.**



On the Web

**Learn about Hurricane Maria's
impact on Puerto Rico and help
the survivors rebuild at**

www.sgs.org/magazine

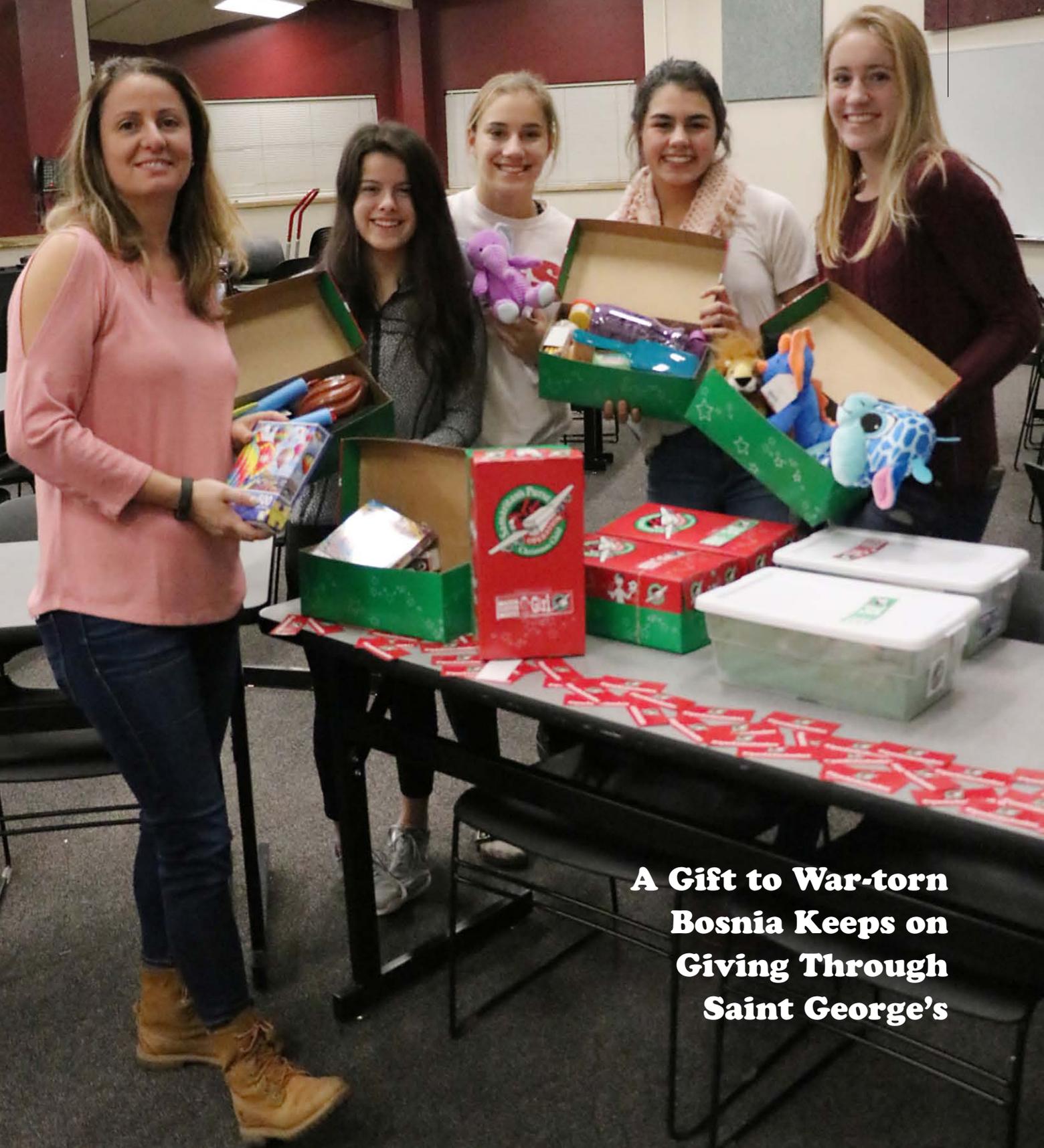


Under the Sea!



