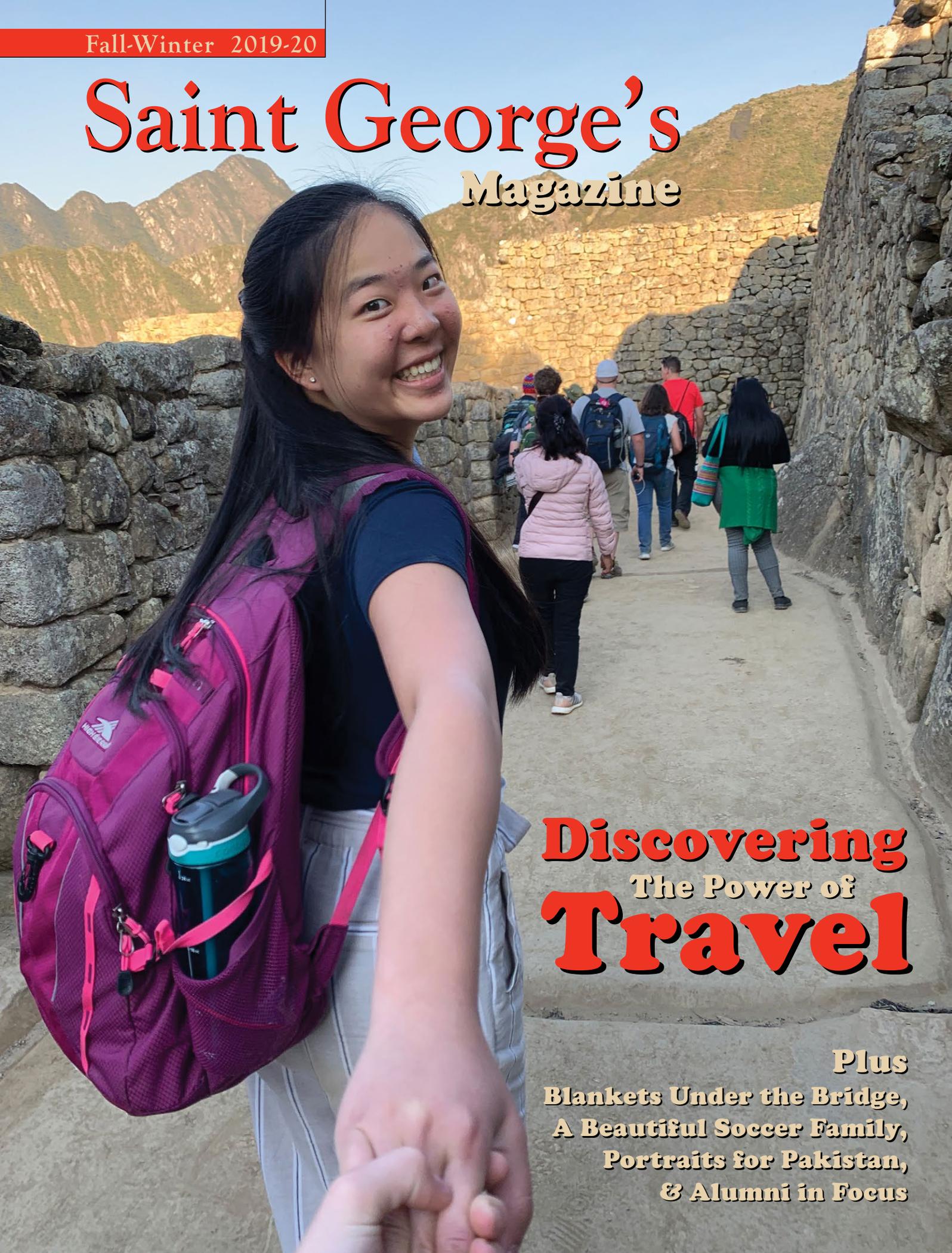


Fall-Winter 2019-20

# Saint George's Magazine



**Discovering**  
The Power of  
**Travel**

**Plus**  
Blankets Under the Bridge,  
A Beautiful Soccer Family,  
Portraits for Pakistan,  
& Alumni in Focus

Board of Trustees 2019-20

Michael Senske, President, Executive Committee Member
Linda Massman, Vice President, Executive Committee Member
Pam Kohlmeier, Secretary, Executive Committee Member
Duff Bergquist, Treasurer, Executive Committee Member
Eric Cremers
Jim Gunn
Robert Hammett
Susan Legget
LeRoy Nosbaum
John Roll
Kris Schulte
Sara Wolff

Jamie Tender, Head of School (ex-officio)

Saint George's Magazine is published periodically for the Saint George's School community by the Advancement Office.

John Carter
Publisher & Editor
Volume 24, Issue 1,
Fall-Winter 2019-20

Postmaster send address changes to:

Office of School Advancement,
Saint George's School,
2929 W. Waikiki Rd.,
Spokane, WA 99208

SGS Mission Statement

Inspiring scholars, athletes, and artists to serve and lead others.



Cover Photo: Sarah Wu leads the way into Machu Picchu. Photo by Alli Dixon.

SAINT GEORGE'S Magazine

- 3 Head Lines
4 Andean Adventure > The Value of Exploring Other Cultures
9 Fall Activities > Charlie Brown, Casino & Canoes
10 Portraits for Pakistan > Artists Exchange Drawings
11 Blankets Under the Bridge > Warming to Community Service
12 A Beautiful Soccer Family > Working Together to Score a State Title
14 Fall Sports Reports > Girls' Soccer, Cross Country & Volleyball
16 Terry's Legacy > Remembering Former Track & XC Coach Terry Templeton
17 A Supportive Community > Building the Arts & Annual Fund
18 Alumni in Focus > Dragons Share Photos & News of Life Beyond SGS
22 Alumni News > Class Notes & In Memoriam
24 Alumni Events > Soccer & Basketball Games



On the Web
View the full Saint George's Magazine and added special features online at
www.sgs.org/magazine
or by scanning this QR Code:



# The Next Decade

Dear Friends,

Happy New Year! During the 2010's decade Saint George's School adapted to prepare our students for challenges they would face in universities and in the world beyond school. We look forward to the next decade, starting with an exciting and memorable 2020, as Saint George's will celebrate 65 years of educating students in Spokane.

