

Saint George's Magazine



**Confident
Graduates**

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SGS Mission Statement
Inspiring scholars, athletes, and artists to serve and lead others.

SAINT GEORGE'S Magazine

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Cover Photo:

Seven recent grads returned in January to share stories about college life (see Page 20). Photo by John Carter.

On the Web

View the full Saint George's Magazine and added special features online at www.sgs.org/magazine



Building Confidence

Dear Friends,

Happy 2019! The school-wide theme for this year is Shaping the Future: Path and Purpose. In an effort to get away from students “checking the boxes” as they matriculate through school, we encourage them to incorporate the attributes from the International Baccalaureate (IB) Learner Profile – Thinker, Communicator, Principled, Reflective, Open Minded, Balanced, Risk Taker, Inquirer, Caring, and Knowledgeable – to become lifelong learners. When students are mindful and purposeful in their individual approach to their education, we see them better prepared when they leave Saint George’s.

Working in alignment with this theme, and coming out of our marketing work last year, we have adopted a tagline of *Inspiring the Confidence to Serve and Lead*. We also have asked families, past and present, to share stories of how their children have built their confidence through the SGS educational experience. It has been inspiring to hear stories of students leading from the stage at the Lower School Friday morning meetings; generating Genius Hour projects in the Middle School; and winning a State Championship or an Academic State Championship in the Upper School. These type of experiences play out over and over during a student’s time at SGS. Stay tuned for testimonials to share with others that tell of the SGS impact on our students.

Saint George’s students build confidence through academic, athletic and artistic pursuits, and we have heard from students that their level of confidence increases when they attend college. They often find themselves equally or better prepared than their peers for college study. At Saint George’s, we also believe in building skills of resilience. We hope students will have the ability to overcome obstacles and setbacks

while at SGS as part of their preparation for life. It is not uncommon to hear stories of students being overwhelmed at college; SGS students seem to be well-prepared for the work load of college, have developed time-management skills, and know how to explore new opportunities. (I refer back to the attributes of the IB Learner Profile above.)

It continues to be a privilege to serve Saint George’s School and work with our talented students and dedicated faculty and staff to provide the premier educational experience in Eastern Washington. Each year brings successes and changes, and this year is no different. We are thrilled to be embarking on a new building project to replace the “temporary” Lower School Art trailer with a new facility for Lower School Music and Lower School/Middle School Art, made possible by a generous gift from an anonymous donor. (See page 14 for more details.)

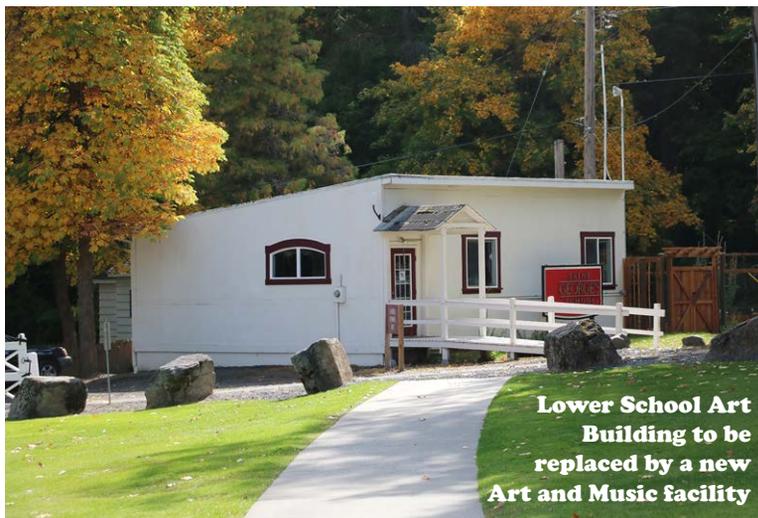
Saint George’s remains a treasure on the banks of the Little Spokane River. We look forward to the remainder of the school year and all that our students and community will accomplish between now and the graduation of the class of 2019!

Sincerely,

– Jamie Tender, Head of School



Jamie Tender,
Head of School



Lower School Art Building to be replaced by a new Art and Music facility



Alyson Galow, SGS Class of 2017 2nd year student at Carroll College in Helena, MT studying Anthrozoology, Biology, Spanish

Confident Graduates

I finished my Spanish minor by studying abroad in Chile over the summer. It didn't occur to me that it was abnormal for a first-year college student to finish a minor or study abroad.

Over the last few months, I reached out to the last three years of SGS graduates to hear their so-called “abnormal” experiences. After receiving the first response, I knew that

there were many Dragons out there with incredible stories of their own, of much greater magnitude than simply studying abroad. After I gathered their various stories, I picked up on one important theme: focus on what fills you with joy and pursue it with confidence.

Please enjoy reading the following stories of Dragon alumni. It fills me with pride to help share these experiences and know that the most recent graduates have been making an impact on communities far beyond Saint George's.

— Alyson Galow '17

The Internet of Things

At the forefront of technology, Brooke Martin worked for the Vice President of Internet of Things for T-Mobile in Bellevue, Washington over the summer in between her freshman and sophomore years at Stanford University. Over the course of 12 weeks, Martin developed long-term business strategies, marketing and distribution plans, and new product concepts while working on key corporate partnerships.

As an intern for the Internet of Things, every task Martin worked on was in some way related to the growing network of connected devices – physical objects with digital connectivity and integration to other devices. “This is the technology that drives the concept of Smart Homes and Smart Cities, improves supply chain efficiency and

insight, and enables heightened personal awareness through smart wearables.”

Throughout her time as an intern, she was able to use her knowledge from creating her own product iCPooch, a device that “served to improve the relationship that people have with their pets by allowing owners to video chat with and deliver treats to their dogs through a mobile application.” Her prior experience of leading and developing a start-up helped her to think of ways to make the creation of Internet of Things devices more feasible and accessible for innovators and developers.

For Martin, it was an incredible experience to work for a large, technology company. The experience did not come without challenges though. Since she had never experienced this specific

“It is crucial to ensure that technology is utilized to strengthen, rather than detract from, our relationships.”



Brooke Martin, SGS Class of 2017 2nd year student at Stanford University in Stanford, CA studying Management Science, Engineering, Spanish

Outdoor Adventure

Michael Thew, an active outdoorsman, developed his passion for nature in his first years of high school. “The SGS Outdoor Club trips gave me great opportunities to learn and challenge myself in the outdoor arena.” After experiencing the University of Chicago’s Outdoor Adventure Club, he decided the club needed to become more popular and less of a cliquey, climbing group. Thew was selected as the club’s president his sophomore year and has since accomplished many of his original goals, including the addition of a pre-orientation outdoor program for incoming freshmen.