“The Little Mermaid” swam onto Founders Theater’s stage on October 26 & 28 with tails of fish and mermaids and tales of longing and love. Go to www.sgs.org/magazine for links to photos of the show and YouTube videos of “Under the Sea” and highlighting chemistry teacher Pete O’Brien’s role as King Triton.

Christmas Child



**A Gift to War-torn
Bosnia Keeps on
Giving Through
Saint George's**

"It's all about going beyond your borders to spread a little bit of happiness."

That's how Saint George's School parent Azira Sande describes the school's fall community service project to fill Operation Christmas Child shoeboxes full of toys and games for children in impoverished or war-torn parts of the world.

She knows the happiness a simple box of toys can bring to a child. Because nearly 25 years ago, she was that child.

Tuzla, Bosnia in 1993 was a city under siege. The civil war that was dismembering the former Yugoslavia had isolated Tuzla's residents from the rest of the world. Or so 14-year-old Azira believed, until one day her teacher announced a surprise and rolled in a number of brightly colored boxes for her class to open.

"It was very exciting," she remembers. "We traded items from the boxes and got down on the floor to play with the toy cars. I still have a stuffed red dragon that was in that first box." Azira's box had a note in it from Monica, a girl in the town of Leduc, Alberta, Canada. "More than the toys, the biggest gift was knowing that someone else was thinking of us in the middle of that war."

Fast forward 20 years and Azira is raising a family in Spokane, Washington. She reads an article about Operation Christmas Child shoeboxes and realizes that she must have received one of the first shipments of boxes organized by the Samaritan's Purse ministry.

"I made some boxes to send, and the following year organized a packing party at a friend's restaurant," she says. Then she introduced Operation Christmas Child as a community service project at Saint George's School where her daughters Ashley and Taylor and son Per attend. By promoting the activity for kindergarten through 12th grade,

the first year they sent 60 boxes. "Last year it was 97 boxes, and in 2017 we packed and sent 143 shoeboxes," daughter Taylor reports.

Students shop for the toys to go in the boxes, opening the packaging to save space and making sure everything works. No food or liquids are allowed, so a student-run packing party on November 16 focused on filling all the space with toys.

"I like packing a box to a girl my age—it's like giving a present to someone you know," says 12th grade daughter Ashley. "I'll be sure to pack my own box at college next year. They have drop off locations across the country."

Azira encourages each student to write a note to include in their box. Last year she returned to visit her mother in Bosnia and, while cleaning her old room, found the note card from her original box of toys. She sent off a letter thanking Monica, but after several decades of changing addresses, Azira hasn't been able to track her down.

"I would love to find her and say 'thank you' after all these years," she says. "At that time, sending a letter from Bosnia to Canada was almost impossible. But here I am 25 years later hoping to contact her."

"If I find her, I would just tell her she did make a difference. She inspired me, and now my family and our school have paid it forward with hundreds of boxes to other children around the world."

— John Carter, SGS Communications

Opposite:
Azira Sande (left)
displays shoeboxes
packed by
Maria Madero,
Taylor Sande,
Chiara Ravasia,
and Ashley Sande.

Below:
Packing party in the
Dragon Room, and
Ashley writing a
note for her child.



On the Web

Learn more about Operation
Christmas Child at
www.sgs.org/magazine



Campus Activities



Clockwise from upper left:

◀ 1st graders enjoy apples after navigating the hay maze on a Greenbluff field trip.

▲ Students walk to their busses after navigating the spectacular fall foliage.

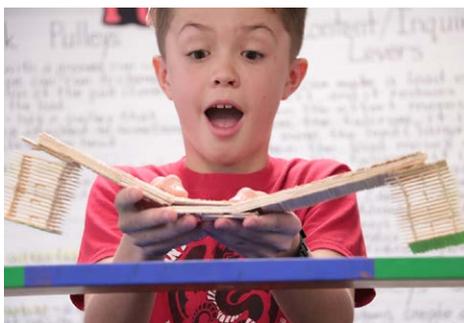
▶ The 6th grade kept safe on their bike ride along the Centennial Trail.