That milestone seems remarkable after reading a history of the school's early years, researched and written by former Head of School, George Edwards. The story is fascinating and shares the commitment by the founders and the supporters of the school to overcome adversity and remain true to their commitment to be an independent college preparatory school in Spokane. They had a vision to prepare students for the nation's top universities and colleges and for successful lives. With changing times and an interdependent world, this vision now includes universities around the globe and navigating a more complex environment beyond academia.

As an International Baccalaureate World School, Saint George's offers the IB Diploma Programme in grades 11 and 12. While this curriculum guides the last two years of a student's time at SGS, the influence is evident K-12. The IB's cosmopolitan philosophy and cross-disciplinary approach encourages students to think more broadly when tackling a problem.

I read a recent article that discussed the benefit of a Liberal Arts education and was moved by the following quote: "Rarely in history has anything truly complex been solved by a single discipline. That's especially true now," according to Erica Muhl, Dean of the Jimmy Iovine and Andrew Young Academy at USC. In support of this observation, our teachers

continue to incorporate the IB approach to cross-disciplinary learning and thinking so students can approach problems from multiple perspectives and develop their critical thinking skills. These are the traits that will benefit Saint George's students in the next decade as they make their way in a technological world with evolving political, environmental, and social challenges.

The school continues to place high value on the core components of our mission in supporting the scholars, athletes and artists in our halls today as they develop their cognitive, physical and social emotional skills. Additionally, over the past seven years we have increased the number of students attending SGS who come from outside the US. This also helps all of our students develop cultural awareness and competencies. During the last decade we have had graduates originating from China, Korea, Germany, Russia and Vietnam.

We have seen how this has benefitted all our students through cultural perspectives, language growth and academic approaches. Our students have become more adventurous in exploring the world. They are taking advantage of firsthand experiences in the world, such as the students who explored Peru this past summer, while applying what they have learned in the schoolhouse.

We look forward to teaching and guiding students during the 2020's and will never take that responsibility lightly. They are the leaders of tomorrow, and we will do our best to prepare them to lead with the tools that will make them successful and the world a better place. Go Dragons!

Sincerely,

— *Jamie Tender, Head of School*



**Jamie Tender,**  
**Head of School**

# Andean Adventure



**Cassey Buchmann,**  
**Upper School**  
**Spanish Teacher**

**Traveling is one of the most powerful things that I do in my life.**

It's more than just a hobby – for lack of a better term, it is like an addiction – something I crave and need in my life personally and professionally.

The travel bug was officially implanted in me as an adolescent when I had the opportunity to travel on two separate trips accompanying two of my history teachers. The first trip was to Washington DC, Philadelphia and Gettysburg in 8th grade and the second was to London and Paris in the summer before my junior year. The impact that they had on me was life changing. After those experiences, I swore to myself that travel would forever be a part of my life. As luck would have it, travel led to my future profession as a Spanish teacher after studying abroad in Guadalajara, Mexico.

I have been fortunate to be able to travel with students for over 15 years. My second year of teaching at Saint George's, I decided to try a new kind of trip that included a service component. This was the element that had been missing from

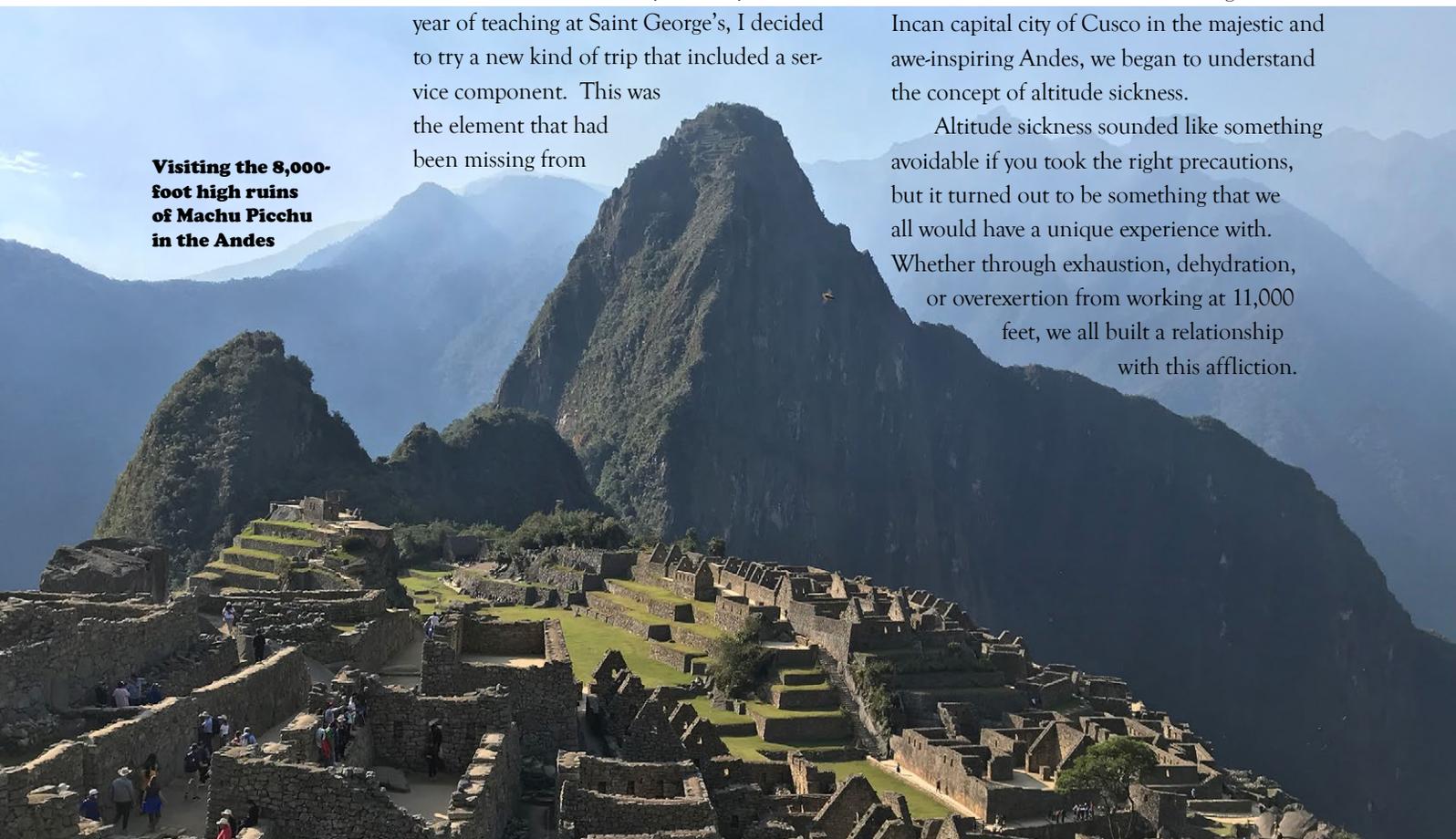
my prior experiences. We went from having a trip to experiencing a culture and forming a deeper relational bond through travel. Sweat equity has led to lasting friendships and closer connections for all involved, from students to parents/chaperones to educators. The impact that serving others has had on our groups is unlike any other travel experience.