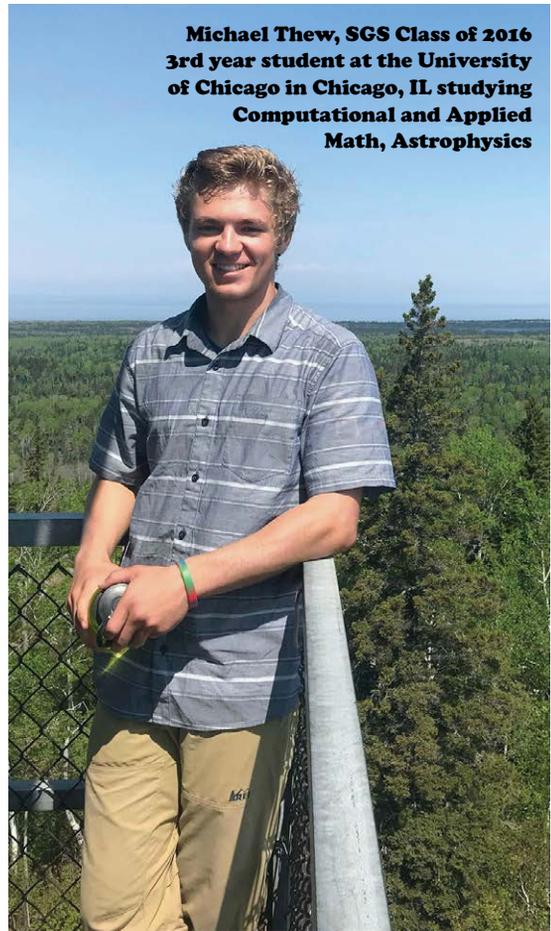
The Outdoor Adventure Club “strives to generate excitement about the outdoors” despite the urban campus and topographically limited Midwest

environment. The club runs weekend trips throughout the year. “We also host one-day events including bonfires at The Point (a lakeshore beach), slacklining and hammocking on the quad, and day trips to the Indiana Dunes.” The main focus is to include all students, whether they have a background in the outdoors or not. With this wider emphasis on participation, Thew has brought over 200 students into the club’s activities.

Thew’s greatest goal will be reached this upcoming summer under the title “Phoenix Outdoor Program,”

a pre-orientation trip for incoming freshman. When Thew was looking at different universities and colleges in high school, he noticed that many had this sort of option for incoming freshman while UC did not. Once he was president, the Dean expressed the University’s interest in expanding the school’s welcome to new students. With support from the University, Thew and the Outdoor Adventure Club will be hosting a National Outdoor Leadership School Wilderness First Aid course throughout the summer for trip leaders as preparation for a total of five pre-orientation trips to Phoenix, Arizona for incoming freshman.

Growing this urban yet outdoorsy club is only one of Thew’s goals. He also hopes to work in the aerospace



**Michael Thew, SGS Class of 2016
3rd year student at the University
of Chicago in Chicago, IL studying
Computational and Applied
Math, Astrophysics**

“I am passionate about sharing my knowledge and experience with others in hopes of sparking and expanding their appreciation for the outdoors.”

industry, “ideally as an astronaut,” while keeping his love of the outdoors alive.

“My lifetime goal is to complete the Seven Summits. Kind of a lofty goal, I know, but that’s how I motivate myself.”

industry before, especially at the corporate level, learning the vocabulary took a couple of weeks of studying a working list of terms and acronyms. One of her first challenges was “differentiating between cellular networks such as CAT-M, CAT-1, NB, and LTE, as well as understanding the way that each network operates and the use cases that it serves.”

By the end of the experience, it became evident to Martin that she would one day like to be the CEO of a “company engrained in the innovative technology ecosystem,” whether it is her own company or an existing one. Her passion for integrating technology with community is evident in her belief that “it is crucial to ensure that technology is utilized to strengthen, rather than detract from, our relationships with each other and our surroundings.”

Global Health Care

In the last few years, Allison Milbrath has taken every opportunity that has called to her. She has traveled to Panama on a health brigade under the organization Global Brigades and through her university. She is a certified EMT and has served her campus community for over a year. In a few weeks she will be finishing up a semester in Chile, wrapping up classes focusing on indigenous groups' medical care. Milbrath's experiences have given her a "more wholistic worldview."

In Panama, Milbrath spent seven days volunteering with Panamanian medical professionals and setting up a free health clinic where people could access consistent medical attention. The student volunteers sorted and labeled medical supplies and then aided with patient care. While patients waited to be seen, often waiting all day, the volunteers hosted "charlas" or conversations for children and adults. Milbrath participated in a charla about the importance of brushing your teeth and of good nutrition. In between patient interactions in triage, Milbrath learned about the most common health complaints, regional health issues, and specific challenges and customs that create problems.

In Chile, Milbrath has been traveling within the country, learning about traditional medical practices. Her research project explores the "intersection of traditional and occidental practices on the reproductive health of indigenous populations." She has talked to many different groups of people on what the term "health" means to them as the cornerstone of her project. The main point she learned was that health is "not a trans-cultural, fixed concept, which



is something that occidental (modern) medicine doesn't consider."

As an EMT on campus, Milbrath was introduced to the love of practicing medicine, and it has been a rewarding experience to support her peers in such a direct way. "While we sometimes work in life-saving situations, a lot of the time we are advising and comforting patients on what to do in situations that are really difficult for them." She helps give an extra push to college students, advising them to see higher medical professionals. She also is the go-to person for connecting students to mental health resources when they need help.

Millbrath is considering applying to nursing school after college. "I love the science of it, I love dealing directly with patients, I love being able to make a direct, positive impact in people's lives. I want to help people, and I know that will lead me to a life of joy and satisfaction." She thinks that nursing will open up a lot of doors, including to health care administration or travelling medicine. "I would actually love to use what I've learned about intercultural medicine in my practice in some way."

"If you can help and care for someone in a difficult time, who's to say you don't have the power to change their world for the better?"

**Above:
Allison
with
patients
in
Panama
Below:
EMT
training
at Santa
Clara**



**Allison Milbrath
SGS Class of 2016
3rd year student at
Santa Clara University
in Santa Clara, CA
studying Public Health,
Spanish**

The Power of Music

Malinda Wagstaff, a talented artist on the stage in her time at Saint George's and now at the Eastman School of Music, had the opportunity to participate in the Harrower Summer Opera Workshop in 2018. Over the course of three weeks in Atlanta, Georgia, Wagstaff and other singers worked on dance, acting, diction, and professional skills.

During the workshop, Wagstaff practiced and performed in two full-length operas, both works by Americans - "The Ballad of Baby Doe" by Douglas Moore and "Little Women" by Mark Adamo. An additional program featured single scenes from various shows. Wagstaff performed as Countess Charlotte in a scene from "A Little Night Music" and as the second spirit in "Die Zauberflote."

Along with showcasing her practiced talent through performances, there also were master classes to sing for professionals who "have had successful careers in the world of music." Wagstaff worked one on one with W. Dwight Coleman, a renowned baritone who has performed across the nation. These opportunities will help her to grow as a performer, "developing new colors in my voice" and gaining more confidence for when she sings challenging music in the future.

Wagstaff is passionate about opera because "people feel something when they watch a performance. Although the stories occasionally seem 'over the top' for people in our day, I think the richness of emotions is something we can relate to."

At Eastman, opera students take several years of foreign languages, including French, German, and Italian. "During one performance at

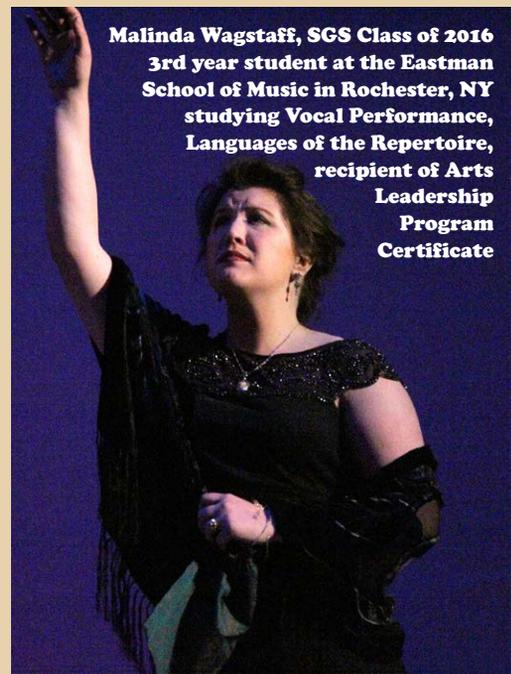
an outreach event, I sang a piece in German. I performed a translation of the piece that I had done myself, and afterwards a couple from Germany came to discuss it with me. They were so touched to hear that I was treating the language with respect and really taking the time to learn it."