▼ Toothpick bridges carried surprising weight for 5th grade engineers.

▼ 7th graders paddled, climbed and explored around Camp Spalding on a three-day team building campout.

▼ Sophomores toured six universities in Western Washington to help plan for their college futures.

◀ Chocolate chip cookie testing made a popular 3rd grade science project.



Visionary Support

Each year, the school is blessed by the generosity and the support of our many friends, family and alumni. It is with this support we are able to offer an exceptional education and unmatched extracurricular programming to our students and families. These gifts demonstrate a high level of trust in the school, the program and the educators... past and present.

The generosity demonstrated during the 2016-17 year continued an upward trend in giving spanning the last several years. Donors helped fulfill the funding for several restricted endowment funds and established support for the Centers for Learning and Innovation. These gifts are significant as we look long-term towards a sustainable future for Saint George's School. We thank you for your on-going and visionary support!

Annual Fund 2017-18 Update

This year's Power the Dragon Annual Fund had an energetic start with the Parent Five Week Kick-off in October. Our parent participation levels are at the highest levels (75% and climbing) in the past decade, along with 100% support from faculty and staff and the Board of Trustees. This year's success has been a team effort by our Parent Ambassadors, student callers, and most importantly our Annual Fund Director, Sarah Berentson.

Sarah was hired first as our 7th-8th grade English teacher, but with her background, energy, creativity and overall skillset, we knew we needed to have her direct the Annual Fund. Sarah has energized the campaign with videos and social media outreach. Generous benefactors have also created several Annual Fund challenges, including for first-week gifts over \$100 and a Giving

SUMMARY OF GIVING

July 1, 2016 - June 30, 2017

Saint George's School Endowment (Unrestricted):	\$170,000
Annual Fund Gifts (Unrestricted & Restricted):	\$165,801
Christine Fellows Scholarship:	\$154,447
Centers for Learning & Innovation:	\$131,170
Zobrist Family Endowment:	\$35,500
Other Gifts & Underwriting:	\$15,650
Total	\$672,568

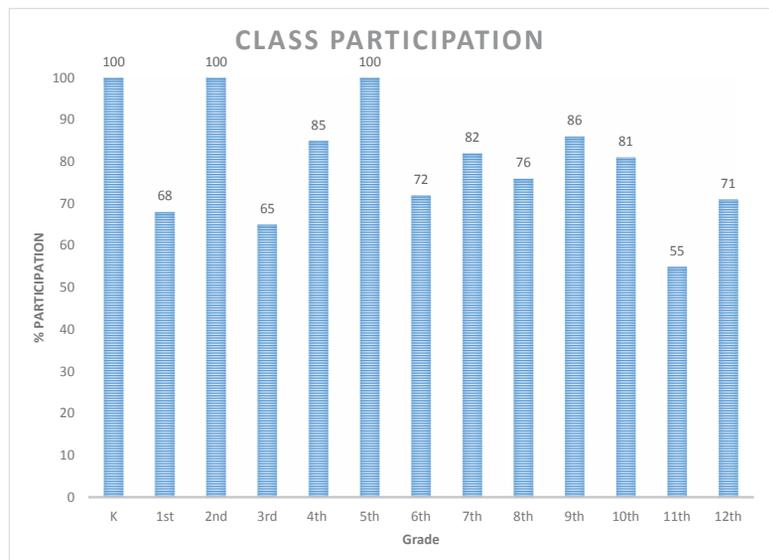
Tuesday participation challenge. Both of these challenges exceeded our expectations in their support for Saint George's.

For alumni, we are preparing a special video that will be sent out after the New Year. Several events in December—the Alumni Basketball Game and Athletics Hall of Fame Ceremony—showcase the re-emergence of our Alumni Association Board.

It has been a great year for SGS, and we wish you an equally healthy and prosperous 2018!

— Jamie Tender, Head of School / Advancement

Below:
This fall's Power the Dragon Annual Fund already includes 75% Parent Participation (as of 12/20/2017), as well as 100% participation by both the Board of Trustees and the faculty & staff.