This past August, 13 Saint George's students spent nine days connecting to Peru's culture and a way of life that has no equivalent in the United States. We observed cultural practices that have been around for centuries – clothing styles, religious activities, agricultural practices, and building techniques – all infused with both an ancient and modern flair.

Under the foggy, gray skies of Lima, we observed the Pan American Games and the capital's contemporary lifestyle and classical architecture. We also witnessed an urban region riddled with the modern problems of pollution and terrible traffic. Flying from sea level in Lima to the near 2.5-mile-high ancient Incan capital city of Cusco in the majestic and awe-inspiring Andes, we began to understand the concept of altitude sickness.

Altitude sickness sounded like something avoidable if you took the right precautions, but it turned out to be something that we all would have a unique experience with. Whether through exhaustion, dehydration, or overexertion from working at 11,000 feet, we all built a relationship with this affliction.

**Visiting the 8,000-foot high ruins of Machu Picchu in the Andes**



Altitude sickness gave everyone a reason to take better care of themselves and stay in-tune with their body's needs. Students cared for one another and took notice of the needs of their peers, and adults became walking pharmacies with a plethora of medicinal solutions. It did not deter any traveler, however, from experiencing and learning about the Incan culture, the Quechua language and its integration and syncretism with Hispanic culture.

Our service task in Peru was to move a pile of dirt across a creek, create mud bricks using the water source and weeds to bind them together to build a barrier around a community building. While the task and techniques sounded simple enough, the difficulty due to elevation and exhaustion more than made up for the simplicity. I watched students fill and pass bucket after bucket of dirt, haul buckets of water, and make mud by stomping and turning the earth with simple shovels and their bare hands and feet. All the while they had smiles on their faces and were sharing conversations and forming friendships, which made this teacher overjoyed and proud of her students. While the overall impact of our bricks for the community may seem insignificant in the grand scheme of things, the impact that the experience had on each person was life-changing in its own unique way.

Overall, our takeaways from our time in Peru were profound. Students witnessed firsthand the simplicity of a culture rooted in centuries of tradition, as seen in their traditionally dyed and woven clothes, which are unique to each indigenous community. We saw all of the original and natural techniques (plants, minerals and bugs) they use to dye fabric. The women also showed us the traditional waist weaving techniques they still use to this day. Houses in some of the smaller communities could be dated back 200 years with little evidence of modernization. And the gastronomical influences – from corn and potatoes to quinoa and ceviche – that have shaped and molded the rest of the world can

be seen in their original forms in modern-day Peru. Plus the unique spectacle of people freeze drying potatoes out on a soccer field.

We met a famous Peruvian artist who is reviving ancient sculpting techniques. Pablo Seminario and his wife Marilú Behar opened up their studio area to teach tourists while providing jobs and educating locals about their own ancient artistic styles. Exhibits of his work are on display in Chicago and in other museums around the world. He took us in to show his private collection of ancient art – where he draws his inspiration and then experiments to replicate old techniques. The blending of old and new was unlike anything we'd ever seen.

Many students commented on how happy Peruvian people were because they lived simple, unhurried lives without the constant interference of and obsession with technology. Not that our students were willing to give up their cell coverage in Peru or take a break from technology. We are talking about American teenagers, after all.

Although students may not speak in Spanish as much as they would like to on these trips (even though the opportunity is never lacking), they do begin to recognize the importance of another language and to see the world beyond their personal bubbles in Spokane, Washington. As a teacher at SGS, the greatest thing to hear from a student is that the trip changed the way they view the world. Or they learned to appreciate a language enough to study it after graduating. Or the trip has sparked a love of travel in a new way. Then my mission as their teacher has been accomplished.

During the trip to Peru, our mantra was to be “in the moment” and take in all the experiences that came our way. As our guide Kike repeatedly encouraged, it was important to practice “conciencia” and be fully present because “one today is better than two tomorrows.” The truth of the matter is that appreciating today is all that we truly have as a guarantee; tomorrow is just a bonus.

– Cassey Buchmann, US Spanish Teacher



**Peruvian artist Pablo Seminario, hand-dyed yarn, and Cassey riding the train with her husband Paul.**



**See more Peru Trip photos by scanning this QR Code, or at [www.sgs.org/magazine](http://www.sgs.org/magazine)**

# Student Perspectives of Peru

## Marshall Roll

Many moments stand out when I think back to our time in Peru, but the theme that runs through all of them is the natural beauty of the Peruvian landscape. In the sprawling metropolis of Lima, we visited Miraflores, an affluent district in the country's capital. We stood atop a promontory overlooking the Pacific Ocean, and we could see the waves crashing on the shore of the beach below. It seemed like the ocean expanded the whole world; we could see miles and miles of the beautiful shoreline.

We flew from seaside Lima to mountainous Cusco, a city over 11,000 feet in altitude. As our plane began to reach the Andes Mountains, it seemed as if these snowcapped peaks could almost brush the bottom of the aircraft. Once we landed in Cusco, we took a bus down a narrow winding path into the city. Out the window, we could see the entire city: churches, city squares, a football stadium, and red-roofed houses that extended for miles.

On the trip, there was also a component of community service in the mountainous village of Huilloc. We created mud bricks for the foundation of a building, and to get the dirt to the proper location, we transported the soil, bucket by bucket, across a tributary stream of the Urubamba River. Working in the village was a truly humbling experience, and one that is difficult to put into words. It brought me closer to my friends, helped me to meet new people, and made me appreciate the magnificence of our planet.