Wagstaff looks forward to performing for several years before becoming a voice professor and earning the title of "master of pedagogy." In a more general way, she hopes to give back by inspiring the next generation of artists and develop programs where art serves the wider community. "I firmly believe that music is for everyone, and I hope to develop ways to bring more art to communities where there is less music per capita."

"Music can help heal people who are hurting, and I want to use this power to make a difference."



Above: Malinda in "A Little Night Music"
Right: With the music from "The Ballad of Baby Doe"



Malinda Wagstaff, SGS Class of 2016
3rd year student at the Eastman School of Music in Rochester, NY
studying Vocal Performance, Languages of the Repertoire,
recipient of Arts Leadership Program Certificate

"I hope to teach and inspire the next generation of performers, and I also hope to touch the lives of community members through music."

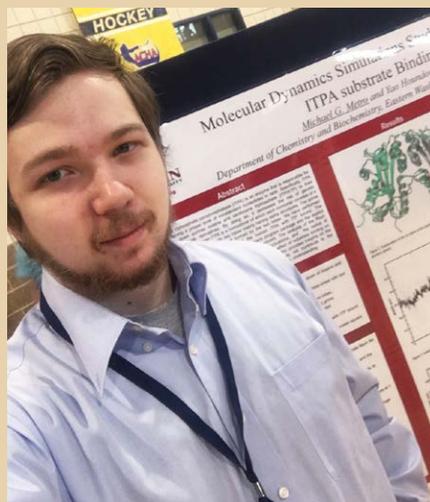


Focused on Research & Mentoring

Michael Metro has been pushing the limits ~ for his own education as well as to help others succeed. For the past two years, he has researched simulating proteins, specifically a protein that may be responsible for preventing cancer.

Metro's research involves Protein ITPA 2J4E and uses the technique of molecular dynamic solutions or "three-dimensional theoretical simulation of unknown reactions." Through this process, a scientifically correct representation of the protein-nucleotide reaction - an atomic-level event - is virtually simulated on a computer. Since these reactions haven't been thoroughly researched, Metro's specific protein research is adding to the

Michael Metro
SGS Class of 2016
3rd year student at Eastern Washington University in Cheney, WA studying Professional Chemistry, African History, Political Science



knowledge base of cancer research. "If our simulation proves successful, it will allow for synthesis of tailored proteins which would prevent specific types of cancer."

Metro has also been involved in Lead to Succeed, a program that provides sustainable solutions to the education crisis affecting at-risk youth. This community service project inspired by EWU professor George Duvall and his experience in the foster care system. In schools today, attendance of at-risk youth is extremely low. Unfortunately, school districts often do not have the funding to aid these kids.

Lead to Succeed's answer is for college students to mentor at-risk high

Building Inclusive Communities

In his first year of college at the University of Nevada, Sawyer Spackman felt there was a lack of community within the on-campus residential life. It was "lacking the involvement and comradery that I wanted from my four years here." Following his freshman year, he immediately got involved in the Housing and Residential Life on campus, which has both filled the void he felt as well as opened many doors to other communal opportunities. One of those opportunities was supporting the LGBTQ+ community on campus.

At a conference for College Resident Assistants in 2016, Spackman attended a session where other residential assistants discussed the LGBTQ+ community at their university

and their experience on the LGBTQ+ floor there. Spackman's reaction was immediate - "Why doesn't UNLV have that?" - especially when the University of Nevada is one of the most ethnically diverse campuses in the United States.

After eight weeks of research-based proposals, outreach to other universities with successful LGBTQ+ floors, and meetings with student leaders, personal supervisors, and housing administrators, Spackman was successful in gaining approval for a LGBTQ+ floor at his own university. Today, the floor community is "a place for queer and trans students, along with their allies, to live together while sharing a common experience - being non-heterosexual and/or non-cisgendered. The floor is a

Sawyer Spackman
SGS Class of 2015
4th year student at the University of Nevada-Las Vegas, NV studying Hospitality Management, Higher Education, Student Affairs



school students. Metro is helping the program to gain public attention through social media outreach. Currently the program is helping students succeed at Rogers High School in Spokane.

Through these two very different experiences, Metro has learned some valuable truths. The research in molecular dynamics has opened his interest into a future of scientific research. Lead to Succeed has changed his perspective on what it means to help others and the best ways to do that.

“Throwing money at deep societal issues simply isn’t effective.” He believes programs that approach the social injustice engrained in our society through people to people action will be more sustainable in the long run.

“The greatest tool given to me was determination. Despite the failures I’m sure to experience, I’ll never quit.”



**Michael and
EWU professor
George Duvall**

space where people feel safe, supported, and empowered to live their true lives and grow into successful adults, post-graduation.”

Spackman has since enjoyed watching the students grow and learn through those shared experiences. He has observed that they support each other in ways other students don’t. “A student asked me if I knew any trans women that were looking for makeup. The student had no use for makeup anymore, but didn’t want to throw it away.”

Throughout this experience, Spackman has become more experienced and better equipped to work with any and every kind of student in a variety of settings. “I like the idea of serving my students, not just being the ‘superior’ or leader that you might expect.”

His experience also helped him decide to change his major to focus on

higher education and hospitality. Specifically, he wants to continue “going to other schools and working with them to promote diversity, inclusion, and social justice. I want to make sure that everyone has an opportunity to voice their voice, and rise to anything that they put their mind to.”

“Through servant leadership, I’ve been more effective and more engaged with my students. I think it’s a really powerful concept.”



Studying Space & Snakes!

From kidney stones in space to poisonous reptiles on the ground, Megan Corn's research activities have an air of danger about them.

Sparked by a summer internship, Corn spent three years researching kidney stones in astronauts at the University of Washington. Due to the challenging environment in orbit, astronauts often have an increase in the concentration of calcium in their blood as well as a general decrease in water intake. If an astronaut develops a kidney stone, which is a possible result of these changes in their health, their mission is immediately terminated and they have to return to Earth as soon as possible. Corn's research helped lead to the development of an "organ on a chip" that serves as a

micro-physiological system in the body. This system "enables the proliferation of cells that mirror those in the human body better than previous two-dimensional systems." The goal is to keep astronauts healthy and functioning for longer periods in space.

Corn's study of reptiles began after becoming intrigued by the subject in her Genetics class. Her current research at Cal Poly San Luis Obispo has focused on epigenetic (physical characteristic) changes in rattlesnakes. "These have not been researched before and are important to know for their adaptation and evolution."

Her other reptile research looks at the effects of a hotter climate. "We keep lizards in varying climates in the lab setting for an extended

period of time. Then the lizards are put through heat trials where they are heated to their critical maximum (when they are unable to flip themselves over if placed on their back). The temperatures only vary by one or two degrees Celsius, so we are testing at what point they will begin to go extinct as the California desert temperatures increase every year."