Spike, Run, Kick!

Volleyball

The Lady Dragons had a very successful 2017 season. With a 10-5 record and 6-4 in league contests, the Dragons earned a 3rd place spot going into the district tournament. The Dragons went 2-2 in post-season, beating Asotin and a tough Lind-Ritzville-Sprague team. In the end, the Dragons lost to Liberty and came in 4th place.

Sophomore MVP and middle, Mia Smith, led the team in blocks with 106 and 249 kills. Her 6'0" height was a dominating presence at the net and she created the majority of the offense for the Dragons. Mia was voted onto the league All-Opponent team.

Four seniors returned for their last season in a Dragon uniform, Claire Henning, Kate Tender, Lauren Senske, and Jennifer Milbrath. Henning, Senske and Tender were co-captains for the team, bringing with them several years of varsity experience. Claire and Kate were the team serving leaders. Henning served 363 serves with an accuracy of 93% and 68 aces. Tender served a total of 336 serves with an accuracy of 92% and 59 aces. In addition to tough serves, Henning had 115 digs and 135 kills. She was also voted onto the league All-Opponent team. Milbrath returned as the senior setter, finishing the season with an impressive 18 assists per match. Her hustle to retrieve the second ball and experience



Volleyball team celebrates a spike

in placing the set helped the Dragon offense immensely. Senske led the defense with 133 digs, not only getting hard hit balls up, but her accurate passing helped jump start the Dragon offense.

Playing right side for the Dragons were juniors Jacki Patnoi and Grace Generous. Patnoi accurately served an impressive 93%. Generous gave the Dragons a positive start when she filled in as a substitute setter in the early part of the season.

– Kara Henning, Volleyball Coach

Cross Country

The SGS cross country teams had an exceptional year. The season began with a large, returning veteran squad for the boys and almost 10 new recruits to bolster the team.

Looking back, this was the strangest year of running that both the athletes and coaches had ever seen. To kick off the season, Spokane got a “healthy” dose of wildfire smoke which meant “running”

indoors on occasion. Despite the complications, being unable to run outdoors gave way to hilarious moments such as taking team spin classes with the coaches, running on fake turf, or trying to have an entire cross-country squad practice on two elliptical machines.

Eventually, the smoke cleared and the season took off. The teams got their first real taste of competition at the first annual Nike Battle for the 509. Running in the evening was an

awesome experience with both new members and returning veterans setting new personal records (PRs) against regional teams of all calibers.

As the season progressed, motivated by visible progress in skill and the occasional “Ice Cream” bribe, both squads put spike to grass and sped past the competition.

In the late season, both squads took home District Champion trophies, despite having all five Varsity guys getting led off the course. At Regionals, the girls ran hard to bring home a well earned 2nd place trophy, and the guys’ squad won another victory over rival Asotin.

The team finished the season with spectacular showings at the WIAA State Cross Country Meet. Both squads took home trophies at State after a chilly early morning race at Sun Willows Golf Course in Pasco, girls with a 4th place and guys with 3rd place.

Overall, this was one of the most successful XC teams in recent seasons. As a team captain, I couldn’t have asked for a better culmination to my running career.

– Macklin Richardson, Class of 2018, SGS Varsity Runner



Running in the State B Championships

On the Web
 See photos from each fall sport at
www.sgs.org/magazine

Boys Soccer

There are so many good moments of the 2017 boys' soccer team's season that it's hard to narrow them down. The term that comes to mind when I think about this group is resilient. Don't ever count these guys out.

I am huge on giving best efforts. These guys gave it to me day in and day out. We came up short in our championship run, but it wasn't for lack of trying.

I'm not a huge believer in luck, as I feel you create your own, but sometimes the ball literally takes a bad bounce. Not to take away anything from Crosspoint, our opponent in the State B Championship game. But this Dragons team, two time defending State Champions and 2nd in State for 2017, is a special group of kids. And they are the 2017 Academic State Champions, so there you have it!

There are so many kids that I could talk about, but let me highlight a few of my seniors. Connor Cremers, a brilliant, talented kid who has a motor that never quits. He would quietly help me pick up gear and get it to the bus. A great athlete and an even better human being.