**Left: Marshall Roll, Sarah Wu, and Sarah Nolte explore Peru.**

## Sarah Wu

My favorite part of the Peru trip was the time we spent at Huilloc, an Awamaki work site. Awamaki is a small non-profit organization that works to create economic opportunities and improve social well-being for communities in rural Peru. Our service at Huilloc involved making adobe bricks that were going to be used to construct a building the women could work in. The entire process involved moving dirt across the work site using a human chain, using our feet to mix the dirt with water to form a huge pile of mud, moving the mud to a different area of the site, and putting the mud in special molds to make the adobe bricks.

The work was demanding but also super fun, and the locals were so kind and gracious to us. They had prepared a meal for us the first day we arrived and made each of us flower necklaces to show their gratitude. We were able to work alongside two men when forming the adobe bricks, and they were extremely fun to work with, showing us how to make the bricks and smiling and laughing while we chatted with them.

This trip brought me out of my own bubble and made me more aware of how much happens outside my own life. I had an amazing time in Peru, from eating great food to learning about the rich history and culture. Plus, everyone we met there was so nice and welcoming, and that set the tone for the entire trip.



**SGS group at Huaca Pucllana, an adobe and clay pre-Incan temple complex uncovered in the heart of Lima.**

## Sydney Bledsoe

The entire trip to Peru was an amazing experience, though one of the best parts was the train ride to Machu Picchu and then walking around in the town below it. The train had massive windows that we could look through at the surrounding landscape. Looking at the giant mountains and at the river beside us as we rode was amazing. I'm glad to have gone on the trip, as not only did I get to practice my Spanish, but I also was immersed into an entirely different culture. It was an experience of a lifetime.

## Kuhu Amin

My favorite part had to have been the train ride up to Machu Picchu. The view was so mesmerizing, and I frequently find myself looking back at the videos and pictures I took on the train. The entire trip was memorable, from our guide bringing a dead guinea pig onto the bus (unfortunately I can still remember the smell), to us almost getting kicked off Machu Picchu because John D brought a soccer ball.

I didn't know it was possible to learn so much about a culture from just the food and historical places, especially not in a country that I knew next to nothing about. Out of all the places I've gone, Peru was definitely the most beautiful. Being able to have another experience like the Peru trip is something I can only imagine, and I would love to go back there in the future to learn more.



## Alli Dixon

Looking back at my experience in Peru, I have many fond memories from even a short time there. Although my distaste for seafood did not serve me well in Lima, I truly enjoyed the city. The beautiful city atop jagged seaside cliffs overlooking the misty Pacific Ocean was a sight I will surely never forget. I will always remember going for churros and ice cream our first night in Lima; they were so delicious especially because of the lack of fried food in the Peruvian diet.

As for our time in Cusco, food was one of those things we thought we were going to get — and then we had guinea pig. Although I did not try grilled rodent myself, the sight of steaming guinea pig head on Jack's plate was enough to imagine. But the thing about Cusco I hadn't anticipated but thoroughly enjoyed was the beautiful drive through the mountains and countryside on our way to Ollantaytambo, a little village in the mountains just a train ride away from Machu Picchu.

Llamas roamed right outside our hotel room and all around the town. Adorable animals were everywhere, unlike the US where you really don't see stray dogs on every corner. Although one night one of those dogs never stopped barking, and I know that was a problem for my classmates who aren't sound sleepers.

Peru was a beautiful and different place that I am so grateful I got to experience and make great friends along the way.



**Moving dirt and making adobe bricks at the Huilloc work site.**



**Students in front of Machu Picchu high in the Andes.**

## John DeForest

One of my favorite journal entries from the trip, on our third day in Peru, details the first half of our day in Cusco:

*Woke up this morning at 4:30, snatched bags, and took the bus to the airport, where we slept on the flight for about 30 minutes, and woke up in time to get some amazing shots of the Andes that we were flying not above, but alongside! Descending into Cusco, we saw the classic Peruvian style houses painted mostly earth tones, covering the (what we would call mountains) around the central valley where the majority of the city lay...*

*We got in new buses, and drove from the airport in the middle of the valley up one of the sides to an urban/downtown-ish (technical term) center, where we were given a tour and told about the various types of llamas, alpacas, vicunas, etc. Inside the large textile building we got to see the weaving machines and the hand tools used to make the insanely soft but intricate fabrics. After that, we walked down the hillside*

*through narrow cobble streets to a large plaza with massive cathedrals bordering two sides, and colonial-style buildings filled with traditional restaurants on the other sides.... The old, somewhat in disrepair adobe buildings would have completed the historical look if not for the KFC sitting innocently in the corner of the square.*

*We walked further down the hill and went to a buffet lunch which fed us well. (I almost ate raw fish and guinea pig but my friends bit in first and warned me — thanks Jack). Some people were feeling the altitude at this point and were a little lightheaded, meanwhile I was mid-way through a sugar high. Only issue so far is that our current hotel room doesn't have a microwave for Nic and I to make our pancakes-in-a-cup. Oh well. We'll survive, I guess.*

I loved that throughout the tour we had an amazing mix of fun and diverse experiences while still feeling laid back and not rushed. We had plenty of time to explore and get interested in the local culture and appreciate the vast landscapes around us. It was such an inspiring and exciting adventure, I would surely go back in a heartbeat.

## A Parent Perspective



**Cooking class brings out the inner chef in this crowd.**

## Mary Ann Chapman

After the drizzle, bustle, and buzz of Lima, the sunlit square in Cusco felt positively spiritual. I've dreamed of seeing the Andes for years, and standing in the sun-drenched square of the ancient Inca capital set 11,000 feet in the Andes, I found what I came for.

I did get a champagne feeling several hours later when we sat down to lunch on the slow-roasted chicken, potatoes redefined, guinea pig, and maiz morada — a sweet purple corn pudding served hot and tasting of star anise and cloves — but the lightheadedness was short lived. The overlook on the way down from Cusco to the Urubamba River Valley ranks among the top scenic views of my life.

But what really stole the show in Peru was the way our students engaged with one

another, with the food, and with the locals. Our human chain moved mountains of dirt across a river, hauled up water to make mud (mixing mud at 10,000 feet is not to be missed), and carried the heavy mud on burlap sacks to the brick-making area. The dried bricks were used to build an exterior wall, giving us some idea of a day's work. With bruised arms, sore muscles, dirt under our fingernails, and after cold showers, we were back for more the next day.

Our students stayed up nights chatting, helped one another through bouts of queasiness, loaned items, bartered, spoke Quechua, ate alpaca and ceviche, and truly had fun. I'm privileged to know these students and to have taken such a trip with them.