"I am most passionate about continuously learning and pursuing my dream of practicing medicine."

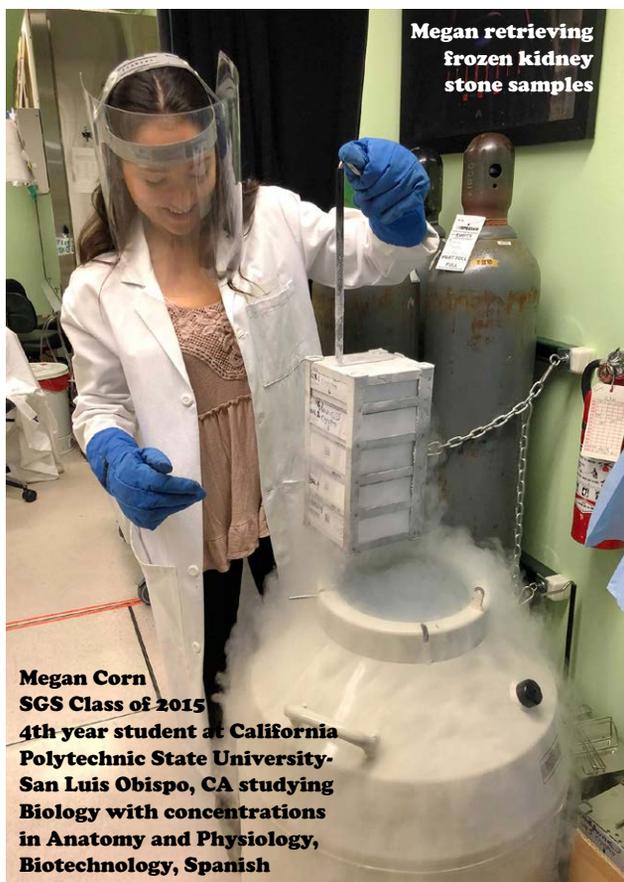


One of the lab snakes at Cal Poly San Luis Obispo

Beyond her research in astronaut logistics and desert creatures, what Corn really aspires to be is an OB-GYN. "Ever since I was a child I would say I want to be a baby doctor." After spending this fall studying in Seville, Spain to improve her language skills, she hopes to practice in an area where her Spanish can aid in her patient care. Her love for science and helping people will someday combine to help people bring new life into the world.



Can this lizard survive as California's deserts get hotter?



Megan retrieving frozen kidney stone samples

Megan Corn
SGS Class of 2015
4th year student at California Polytechnic State University-San Luis Obispo, CA studying Biology with concentrations in Anatomy and Physiology, Biotechnology, Spanish

Preserving Tribal History

Jamie Nord, a University of Redlands Anthropology student, has found a passion for Native American Tribal relations with museums. She is working as a curator intern at the San Bernardino County Museum, handling artifacts, including human remains. "I love to work on the collection inventory, because I get to discover amazing objects that have just been sitting in storage for years."

Her senior honors project focuses on the relationship between Southern California museums and non-federally recognized tribes and the Native American Graves Protection Act. The Act, passed in 1990, requires museums to inventory their collections of human remains and consult with federally recognized tribes about them. There

is no requirement to consult with non-recognized tribes. Museums must make special requests to the Act's review committee when it comes to unrecognized tribes and their remains.

Nord's research will be looking for and recording repatriation claims for human remains and sacred objects; museum visits by tribal members; ceremonies performed on human remains at museums; collaboration between the museum and tribes on tribal exhibits; and communication about the storage of human remains at museums.

Nord hopes to determine how the federal recognition of a tribe may affect museums' relationships with native tribes. Throughout this project, she will be interviewing leaders of unrecognized tribes and meeting with local federally recognized tribes at the SBC Museum's Native American Heritage Day that she will help oversee.

"I love to learn about ancient and contemporary cultures. After I go to grad school, I would love to be a Curator of Anthropology for a museum."

"I get to discover amazing objects that have just been sitting in storage for years."



Above: Jamie labeling, examining, and photographing tribal artifacts

**Jamie Nord
SGS Class of 2015
4th year student at the University of Redlands in
Redlands, CA studying Anthropology,
Art History, Spanish**



Speaking to Everyone on the Planet

Self-portrait of John Hatheway shooting a sunset in the Nebraska badlands

The combination of John Hatheway's love for the outdoors and his talent in the arts has led to a personal and professional goal of exciting people about environmental issues.

Over the course of four months, Hatheway was an intern to "The Photo Ark." The Photo Ark is a project that was started over a decade ago by National Geographic photographer Joel Sartore. It has grown into a lifelong commitment to "document the incredible diversity of life on this planet before it vanishes." It is estimated that around 12,000 different species are in human hands today; Sartore has already

photographed 8,500 of them.

Sartore's photos capture the "intrinsic beauty and the harrowing plight of animals in the modern world" in a more emotional way than what we may find in textbook pictures or scientific journals. His audience should "look the animals in the eye and fall in love." This love at first sight is achieved by the simplicity of the photographs. The animals are photographed on black or white backgrounds, neutralizing any distractions.

Hatheway's role was to organize and produce short videos from the footage Sartore took during his shoots.

Video "often floats to the surface of people's social media feeds," so it has been important to make it "a more integral part of The Photo Ark's work." The project is reaching more and more people by staying up to date in media, such as posting the videos that Hatheway has made.

Despite serious environmental challenges, the changes he sees in people makes the project worth it. In one example, Hatheway took a trip with Sartore to a wildlife rescue center.

"The first thing I noticed when we arrived was that the veterinary nurses

“I am passionate about the visual communication of stories and ideas and how they can mend our broken relationship with the planet.”



**John Hatheway, SGS Class of 2015
4th year student at the
University of Washington in Seattle, WA
studying Visual Communication Design**

stopped what they were doing to help ensure that Joel got the images he needed. I got the impression that they see Joel's work as an effective way of telling the world about the amazing work that they do every day."

Another impact that Hatheway witnessed was Sartore's defense of zoological parks and aquariums. "Zoos and aquariums often get a bad rap for keeping them (animals) in captivity, but the reality is that these facilities are the only line of defense against extinction,

and they do a great job of keeping the animals happy and comfortable. Accredited facilities do incredible work to ensure the longevity of species in peril. It was fascinating to listen to Joel dispel the negative myths about zoos; he is one of their most enthusiastic cheerleaders."

Throughout his internship, Hatheway grew and learned in multiple ways, leading to his interest in a future career in nature and wildlife documentaries. He hopes to combine his interest in

the environment with visual art and storytelling, "because they are languages that everyone can speak and understand. They're things that everyone on the planet can relate to."

For now, Hatheway wants people to hear the statement that Sartore gives to his audiences: "Make every decision count, influence others, make it permanent, think green, vote early, vote often, spend your money well, care, tell others, wake up the neighborhood. Is that enough? Yes, it is. You bet it is. That's more than enough. That's plenty."

On the Web

**Learn more about The Photo Ark
and see some of John's videos at
www.sgs.org/magazine**



A Home for the Arts

Last year, Saint George’s School received a very generous gift pledge of one million dollars from a donor who would like to remain anonymous at this time. This remarkable gift signifies strong support for the school and is meant to sustain SGS into the future. The donor’s vision includes:

1. Support long term infrastructure and facilities improvement;
2. Create community;
3. Develop a philanthropic culture of support for Saint George’s.