Zach Steele and Ryan Hayes are my dynamic defensive duo that completely shut down our opponents' best scorers. Zach held Prescott's leading scorer to zero goals in the State Semifinal match, as well as Crosspoint's leading scorer (who had more than 40 goals this year) to zero goals and assists in the championship.

Noah Halliburton-Link, I can't say enough about his mature leadership. He brings up the level of intensity in practices and games by holding himself and his teammates to a high level. He's an amazing human being who is going to make a big impact on our world.



Finally, Mitchell Ward. What can I say about this one? State Player of the Year in 2016, and should be considered Player of the Year this year as well. He is passionate about soccer. He makes his teammates better. He scored tons of huge, amazing goals for us over the past two years. He's a fun loving, phenomenal athlete who works incredibly hard on and off the field. I am going to miss this kid both as a player and as a human being.

It was a great 2017 Soccer Season! I feel blessed to have had the chance to coach these kids. I look forward to reloading next year, and also seeing where life takes my seniors next.

— Heidi Melville, Boys Soccer Coach

Girls Soccer

It has never ceased to amaze me just how unpredictable team sports can be. This season, once again, proved that no matter what one might expect, it rarely goes as planned.

As the defending state champions in just our third season, the Lady Dragons came into this season with supremely high expectations. However, with injuries to key players and the air quality not allowing us to be outside for much of the preseason, we got off to a rocky start. A blowout loss to Freeman in our first game and then a disappointing road loss to Brewster left us with more questions than answers. Six games into the

season, we had 2 wins, 3 losses and 1 tie. Not the start we were looking for.

Key players worked diligently to get healthy and the team focused on bringing our young players along. Facing adversities we had not experienced in past years, the girls proved they were up for the challenge.

A 10-game hot streak culminated in one of the greatest comeback wins I have seen in the District title game against Northwest Christian. The Lady Dragons overcame a 3-1 halftime deficit against the talented Crusaders to win our second consecutive District Championship 4-3. The game winning goal was scored just seconds before time expired in the second overtime.

Our Dragons produced a stellar defensive effort against a tough and athletic Liberty Bell team in the state quarterfinals, beating the Mountain Lions 1-0 to advance to our second consecutive Final Four.

The state semifinal match-up proved to be an absolute dogfight

against the 18-0 and #1 ranked Brewster Bears. We scored the equalizing goal on a heads-up play in the second half. Our girls proved their toughness by being perfect in the shoot out to defeat the Bears and advance to the state championship.

Unfortunately, it seemed our magic had run its course. Despite a gritty effort, we could not overcome an early goal by Life Christian, falling 1-0 and taking 2nd in State.

There is a reason why it is rare for teams to win back-to-back championships. Despite the added pressures and adversities, this team fought, clawed, and scraped their way to a season they should be proud of.

As one of the boys said after their heartbreaking loss to Crosspoint, "Second place is good too." A second state championship would have been amazing, but I am so proud of the girls for such a great effort and an outstanding season.

— Mark Rickard, Girls Soccer Coach



Hall of Fame Dragons



See more photos from the Dec. 30 Hall of Fame event at www.sgs.org/magazine

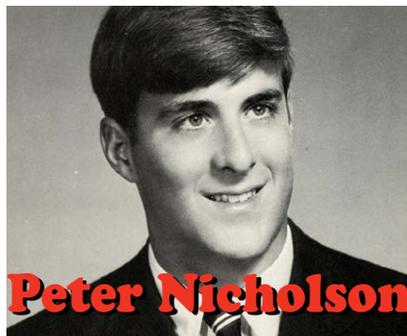
2017 Hall of Fame inductees included (standing from left) Gerhard Muelheims '10, XC coach Terry Templeton, Bob Tyllia '94, XC coach Josh Hayes, Jordan Dickson '10, Scott Patten '04, Deena Barber's daughters Rhiannon (Ervin) Scott '02 & Danae Ervin '06, Alicia Burns '10, Chessey Thomas '10, and golfer Bruce Johnson; (kneeling from left) Karl Muelhiems '12, XC runner Hal Halvorson '07, Kirsten Fix '05, Peter Nicholson '69, and Tom Phillips '71.