# Portraits for Pakistan

Scan this QR Code for more photos of the 6th graders and their artwork.



Peru, Ghana, Nepal, Honduras, India, Bolivia, Syria, and Haiti. All nations where children live in orphanages, and all places where some of those children have hand-drawn portraits of themselves created by Saint George's students.

SGS art teacher Judi Morgan introduced her students to the Memory Project in 2007. Each year since, Upper School artists have received photos of Third World orphans and drawn full-page portraits to send back for them to keep.

"They always take their work seriously and feel a sense of connection to the children, hoping that they are pleased with their portraits," says Judi.

This year the connection is to students in Pakistan. Judi and four of her 2D Studio Art students created pencil sketches in November, noting the different hair styles and clothing in the photos. "My hope is to give our students exposure to other cultures and be aware of what children in other parts of the world are struggling with," she says, wanting them to empathize and reach out in a meaningful way. "I am always pleased with how much compassion my students express."

A new Memory Project activity, the Global Art Exchange, is engaging SGS Middle School students this year in trading artwork with similar age students in Pakistan. The sixth grade and half of the seventh and eighth grade art students created drawings this fall, while the other half of those classes will make their art to exchange in the spring.

"The sixth graders all got to choose what the subject matter of their art would be," says art teacher Jennifer Davenport, "and many of them chose to draw pictures of special places, friends, family, or favorite items. We included a picture of ourselves, and we traced our hands on the back to send a long-distance handshake."

Helping students make connections with children from other cultures is the goal. "It's very abstract for students to think about people living in other parts of the world, but exchanging art with them makes it more concrete and tangible," says Jennifer.

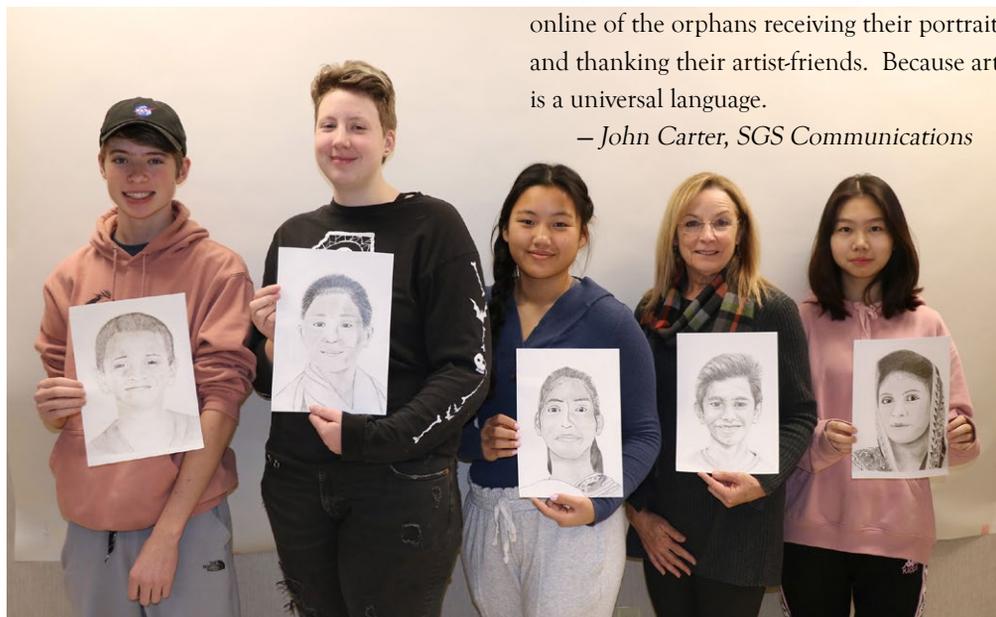
The orphan portraits and Middle School artwork were sent off to Pakistan in November. Sometime in the next couple months the sixth graders will receive artwork from the students who got their drawings. And in the spring the Memory Project posts a video online of the orphans receiving their portraits and thanking their artist-friends. Because art is a universal language.

— John Carter, SGS Communications



**Above:**  
6th graders show their artwork before sending it to students in Pakistan.

**Right:**  
Upper School students and art teacher Judi Morgan holding portraits of Pakistani orphans they drew.



# Blankets Under the Bridge

“We wanted to do something to help the homeless around us,” said fifth-grader Jillian Buchmann, explaining how she and classmate Lindsey Mullins ended up in the blanket-making business.

Their quest began as a Genius Hour project, where students can pick a topic of personal interest, develop a research plan, carry it out, and report on the results. After finding the local charity Blessings Under the Bridge online and deciding that blankets were a need that they could meet, the girls got to work. Convincing their moms, SGS teachers Cassey Buchmann and Erika Mullins, to buy the fabric, the girls asked for a discount and Joanne Fabrics gave them 75% off on enough fleece to make 22 blankets.

“We laid the fabric out, cut strips on the sides, and tied the ends together to avoid sewing,” said Lindsey. “It made it an easier process,” agreed Jillian, “so we got it done in two weeks.”

Then on a chilly evening in late October, the girls joined the Blessings Under the Bridge crew under the I-90 viaduct in downtown Spokane to distribute their creations. “As 10 homeless people came through at a time, we asked helpers to find people who needed a blanket,” said Jillian. “One lady with a baby chihuahua was so grateful that she cried.”

“One man was kind of scary, but we realized most were nice,” said Lindsey. Both girls described the experience as “eye-opening” and “meaningful” to them. The girls and other family friends also have seen some of the homeless population still using or carrying their blankets around since then, making the girls even prouder of what they have contributed to an already struggling community. Which got them thinking about how to help even more.

After posting a photo on Facebook, they received donations to buy enough fleece for

30 more blankets. They hosted a blanket-making party just before Thanksgiving, where a dozen students and several parents joined them on the floor of the Upper School courtyard cutting and tying colorful rectangles of fabric together.

Their next distribution day will be in early 2020. “We really want to do this again,” said Jillian. “It’s heartwarming to see their joy.”

“And we plan to talk to Kate Burke, a lady on the Spokane City Council, to give us ideas on how to do more than just make blankets,” said Lindsey. “She’s passionate about stopping homelessness.”

And now so are they.

— John Carter, SGS Communications



Scan this QR Code for more photos of the blanket-making party.