The board and administration, working with the donor, have agreed to move forward with a building project to replace the existing Lower School Art Facility. The Arts are one of the three pillars of the school’s mission. A new Arts Building is a key piece of the Campus Master Plan and will include:

1. Lower & Middle School Art;
2. Lower School Music;
3. A community gathering space/gallery.

This 3300 sq. ft. facility will be built in the vicinity of the current LS Art Facility. Building is forecasted to start this spring with completion by the end of 2019. We do not have renderings of the new facility at this time, but we will have them in time for the Spring Gala in May. Proceeds from the Spring Gala also will go towards supporting this building project. Look for more information about this new facility as we get closer to construction.

– Jamie Tender, Head of School

Art Building History

The current Lower School Art building was moved onto campus in the first month of my headship at SGS in 1985. We purchased the “portable” building from the Valley ESD for \$2,000 and my first “crisis” as school head was how to pay for the building and then how to pay to have it moved and set up. We desperately needed classroom space since the “Learning House” (then grades K-3) was spread out in the old Learning House Buildings (formerly the Davenport House garage and cottage) and 2nd and 3rd grades were being taught in the sun rooms of Davenport House where the heat in the winter was “iffy.”

During that period the school was in deep financial difficulty and paying \$2,000 for a then 20 year old building seemed like a reasonable investment for an inexperienced head, not knowing that foundation, moving, and utility hookups would be an additional \$8,000. With some sleepless nights and innovative re-budgeting we found the money, got the portable moved, and then a platoon of parents descended to repaint, clean, and repair the portable. We got it opened a few weeks after school started. We were so proud of that building because it was the first “new” structure on campus in almost 15 years and symbolized a new period of hope and growth.

– George Edwards, SGS Head of School 1985-90



Michael Senske
President,
SGS Board of
Trustees

SGS Board Report: The Highest Quality Teachers

Happy New Year! I hope that this magazine finds you and your families enjoying a wonderful start to the New Year.

There are many factors that contribute to the quality of a Saint George’s education. These include our students, parents, facilities, staff, curriculum, and most notably the quality and dedication of our teachers. As President of the Saint George’s School Board of Trustees, I want to share a significant item we are working on at the mid-point of the 2018-19 academic year.

The SGS Administration and Board of Trustees anticipated higher teacher salaries in the wake of the McCleary decision and took a proactive approach to the retention and recruitment of our teachers by increasing salaries ahead of the 2017-2018 school year. That being said, the percentage increase that we saw in the local public schools systems exceeded our expectations. As many of you know, Spokane

Public Schools and the Spokane Education Association reached agreement on a contract in the fall of last year that raised teacher’s salaries by an average of 13.3%.

This issue isn’t unique to SGS, as all independent schools in the State of Washington are grappling with the same challenge. Please know that through our short term (annual) and long term budgeting processes, we are working diligently to address this matter. Our goal is to ensure our ability to recruit and retain the highest quality teachers who deliver the high quality education that our families have come to expect from Saint George’s School.

I am absolutely confident that these efforts, combined with our commitment to maintaining a positive and rewarding working environment for our teachers, will allow us to continue delivering an education that is second to none in the greater Spokane area.

– Michael Senske, President, SGS Board of Trustees

Significant Contributions

Each year, the school is blessed by the generosity of our many friends, family and alumni. During the 2017-18 year, the SGS community again demonstrated its energetic support. With this support we are able to offer an exceptional educational experience and unmatched extracurricular program to our students and families. These gifts demonstrate a high level of confidence and pride in the school, the program and the legacy of its great educators.

The generosity demonstrated during the 2017-18 year continued an upward trend in giving. Donors made significant contributions to the School's endowment, both restricted and unrestricted, and to the Annual Fund. During the Spring Gala we received gifts towards infrastructure improvements on campus, including a new Lower School playground, fencing around the baseball field, and much-needed replacement pipes to protect the campus' water supply. These gifts are significant as we look long-term towards a sustainable future for Saint George's School. We thank you for your on-going and visionary support!

— *Jamie Tender, Head of School*

Annual Fund 2018-19 Update

I am continuously floored by the Saint George's community. From students, to faculty, to parents and alumni, Saint George's has a community that continues to come together to support our mission. Because of our stellar community, the Power the Dragon Annual Fund is off to an amazing start! The 2018-19 Five Week Parent Drive kicked off in October, and with four classes at 100% participation, we also have a new record of 84% parent participation overall and counting.

SUMMARY OF GIVING	
July 1, 2017 - June 30, 2018	
Annual Fund Gifts (Unrestricted & Restricted):	\$258,450
Spring Fundraiser (Raise-A-Paddle):	\$175,490
Saint George's Endowment:	\$134,251
Other Gifts & Underwriting:	\$8,418
Christine Fellows:	\$7,600
Zobrist Family Endowment:	\$5,200
Total	\$589,409

We were excited to also host our first annual Alumni Dragon Day of Giving in October. We hosted two regional events in Spokane and Seattle, bringing together alumni spanning several generations to not only show their support for Saint George's, but also share in their memories of being a Dragon. This year we also created the Hall of Fame Legacy Club and Alumni donor participation has doubled. We look forward to continuing to host events that bring alumni together, including the Alumni Basketball Game in December and the Golf Tournament later this spring.

We again had generous benefactors who created several annual challenges for our five-week Parent Drive, Giving Tuesday, and Alumni Dragon Day of Giving. These have certainly inspired our community to participate in our Annual Giving campaign.

We are so thankful for your support of the Annual Fund, but our community gives back in a variety of ways that do not go unnoticed. Whether you volunteer at a school event, attend a sporting event or performance, or simply share your Saint George's story with a friend, your support makes a difference to this school. And for that we are grateful.

— *Sarah Berentson, Annual Fund Director*

On the Web
 View lists of Donors to the Annual Fund and Endowment Funds in 2017-18 at www.sgs.org/support



Campus Activities



Clockwise from upper left:

▲ **“Celebration”** – a musical by Tom Jones – filled Founders Theater in September with “cynical wisdom, wide-eyed hopefulness and compelling music.”

▶ **Lower School students** dressed in their PJs and filled the Davenport House on Friday, January 4 to enjoy 2019 seconds of reading.

▶ **Climbers** tread a rocky path during a three-day Outdoor Club hike to Harrison Lake in the North Idaho wilderness.

▼ **Spelling out the best school in Spokane** on the floor of ESAC Gym after the fall Spirit Week Pep Rally.

▼ **Middle School Halloween costumes** included these three dressed for a Mexican Day of the Dead celebration.

◀ **Lower School Science Day students** got to study (and hold) giant cockroaches from Madagascar!

▲ **Alex Anderson** executes a challenging passage in the climbing gym in Metters Gym this fall.



A Championship Season

Saint George's girls' soccer head coach. When I was named head coach, I had so many feelings running through my mind. I didn't know if I should be nervous, happy, or scared. My first task was to gain the trust of the girls. I knew I would need that more than anything in order to get them comfortable with my coaching system.

With strong team leadership coming from Maddy Christiansen, Lydia Bergquist, and Grace Harrill, I was able to focus on getting the team to trust the formation I wanted to run. The only way to make the transition that we made in one season was to have full commitment from the girls that the team looks up to. After the team was on board with our overall season plan, I needed someone on staff who knows the tactics of the game really well. Lucky for me, I was able to find Lindsay Wyss, whose ability to analyze the game and connect with the girls was a blessing.