Boys Golf

1967-1972

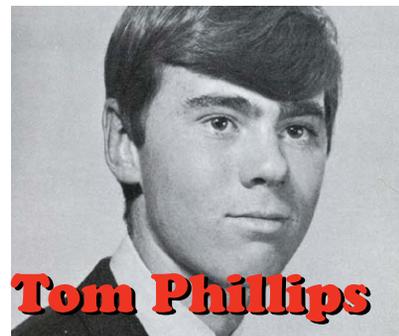
Playing fall and spring seasons in the Border League, the boys' golf teams of 1967-72 finished 1st five times, 2nd twice, and 3rd three times. They posted a 59-16-1 match record, an astounding 79% win margin considering they competed against the largest high schools in Spokane. When the 1967-68 team, comprised of juniors Pete Nicholson and Mike Halvorson, and freshmen Tom Phillips and John Nicholson, qualified for State, it marked a first for any SGS sports team and began a four-year run of individual and team appearances.



Peter Nicholson

1969

An exceptionally gifted golfer, Peter compiled a 30-3-2 match play record, winning a remarkable 86% of all his contests, the highest percentage in Dragon history. He also earned low score "medalist" honors in 60% of his matches against the top local golfers. His competitive drive continues today with 16 Club championships and 13 Senior Club titles, plus a hole-in-one at the Augusta National Golf Club. Now living in New York, Peter directs the Metropolitan Golf Association Foundation supporting youth education and junior golf.



Tom Phillips

1971

Tom dominated the Border League in boys golf his junior and senior years. His near-perfect record of 26-1-2, a 97% win rate including ties, positioned him as one of the best golfers in Eastern Washington. In 1970 he captured low score "medalist" honors in the 28-team Inland Empire High School Championship Tournament, winning in dramatic fashion on the third hole of sudden death. More recently, Tom won the 2008 PNGA Senior Amateur and qualified in both the 2010 U.S. Senior Amateur and 2012 U.S. Senior Open.



Scott Patten

2004

Scott was one of the toughest and most tenacious competitors ever to play on a Dragon court, diamond, or field. As starting point-guard, he took command in an unbelievable triple overtime District victory that sent the team to State, hitting crucial shots and scoring 25 points.

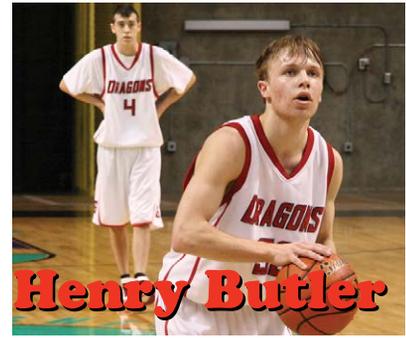
A scoring machine in soccer as well, his 102 career goals set a Dragon record. Scott earned team MVP and Top Offensive Player awards, and three All-League honors.



Kirsten Fix

2005

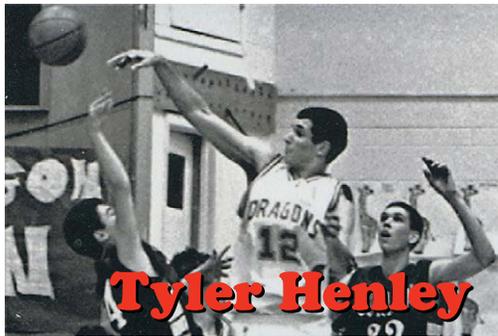
A captain in three sports, Kirsten anchored 3rd and 4th place cross country team finishes at State, and received All-District honors. A gifted mid-distance track runner, she relied on strategy and pace rather than sprinter speed. In her most memorable race, a 600-meter kick propelled her to the 1600m win at State, just one second off the record. Yet basketball was Kirsten's true passion, and her teams captured two gold balls and a 2nd place trophy at State B.