**Lindsey and Jillian with the first blankets they made, distributing them at Blessings Under the Bridge, and making more blankets with friends on the floor of the Upper School courtyard.**



# A Beautiful Soccer Family



Senior Noah Galow, a two-year head captain of the boys soccer program at SGS, had a very heartfelt conversation with me at the end of our 2018 season. We were both extremely bummed to be done with our season in regional play and were commiserating together about our mutual loss. He told me, "Next year Heidi... I will do everything in my power to make sure we get back to Sumner and get a chance at that state title." I agreed whole heartedly, and we got to work putting in countless hours over the summer months training in the heat and preparing for our first day of practice in late August.

So many things have to go right in order to make that deep run in the post season. This is true in soccer

and every other sport. This 2019 State Championship team did just that, getting better and better as the season progressed. We played some extremely hard games against some big schools. We took a road trip that saw us playing Life Christian in Ellensburg followed by Riverside Christian in Yakima, where we slept on a gym floor and came away with a 2-2 tie and a 3-2 win in hostile territory.

In our three-week-long playoff run, our team only allowed TWO goals to be scored on them. They won 6-1, 3-0, 5-1, 3-0, 3-0 and ultimately 5-4 on penalty kicks after a nerve-wracking State Championship game that went 0-0 during regular time and overtime as well.



Scan these QR Codes for more photos of the Boys Soccer Finals (left) and the Team Celebration (below).



This was Saint George's third state title in five years. What is notable is that several of our seniors this year started with my program as 8th graders and were a part of our 2015 and 2016 state championships. Senior Captains Noah Galow, Oscar Angell, Chris McIndoe, and Marshall Roll as well as seniors Braxton Rickard, Marcus Manson, Ben Clark, Alec Nittolo and Winston Poppel finished their careers with Saint George's on the highest note possible. Only one team in the state gets to finish their season with a state championship, and these boys did just that. Their contributions to the SGS soccer program are too great to be properly put into adequate words. They are irreplaceable and will be deeply missed

as players, yes, but more so, as human beings.

What strikes me most about this team is that we are all so very different, bringing different skills and talents and personalities to the table. All of these diverse traits came together to create this really beautiful soccer family. Not only did they play the game of soccer incredibly well together, but they all love each other as people too.

I am extremely grateful to be able to come to work each day and be inspired each day by our students at Saint George's. The 2019 boys soccer state champions... that's a feeling that never gets old. These are memories and people I will hold dear for the entirety of my life.

— Heidi Melville, Boys Soccer Coach

## Girls Soccer

After a successful season last year, I knew that trying to earn back-to-back state titles was going to be one of our toughest challenges as a team. Before the season started, I had a pretty strong assumption that our girls were going to get the job done once again.

Of course soccer, just like many sports, can change in a second. Our team from the previous year was basically dismantled, but luckily we had a strong core of returners with two extraordinary captains to spearhead the season. On top of having a target on our back and getting the best from each team we played, my assistant Halie and I also had the task of trying to get the new faces on the same page with our returners!

With all of our challenges, this was still a memorable year for our two seniors, Sydney Lennemann and Sarah Nolte. Both of these amazing girls were the definition of hard work at practice and giving 100 percent every day. The growth that Sarah and Sydney showed during the season found them playing in big games for the team. Their ability to read the game and understand their position on the field was crucial to our system.

Our big team motto this year was pain. Halie and I told the girls that there were two sides to pain ~ one side was suffering and discomfort. Then the good side of pain, which was hard work and glory.

Our fight this year to get everyone on the same page had both sides of pain. Despite a lot of tough losses this year, the hard work the girls put in at training showed me they were willing to go through pain to get to the other side. Although we didn't achieve our goals that we set in the beginning of the season, we still found the glory. Our glory was fighting through a year with countless roadblocks but never losing our way and staying together as a team. We were able to become closer because of the pain that we went through together, falling short of the playoffs with a 7-8 (3-3 league) record.

Our team wouldn't have held together without the support of our amazing parents, who were able to keep the girls positive off the field so they could excel on the field. I am so proud of how the girls persevered this year, and I am looking forward to watching this team put all the pieces together for next year.

— Logan Georgeadis, Girls Soccer Coach

## Cross Country

What started out as a rebuilding year, ended as a remarkable season for the SGS cross country team. A massive recruiting effort by assistant TJ Moulton resulted in full teams for both the boys' and girls' squads. Hints of the team's potential was shown at the Dragon's home meet where both teams finished 1st in their respective divisions.

At the League Championships, held on a cold, snowy (!!) day in Chewelah, the boys cruised to a 1st-place finish and the girls, short-handed by injuries and illness, were 3rd. This would be the last time in League competition that the girls would lose to any District 7 team. Senior Taylor Sande, a late addition to the girl's team, added depth to an already good group poised to achieve even greater heights.

The boys were led by junior Nick Watkins and senior Dan Rigsby, who alternated the role of team leader. They were supported by Finley Wolff, Alec Bunn, Chaitanya Nalluri, Luke Whitman, Kyle Doughty and Alex Anderson. This talented team finished 2nd in both their District and Regional meets.



**Above: Sarah Nolte and Cambrie Rickard keep their eyes on the ball, and the Girls Soccer team celebrates a win.**



Freshman Clara Witmer and junior Audrey Harrill traded the #1 runner position for the girls. Taylor Sande, Maggie McLaughlin, Kala Reaves, Alli Dixon and senior Kahlysta McKethen provided incredible depth that would carry the Lady Dragons to a District title, a Regional championship, and ultimately a 3rd-place trophy at the 1B/2B State Championships in Pasco. Taylor Sande, running with strength and purpose, sprinted past several runners in the final 100 meters, giving SGS the podium position over Kettle Falls and several other perennial cross-country powers.

Despite illness hitting the team, the boys finished 11th at State, led by Dan Rigsby who ran his best 5K by 17 seconds. Dan and Nick Watkins earned All-League honors and Clara Witmer and Audrey Harrill also were honored with All-League team selections.

– Rick Riley, SGS Cross Country Coach

## Volleyball

This season started full of hope and expectations. Hope because we added new talents to the team, and expectations because we refused to have another winless season. As a coach, I saw the talents each individual possessed and I could fill each position on the volleyball court with players I was confident in. The challenge was getting those players to find that same confidence in themselves.

Unfortunately, the team experienced a lot of loss through injuries. Never once did we have our full roster suited up for a game, which provided both disappointment and optimism. Our goal was to make it to Districts. We ended up winning 3 games, just one win away from making the playoffs. We



**The girls' XC team "Run With Rick", and Dan Rigsby on his way to 18th at State.**

felt disappointment in not reaching our goal, but optimism knowing that the season could have gone differently with our full roster on the court.