We had the team and staff that allowed us to install a different style of play. But in order to achieve success, you must learn and grow from your failures. Our first couple games were not ideal and didn't go according to plan due to the lack of a full roster. I could tell the girls were questioning how the possession style formation we were running was going to beat the other teams. Once we had our full strength and the girls understood their roles, all the pieces started to fall into place.

The winning streak that we went on to finish the season was nothing short of extraordinary. Our defense was one of the leading factors in our team's success. Junior captain Grace Harrill stepped up from the back and put in two crucial goals in the semifinal and final games at State. Throughout the season, she also had the hard task of marking the other teams' best players, allowing us to free up our other

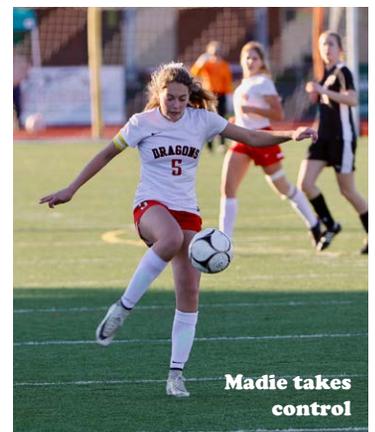
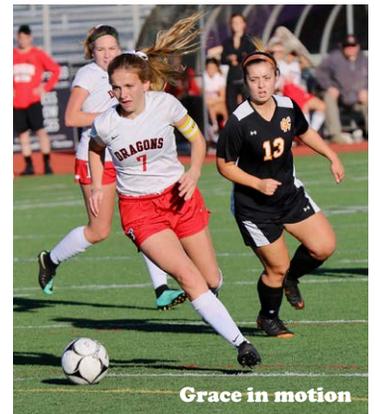


defenders to join the relentless attack. On the rare occasions that our opponents slipped through our defense, the girl in goal was nothing short of unstoppable. Peyton Dixon absolutely proved that the goal belonged to her. She shut out seven teams, including Kalama in the State Championship. Our midfield junior captain, Lydia Bergquist, scored 18 goals, with two of them in the state semifinal and one in the championship. Lydia also had six assists; her strength and killer vision are unmatched.

Our two seniors, Abby Jones and Maddy Christiansen, took advantage of the gaps and attacked one-on-one when teams attempted to double up on Lydia in the midfield. Captain Maddy Christiansen's ability to find the seams with her passes to girls on the run was exceptional. She set up 12 goals this year, including two corner kicks put past the Liberty Bell keeper in the state semifinal. Abby Jones' soccer IQ in the middle was on show the whole season. She found gaps in the defense time and time again, putting in six goals this season. Abby's best contribution was her hold up play, waiting for the rest of the team to get up the field.

With all of the skill we had front to back, the one girl that always found a way to put the ball in the net was Cambrie Rickard.

Continued on Page 18



Anytime one of the girls had a chance to send her to goal on a breakaway, it was a no brainer. Cambrie had an incredible season, with 29 goals in 21 games. Fifteen of those came during a five-game stretch from the District Championship to the State Championship. Her amazing performance in the sub-regional against Tonasket, where she put in eight of our nine goals, was a game I will never forget. That win set us up mentally for our playoff push to the State title.

The success of this team was inspiring; we owe it all to our outstanding staff and our athletes. Thank you to everyone who came out to support the girls in their triumphs this year, and we look forward to getting out on the pitch next year.

– Logan Georgeadis,
Girls' Soccer Head Coach

Boys Soccer

We knew going into this fall soccer season, it was going to be a season full of new faces and lots of changes and challenges. We were not wrong! When you graduate ten seniors from a team of kids that had largely played together since our back-to-back state championships followed by the state runner up team, we all knew it would be a difficult task to come together as a team.

We had a few lumps and bumps and

some growing pains, but we also had some pretty amazing moments, both on the soccer field and off the field as a soccer family. One of my favorite memories was when we took our epic road trip in the yellow school bus to play in



Dragon teamwork on the SGS pitch



Prescott and then drove to Yakima, slept on the gym floor at Riverside Christian, and woke up to play Riverside Christian the next morning. We spent the night as a team eating from a giant bag of pretzels, building forts out of gym mats, and just enjoying one another's presence. We learned a lot about ourselves as athletes and as friends. We took some hard knocks in Prescott, getting beat pretty handily, but then we bounced back the following morning to beat Riverside Christian in a shootout.

In my ten years of coaching soccer at Saint George's, I've never had a team quite like this one... we were truly a TEAM. Everyone had a role, and in order for us to succeed they had to play their roles extremely well. They did that, and then some.

We lost out in our regional tournament to the eventual State Champions, Prescott, a team we lost to 1-0. It was a hard way to end the season, as I truly feel our story was cut short this year with the playoff structure being what it was. As always, I am proud of my boys and I'm proud to be a Dragon.

We are losing seniors Ethan Johnson and Will Rieger. Ethan has been my starting keeper for three years... to say he will be hard to replace would be an understatement. Will spent the last five years putting up with me since turning out as an eighth grader. I will miss his leadership, his play, and him as a human being. Both of them have very bright futures.

– Heidi Melville, Boys' Soccer Coach

On the Web
See photos from fall sports at
www.sgs.org/magazine



Cross Country

The Saint George's cross country team endured a rollercoaster of a season. Zeniths included winning the Lakeside Invitational, being ranked 2nd in the State for the B's, beating a number of GSL schools, and surviving long, grueling runs in the middle of nowhere. The nadir involved watching a slow attrition of our team with ultimately neither gender being able to field a full team at the Regional meet to attempt qualifying for State.

The talent of the few individuals we did have was well displayed by the celebration of the rival cross country teams when they found out we were short of the necessary numbers. Their fears were well-founded, as three of our boys and four of our girls qualified for State as individuals. In fact, all four of our remaining girls were honored as members of the All-District team.

The ideal behind high school sports is that the work-ethic and discipline it requires will carry through to other aspects of students' lives and last far longer than the fleeting glory of the medal stand. With that in mind, the hard work and dedication shown the full season by Maggie McLaughlin, Finley Wolff, Audrey Harrill, Kahlysta McKethen, Jora Gleason, Stephen Ogden, Kai Jacobs, and Hunter Johnson should be honored. And with a renewed emphasis on recruiting others to their ranks, our returning team should shine brightly next year.

— Josh Hayes, Cross Country Coach



Cross Country runners and coaches



Coaching a resilient team

To say that this year of volleyball was challenging would be an understatement. The SGS volleyball team went 0-13 on the season. It was a year that no coach, or player, hopes to experience. Regardless of lack of wins, each and every player fought day in and day out to get better. It didn't matter what the score was, we were having fun and getting better! As a coach, I couldn't be any more thankful and proud of the group of girls that we had.

The game that was the highlight of our season was at home against Kettle Falls. Volleyball is played until a team wins a total of 3 games, best out of 5, with games ending at 25 points, win by 2. After having already lost 2 games, we were down 23-14 in the 3rd game. Because of our never quit, always get better attitude, we battled back! Freshman, Beth Swartzwelder, served a total of 6 aces, and our Dragon's fought back to eventually make the score 24-24. Back and forth the game went, until finally Kettle Falls got the upper hand, making the final score 28-26. Despite the final score, the girls left that game feeling like winners, and the lesson to never give up was solidified.

Seniors Marceline Tang and Grace Generous are leaders any team would be lucky to have. Selfless, determined, and resilient are words that only begin to describe the two. Their attitudes were the driving force behind our growth as a team and individuals. You would think that losing game after game would make for a season you would want to forget, but this team made each practice and game something to look forward to. Resilient is the word that sums up this year's SGS volleyball team!