Henry Butler

2008

With 1906 points, Henry is Saint George's all-time leading scorer and one of the top scorers in State boys' basketball history. A four-year varsity starter, he averaged 20.8 points per game his senior year. That year, Henry shot 47% from the field and 41% on three-pointers, earning Panorama League MVP honors. Teams adopted junk defenses to try to stop Henry, who dished out 100s of assists. He was the first Dragon to be nominated as a McDonald's All-American.



Tyler Henley

2004

As a sophomore, Tyler earned All-League honors and was the boys' basketball team's Defensive Player of the Year, in part for his efforts during the State Championship game. With a 102° fever, Tyler held the state's all-time leading scorer to a season low 15 points. A 6'5" wing with a high release, Tyler's pull up jumper was unstoppable. In a summer league game, Tyler went head-to-head with

Adam Morrison, with both players scoring over 30 points.



Boys XC Team

2006 & 2007

Training and running as a unit, the 2006 boys' cross country team was one of the most dominant in school history and defeated a number of larger Spokane schools on their path to a State B title. Captained by Brian Angove, the team finished in a pack with just 59 seconds separating their 1st and 5th place runners. In 2007, the Dragons repeated with the largest margin of victory in State B history: 31 points vs 73 points for the 2nd place team. Brian, Sam Annan, Mike Wilhelm, Britt Stamper, and Davey Coombs all finished in the top 20.



Wyatt Orme

2008

Wyatt was a terrific three-sport athlete who brought tremendous athleticism to the hardwood court, soccer pitch, and track. A four-year soccer midfielder, his speed and agility helped the team to a 2nd place trophy and two quarterfinal trips to State.

On the basketball court, he was voted Most Inspirational while leading the team in blocked shots and steals. And running track for the first time as a senior, Wyatt set the SGS record in the 400m and anchored the school's fastest 4x400m Relay team.

Continued on Page 22

On the Web
Read extended bios
for each inductee at
[www.sgs.org/
magazine](http://www.sgs.org/magazine)





2010

Alicia gained the trust and respect of her coaches and teammates to captain the school's basketball, track, and soccer teams. A lock-down defender as a four-year starter on the boys' soccer team, she played a crucial role in the team's 2nd and 3rd place finishes at State. In basketball, Alicia excelled as a ball handler and scored over 500 career points as a four-year starter. And as a senior, she took 2nd in the 400m race at State, almost catching the winner at the finish.



2010

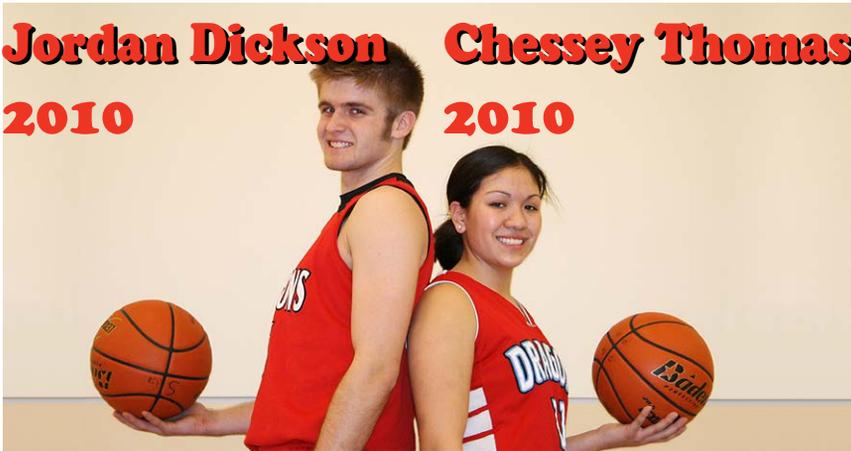
A three-year starting mid-fielder in soccer, Gerhard controlled the tempo of the game and was always a threat to score goals. Twice earning All State honors, he led the team to State Quarterfinals each year, just missing a State Title.

A team captain and MVP on the baseball field, Gerhard was a shortstop with an amazing bat. League MVP his senior year, he had 47 RBIs on 46 base hits, with a .649 batting average. That offensive outburst earned him All-State athlete honors, and he played in the State All-Star Game.