This year we had the leadership of six seniors. Each one brought something unique to the team and helped us grow all around. Mary Bade was a vocal leader who I relied on to communicate any concerns the team may have had with me. Maria Madero was one who always led by example and gave her very best no matter what was asked of her. Chiara Ravasia provided consistency and the desire to get better in order to make the team better. Jocelyn Thew was a first-time volleyball player, but her athleticism and coachability made it easy for her to become a great all-around player. Miya Jacobs brought determination to the team, showing everyone that reaching your goal is possible if you put in the work. Sarah Coleman gave the team trust, support, and energy, all of which are key in developing a great volleyball team.

If the returning SGS Volleyball players can carry on these traits, they will reach their full potential, without a doubt!

– Chenise Peone, Volleyball Coach



**The girls' Volleyball team introduced at home and ready to receive serve.**



# Terry's Legacy

**Terry Templeton**  
**Former SGS Coach**  
**1961-2019**

Terry Templeton's father was a boxing coach, a tradition that Terry continued by coaching national class boxers himself. Boxers are often amongst the best overall conditioned athletes and Terry brought that emphasis on total body conditioning to coaching at SGS. This meant endless core work and circuit drills. Distance runners were expected to actually work on their upper body. Sprinters had to survive grueling endurance drills. Athletes who in most ways had no business competing in field events were still expected to learn to jump or throw. Field event athletes still had to run. Despite an incredible amount of whining (by the athletes) it was probably key to their overall success.

To the dismay of his assistant coaches, Terry also believed strongly in leading by example. This meant he joined in all the warm-up runs and the endless strength drills. He never asked anything of the students that he was not prepared to do himself. He demanded the same of others on the coaching staff. Despite an incredible amount of whining (this time by the assistant coaches) it was probably also key to the team's overall success.

Above everything else lay a commitment to the team. Terry asked for effort and commitment to doing everything possible to winning championships, leading to epic battles with Republic for the old Panorama League title. Terry helped multiple athletes every year to the individual podium at State, but his favorite moment may have been bringing home the first State track boys trophy in school history. This emphasis on team meant epic spaghetti feeds hosted after practice at his own home and the team combining to cheer on athletes in all events, especially the 4x400 meter relay. While this event, the last of any meet, is usually held at a time when most non-competing athletes from other schools are already on the bus, for SGS it meant the entire team doing the wave as the runners rounded the final corner.

Terry left a legacy of championships. His athletes broke lots of records. But above all he left a legacy of commitment to the team over the individual. He will be missed.

— Josh Hayes, SGS Track Coach

*Josh Hayes and Rick Riley both served as assistant track coaches under Terry Templeton for many years. Terry passed away from a heart attack on Oct. 26, 2019.*



**Above:**  
**Terry working with Jim Tuck at Middle School cross country meet, and talking with Alicia Burns '10 at SGS Athletic Hall of Fame.**

**Right:**  
**The 2007 cross country team holding boys' State Champion trophy; Josh Hayes is at front left, Terry at front right.**



# A Supportive Community

It takes a village to raise a child and it takes a community to support a school. Saint George's is grateful for the generous support and donations received from all of our benefactors. As a tuition-driven school with no debt, your gifts are vital to sustain and innovate the curriculum and opportunities we offer our students. They also allow us to maintain and develop the beautiful campus and facilities that enrich the experience we deliver to our students.

During the 2018-19 fiscal year, the school continued to benefit from an upward trend in giving, with increased participation in the annual fund among parents and alumni and generous participation in the Annual Gala event. In addition, we received several significant gifts and estate bequests that have allowed us to build the new Art and Music building, currently under construction, that will be home to Lower School and Middle School classes. The addition of this building will be transformative for these programs and will allow the Arts Department to reach new heights in fulfilling our creative vision.

Saint George's will celebrate the 65th anniversary of the school in the coming academic year. This milestone would not be possible without the unwavering support of our community since 1955. Your unselfish and committed generosity over the years has provided the school with an endowment of approximately \$11 million dollars. This asset is crucial to the financial viability of the school today and into the future as we carefully manage our investments for additional yield and growth.

We thank you for your on-going and visionary support in making Saint George's the outstanding educational experience it is.

— Jamie Tender, Head of School

## Annual Fund 2019-20 Update

In my first year as Saint George's new Development Director, I have seen the generosity first hand from our students, faculty, parents and alumni. It is an honor to able to be a part of the Saint George's community and help lead our school to the next level.

The Power the Dragon Annual Fund is already a big success. The 2019-20 Five-Week Parent Drive ran from October 7 to November 8 and we hit our highest parent participation numbers thus far, reaching 87% and still growing. We also had four classes that achieved 100% parent participation, as did our Board of Trustees. Giving Tuesday was December 3, 2019, and this year we more than doubled our previous year's total with the help of a generous benefactor who helped create a challenge for this Day of Giving.

We continue to host events that bring our alumni together, such as the Alumni Soccer Game and Alumni Basketball Game. We are excited to announce that this year's Spring Gala will take place at the Kalispel Golf and Country Club on May 9, 2020. Then on June 26, we will host the Annual Alumni Golf Tournament. We look forward to seeing you at one of our upcoming events!

— Ashley Miller, Development Director



Scan this QR Code to Give Now to the SGS Annual Fund

### SUMMARY OF GIVING

July 1, 2018 - June 30, 2019

<b>Annual Fund Gifts (Unrestricted &amp; Restricted):</b>	<b>\$208,771</b>
<b>Spring Fundraiser:</b>	<b>\$244,046</b>
<b>Saint George's Endowment:</b>	<b>\$14,050</b>
<b>Other Gifts &amp; Underwriting:</b>	<b>\$81,200</b>
<b>Christine Fellows:</b>	<b>\$88,800</b>
<b>Zobrist Family Endowment:</b>	<b>\$10,000</b>

**Total** **\$646,867**

# Alumni in Focus

This fall, Saint George's has been reaching out to our graduates. Here are a few of their responses, highlighting growing families, work milestones, and educational plans.



## Merrilee Lindaman '75

"It's a coffee shop, a bar, a bistro. It's Cheers. And after 35 years, Lindaman's Gourmet-to-Go is closing," noted an October 2019 article in the Spokesman-Review highlighting Merrilee Lindaman, owner and cook at the South Hill institution.