— Chenise Peone, Volleyball Coach



Serious competitors

Returning Wisdom

Ceci Bergquist '18



Alana Foster '17



Noah Halliburton-Link '18



Caroline Hammett '16



Kate Tender '18



Madie Ward '17



Isaac Werkman '16



Seven recent SGS graduates found time to return to campus on January 3rd to talk about their college experiences with current students, faculty, and parents.

It's not like they haven't been busy. Ceci Bergquist '18 is a finance major at University of Notre Dame who volunteers with Ronald McDonald House. Alana Foster '17 studies comparative literature and media at St. Andrews University in Scotland, where she's "doing a lot of writing in all my classes." Noah Halliburton-Link '18 is a business management major at Western Washington University where he's helped remove invasive species on campus. Caroline Hammett '16 sings in two choirs at Pepperdine University and is a French and economics major. Kate Tender '18 writes for the newspaper at Wake Forest University, where she is in pre-med classes. Madie Ward '17 is in the pharmacy program at University of Montana and runs on the track and cross country teams. And Isaac Werkman '16 plays on the Columbia University football team's offensive line when he's not studying evolutionary biology.

So what wisdom did they share from their time in higher education?

First, they offered a room of current juniors and seniors advice on finding the right college. "Find a couple of things you are passionate about and focus on those," said Ceci, "both at SGS and on your applications." Isaac recommended visiting schools to see if their culture is right for you. And Alana encouraged seniors to apply to international universities. "Visit the schools, because sometimes it's the ones you least expect that really appeal to you," she said, explaining how she ended up in Scotland. "And remember to be nice and ask questions of the tour guides," advised Caroline, "because they will remember you!"

Second, they told a room of parents that taking International Baccalaureate (IB) classes pays off in college. Ceci found the experience of taking five final tests in one week good preparation for Notre Dame, "and the Extended Essay was so helpful as practice for all the writing you do in every class, even math." Madie's IB courses at SGS earned her 10 credits at Montana and smoothed her entrance into their pharmacy program. "The AP tests what you don't know, while the IB lets you show what you do know," said Caroline. "Having the IB diploma helped me convince professors to let me into classes I wanted to attend."

Third, they shared some surprises they found in college with 8th-10th graders. Most said they were not allowed to use laptops to take notes in smaller classes. "I remember it better by writing out notes," added Kate. Living with your friends means making the effort to find time and space to study, noted Caroline. Noah commented on the need to organize your time between classes. Participation grades can be a big part of your grade - "I have a four-person seminar class, so you can't hide," said Alana. Several of them wore college sweatshirts, but Isaac claimed he could go a whole semester just wearing clothes from the Columbia football program!

A special thanks to these confident graduates who represent Saint George's so well at universities around the world!

— John Carter, SGS Communications

Isaac Werkman (right) explains the advantages of taking IB classes at the Alumni Forum



A Jewel of a Store

Dodson's Jewelers, a fixture on Riverside Avenue for 131 years, is one of Spokane's longest running family businesses. So when owner Penn Fix '68 announced it would be closing in early 2019, the news made the front page of the Spokesman-Review. But unlike many small stores that close their doors, Dodson's is going out on top.

"Last year we had our best year ever," says Penn, who runs the store with his wife Debra Schultz, "but it's time to retire, and we can control our own destiny."

Penn's great-grandfather George Dodson opened the store in 1887 in the Crescent Block now occupied by the Spokesman-Review building. After the fire of 1889, it moved to the Mohawk Building further east on Riverside and survived that building burning down in 1914. Then in 1987, Dodson's moved across the street to its current location. "We like to move about once every century."

And what has kept the store prospering this long? "Relationships are the most important thing," says Penn. "My wife and I have relationships with customers, vendors, and even designers that we've sought out in Italy and Germany. It's a very personal business and we are intentional about what we sell." His great-grandfather also made three trips to Europe before World War I; some of the design houses he visited (and sent postcards from) have the same locations today.

Dodson's remained relevant to its customers by sticking to the family's core values: service, quality of merchandise, good values, honesty, and treating everyone equally and with respect. They applied those same values to their employees, who today number 10 but in the past have totaled as many as 100.

"Starting in 1959, we opened six stores in four communities - Moscow, Coeur d'Alene, Tri-Cities, and Spokane," says Penn. But malls became too expensive, "so we focused on one store in 2000 where we can control expenses

and inventory a lot easier. And we've done more volume with this one store than five of the six stores combined."

When brother Barney Fix '71 left the business in 2008, Penn's wife Debra brought her expertise, and Saint George's connections, to Dodson's. She was one of the first student teachers at SGS, teaching science under Gert Douglas and Robin Crain in 1986 before starting her career in the local public schools. Penn and Debra were married at Saint George's, and eight members of the Fix family have attended the school.

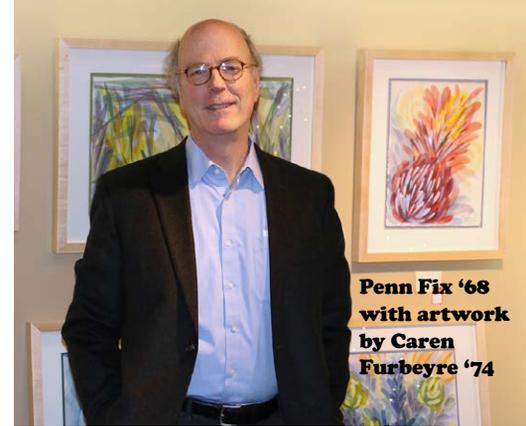
Penn himself was the first Athlete of the Year at SGS. "I did three sports - played baseball and ran cross country to stay in shape for basketball." His senior year the Dragon basketball team went 2-18, but Barney was on the first SGS team to reach the State B tournament, and Penn returned to help Gary Bumgardner coach the '74 team that finished 4th at State. "Customers would come for the tournament and stop in to shop and talk basketball," he remembers.

Art has been another continuing theme at Dodson's, since the founder displayed paintings for sale above the jewelry cases as early as 1889. In 2010, the store held its first show of artists and now boasts 3,500 square feet of walls on two levels. The last big show was in October for fellow SGS alumna Caren Furbeyre '74. "My wife and I grew up with art and Debra serves on the board of the MAC."

While the business is closing, Penn still owns the building and will stay busy. "I will do appraisals on estate jewelry, and I like to call contra dances," says Penn. "I'll also be organizing the papers for an alternative public school in Boston where I taught years ago."

"Our kids are okay with closing the store since both are earning Ph.D's in other fields. I guess you could say my children are too smart for retail work," Penn says with a smile.