2012

Karl was one of the fastest and most intense athletes in SGS History. A "one man press" on the basketball court, he guided the team to a 9th place finish at State his junior year. A dangerous leadoff hitter and swift center fielder in baseball, he was an even more fearless forward in soccer. Karl surpassed Scott Patten's school record with 104 goals, 34 in his senior year. At Whitworth, he set the school record of 21 goals in a season and led the Pirates to rank 3rd in the nation.



Jordan Dickson **2010**

Chessey Thomas **2010**

As goalie on the soccer team, Jordan was named the team's MVP in 2008 and kept SGS in the State Championship game with 12 saves before the Dragons lost to Tacoma Baptist. As a senior, he was named Defensive Player of the Year on a team that just missed the State Semifinals.

A fearsome baseball pitcher with a 1.93 ERA as a junior, Jordan was a 3-point wonder on the basketball court, sinking a career total of 266 from beyond the arc. As a senior, he led the team in points, steals, and rebounds.

Chessey could hit the long shot - in basketball as well as golf - and played each sport with great passion and confidence. Twice basketball league MVP and State B All-Tournament, she was the "go to" player in pressure situations, scoring more than 1300 points in just three seasons.

Playing golf for Lewis and Clark HS before SGS offered the sport, she won the 4A State Championship twice and the PNW Junior PGA Championship in 2009.



Bob Tyllia

Bob Tyllia, class of 1994, will always be "The Voice of the Dragons." Beginning his career behind the microphone in 7th grade, Bob has been an enthusiastic supporter of SGS athletics ever since. A fixture at State B games in the Spokane Arena since 1998, Bob has announced multiple championship games.

A beloved history teacher, Deena Barber was also the ultimate fan of SGS athletes, who seemed to attend every game, often cheering until her voice grew hoarse. She received a stream of roses on Senior Nights, a testimony to her belief in each student's potential. Deena, who died in 2008, remains an inspiration to all who knew her.



Deena Barber

Class Notes



Jesse Tinsley, Spokesman-Review

1965

Janet Mann (above right) and co-author Molly Kretchman-Hendricks pose with their new book “Creating Compassionate Foster Care: Lessons of Hope from Children and Families in Crisis.” Mann provided case studies from more than 20 years experience working with families as a foster parent and as founder of The Children’s Ark that evaluated and served local at-risk parents and children. The two read from their book on Dec. 7 at Auntie’s Bookstore in Spokane. Read more about Janet in a Nov. 27 article in the Spokesman at www.sgs.org/magazine.

2014

Angelina Poole, a senior at Santa Clara University, is researching how to use WiFi infrastructure for medical applications, thanks to a Clare Booth Luce Grant supporting women in engineering. “Implementing my knowledge of computer engineering in the medical field is of great interest to me,” she said in an article on their research titled *The Internet of You*. Read the full article at www.sgs.org/magazine.



1974

Firefighter **Paul Hammersley**, kneeling, bumps knuckles with four-year-old Mark Frazier after the ribbon cutting at the new Spokane Valley station on Country Vista Drive in Liberty Lake, Monday, Dec. 4, 2017. Paul will work out of the new station starting in early 2018.



Jesse Tinsley, Spokesman-Review



2015

Michael Nord will be starting an eight-month engineering internship in January at Harley-Davidson’s Product Development Center in Wisconsin. The University of the Pacific offers a program for School of Engineering and Computer Science students to find an extended ‘Co-Op’ internship. “I got three offers, from NASA, PepsiCo, and Harley-Davidson,” says Michael. “I ended up choosing Harley-Davidson because I have a really strong interest in motorcycles along with what I’d be doing at the company: Human factors engineering, electric vehicles, and manufacturing engineering. I really liked the idea of working in three different departments as I haven’t had much real world experience in engineering fields.”



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Basketball!



The annual Alumni Basketball Game brought Dragons back to campus on December 23 for an afternoon of hoops with old friends. See more photos at www.sgs.org/magazine.