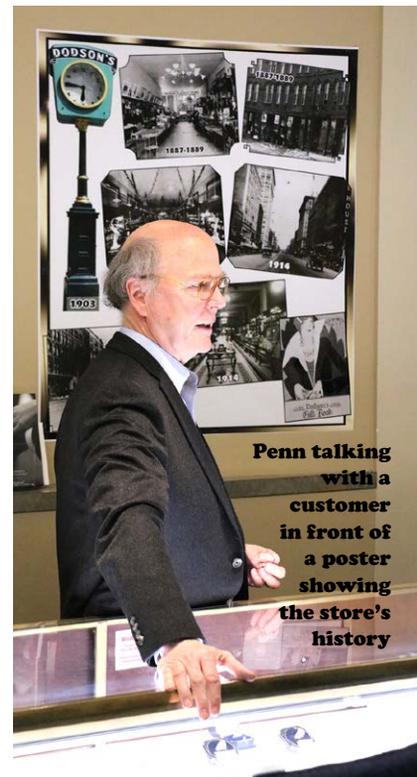
— John Carter, SGS Communications



Penn Fix '68 with artwork by Caren Furbeyre '74



Dodson's famous clock on Riverside



Penn talking with a customer in front of a poster showing the store's history

On the Web
 See photos from the Alumni Panel (opposite) and Caren Furbeyre's art show at Dodson's at www.sgs.org/magazine



Class Notes



The Biggs Family in Florence, Italy



Along the Atlantic Coast of Portugal



Exploring Roman ruins in Bulgaria

1997

Paul Biggs moved to Berlin, Germany in 2017 and has taken advantage of European parental leave laws since their second son, Hugo, was born to road trip around Europe. "I run the Product Marketing team at a 200-employee startup called Contentful that is based here in Berlin, and it's been a wild ride. I don't speak German, but I'm taking classes, and it hasn't been a problem. Because the European Union lets people move around freely, my team of 20 has only 5 Germans, with a handful of other Americans, Irish, Brits, Lithuanians, Serbians, Romanians, etc. so English is the common language. Alas, no French to practice what's left of Maron and Madame's teachings!"



1994

Randy Larsen married Tiffany Love on October 7, 2018 and they are having fun blending their six children together in Ellensburg, WA. After 15 years living overseas, he continues working with Engineering Ministries International, a faith-based development organization providing technical help for projects such as schools, orphanages, and hospitals in third-world countries.



1998 The SGS Class of 1998

returned with their families to campus on July 14, 2018 for a fun day of reunion activities.

ASME
SECTION THE LEADER

IMECE
ONE GREAT LEARNING EXPERIENCE
INTERNATIONAL MECHANICAL ENGINEERING
CONGRESS & EXPOSITION

Tuesday, November 13
2014

Olivia Bridston and two other Gonzaga University students designed and tested a system for measuring exposure to vibration when mineworkers are using jackleg drills. Their peer-reviewed research was awarded 1st Place Undergraduate Paper in the Student Safety Innovation Challenge sponsored by the American Society of Mechanical Engineers' Safety Engineering, Risk and Reliability Analysis Division (ASME SERAD). Olivia presented the paper at the International Mechanical Engineering Congress and Exposition in Pittsburgh in November 2018. "This was a wonderful opportunity to gain presentation experience and meet professional engineers from around the world," she said.

*All sessions above take place at the David L. Lawrence Convention Center.

2018

Olivia at the IMECE Congress and Exposition in Pittsburgh



2002

Kudos to **Lindsey Thomsen**, a pediatric nurse practitioner at Seattle Children's Hospital, for turning into Dr. Meredith Grey of *Grey's Anatomy* fame for a day to help Savannah Miller, a girl with Down Syndrome, get through an unpleasant procedure. Thomsen becoming Savannah's favorite fictional doctor was exactly what the doctor ordered. The procedure went well and hours later the only thing Savannah could talk about was how cool it was to meet Dr. Grey.



Savannah and Lindsey as Dr. Grey

1962

The SGS Class of 1962 (below) reunited in September 2017 for their 55th reunion at the Flying Arrow Resort at Wallowa Lake, Oregon. Enjoying their complementary shirts and wine were (from left) **Grant Witherspoon '62**, **Mick Heckathore** (attended SGS from 57-62 but left just before graduating when his parents moved to Arizona), **Chris Canwell '61** (brother of Kevin '62), **John Moulton '62**, **Ros Hill '62**, and **Jim Dean '62**.



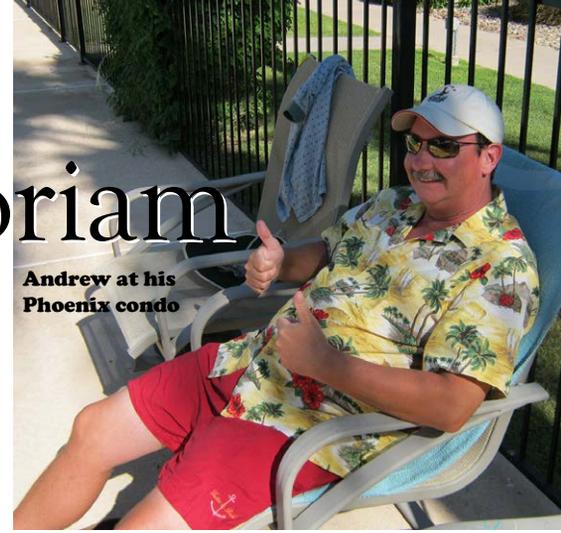
In Memoriam

1971

Dorothy Bracken brought grace and dignity to her encounters with her colleagues, friends, and family - and to her encounter in 2017 with ovarian cancer. She passed away on August 21, 2018. She had recently retired as the Manager of Customer Communications at Puget Sound Energy, where she had worked for 30 years. She earned her BS in Communications from Boston University in 1975. Read more about Dorothy's life and family at www.sgs.org/magazine.

1972

Janine (Calkins) Carlson died in Coeur d'Alene, ID on October 12, 2018 with her husband and two daughters by her side. She was born in Spokane, WA on May 22, 1954. Janine graduated from SGS in 1972 and went on to attend college at University of Washington before transferring to WSU to study pharmacy, where sitting in alphabetical order, she met the love of her life, Brent Carlson. Janine and Brent were married on July 7, 1979 and not long after had two daughters, Nicole and Keisha. Janine will be remembered for her endless creativity, love of color, uproarious laughter, rosy cheeks, compassion for others, and admiration of nature. She loved being in the woods at the family cabin on Priest Lake and later near her home in Hope, ID. See more of Janine's obituary at www.sgs.org/magazine.



Andrew at his Phoenix condo

1979

Andrew Welch attended Lindfield College in McMinnville, OR, where he earned a bachelor's degree in communications. After college Andrew went to work for Seattle TV stations KIRO, KCPQ, and FOX for 22 years, rising to the position of floor director for KIRO TV's news programs. In 2003, floor directors were replaced by automated processes. Andrew took advantage of a Washington State retraining program to study Golf Course Management and Design. Andrew left Seattle for sunny Phoenix, saying, "I may as well be where they play golf all year long." After working briefly at a golf club, he decided he'd much rather play the game than just work at the course. So that's what he did almost every day after his arrival in Phoenix until his untimely passing in January of 2018. Read more about Andrew's time at SGS at www.sgs.org/magazine.

1986

Kevin Forsman died on July 26, 2018 after a very courageous, hard fought battle with cancer. Born February 15, 1969 in Seattle, Kevin grew up in Spokane and attended Saint George's School, graduating in 1986, and then attended The University of Puget Sound in Tacoma. He was employed by CHI Franciscan Health for over 25 years. Kevin and Tori Aiken first met when they were classmates at SGS Middle School, and later fell in love in 1994 when they discovered they were working at the same company. They married November 9, 1996 in Spokane and relocated to Buckley, Washington soon after where they made their permanent home. Read Kevin's complete obituary at www.sgs.org/magazine.



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SCHOOL

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Alumni Events

Soccer!

Alumni challenged the Boys JV team on Oct. 20 for their annual Soccer Match.



Basketball!

Alumni gathered in ESAC Gym on Dec. 23 for their annual Basketball Game.