"Devoted customers have stampeded in to get the last of their favorite foods and tell her how much the place has meant to them. "There are many families where I know four generations," she says, "Many of them have also been employees.... It's been a love affair. When I tell people that, they say, 'So why are you closing?'" She laughs and says, "Because my feet hurt."

Read the full article at about Merrilee at [www.sgs.org/magazine](http://www.sgs.org/magazine).

## Phil Kovacevich '83

"I was only at Saint George's for my senior year of high school, but have very fond memories," says Phil Kovacevich, who lives in New York City.

"I have worked as a book designer for more than 20 years, after graduating with a degree in Graphic Design from the University of Washington. I am primarily an independent (freelance) art book designer (exhibition catalogues, monographs, etc.) and my clients are museums, publishers, and sometimes galleries. I have designed books for many artists in the Pacific Northwest, including Spokane artists Harold Balazs and Ric Gendron."

See samples of Phil's cover designs at <http://www.philkovacevich.com/>





## Rachel Kutteruf '00

“I live in Seattle with my husband, Jon, son Asher (3 years old), and daughter Lucy (will be 1 year old in January 2020). I am an anesthesiologist and Chief of Neuroanesthesia for USAP-Washington, which staffs the Swedish Hospital System in Seattle.”



## Nani Vishwanath '05

“I am currently living in the Seattle area with my husband, Matt, our son, Sameer, and our daughter, Amaya, who joined us on December 17! After nearly a decade of working in higher education and receiving my Masters of Education in Student Development Administration, I have been working for the last year and a half at Limeade, an employee experience software company based in Bellevue.”

“I think fundamentally my passion for social change and organizational support (whether it be on a college campus or at a corporate organization) brought me to Limeade. I was and am excited about being able to make a societal difference through the power of technology. At Limeade, I'm a Strategic Account Executive and I work with companies across the globe to shape the experience of their employees. My passions for leadership development and diversity & inclusion are critical to my work.”

## Hal Halvorson '07

"I am a professor in the Biology department at the University of Central Arkansas in Conway, AR. My specialty is aquatic ecology, primarily related to water quality and how biota like invertebrates respond to environmental stressors. I completed my PhD in 2016 at the University of Arkansas and then I spent 3 years as a postdoctoral researcher at the University of Southern Mississippi. So, this is my first professorship. I was thrilled to get this position, as it is a very competitive job market and it has been such a joy to return to Arkansas. It is a gorgeous state! I also am lucky to have an ideal balance between teaching and research."

Here is Hal in the Ozark National Forest conducting research.



## Peter Worrall '14

"I graduated from West Point in 2018, majoring in Military History with Thesis (Honors) and Spanish. I commissioned as a Second Lieutenant in the Field Artillery. I work as a Fire Support Officer in the 1-91 Cavalry Squadron (Airborne), 173rd Infantry Brigade Combat Team (Airborne) stationed in Tower Barracks, Grafenwohr, Germany."

"Here is a picture of my promotion to First Lieutenant in December. My thesis was not a traditional thesis—instead I did a capstone project consisting of eight individuals majoring in Computer Science, Information Technology, History, and Systems Engineering. Together we built an augmented reality of the Rangers actions at Pointe du Hoc on D-Day."

"I love life in Germany. I live in Weiden, which is an hour and a half from Prague and Nuremberg. I have been able to travel to Munich several times, as well as Austria, France, and Greece. I am planning several trips for next year. I chose the Field Artillery because of the different positions it offers. Right now, I am a Fire Support Officer, which means I serve in a maneuver Battalion with the frontline troops. In the next two years, I will be a Fire Direction Officer and a Platoon Leader, both serving within the Field Artillery on the gunline side of things. Additionally, when I become a captain in a few years, I will switch to the Military Intelligence branch.

So far, I have experienced how rewarding, demanding, and occasionally difficult it is to manage the lives of individuals ranging from 17 to 35 years old from all walks of life. It has opened my eyes to things that I had not experienced growing up in Spokane."

## Adithya Shekhar '14

"I finished my Bachelor of Science at UCLA with a major in Biology and a minor in Evolutionary Medicine. I am currently at California Northstate University College of Medicine in Sacramento. The area of medicine that interests me the most is orthopedic surgery. After finishing my MD degree and residency, I hope to eventually run a private practice with an emphasis on sports-related injuries.

I am also interested in the business aspect of medicine and want to work on developing more effective ways of providing universal health care to those who fall through the cracks of our current healthcare system. If anyone at SGS is interested in pursuing medicine, they can always reach out to me as a resource for more information."



## Tyler Castoldi '16

"I am currently working as a firefighter/EMT after going through West Plains Fire Academy and EMT school at INHS. I worked for some time on the ambulance, but primarily work through the fire station. Both my parents were firefighters/paramedics; that's my dad Darin in the photo. He's a Firefighter/Paramedic with Spokane County Fire District 9.

I passed the physical and cognitive exams and went through the 5-month Fire Academy to receive my IFSAC firefighter 1 ratings and graduate as a firefighter with AHFD. I also work for Alaska Airlines as a Ground Service Agent."

I'm not really sure what I want to do with my future, but I know I love the medical field and taking care of people, which is why nursing appeals to me. Medicine is a field with continuous learning opportunities, and many career options. I've also thought about becoming a full time paid firefighter/EMT in the future. Airway Heights is a great Fire Dept., but as of now is only volunteer."

# Class Notes

## 1975

**John Morrow** is still active in the shopping center industry, managing a small portfolio of properties in the Pacific Northwest region. "In addition, I am a partner in V du V Wines, a small boutique winery in Spokane, and also a partner in ReHistoric Wood Products, a Spokane-based retailer/wholesaler/manufacturer of reclaimed wood products.

**Bruce Johnson '70** is my partner in this venture.

"Most importantly, I got married earlier this year to Marlee Griffith, a fourth-generation Spokane-born LC Tiger with connections to SGS as both a parent and cousin to SGS grads **Mike Jensen '66**, **Molly Jensen Campbell '68** and **Sarah (Sally) Jensen Girard '71**. We spend a lot of our downtime in the winter in Sayulita, Mexico, a charming fishing village near Puerto Vallarta where we have a 2-bedroom condominium just steps from the beach. Our lives are intertwined with her two children and five grandchildren (ages 2 - 10), as well as my two children (**Hadley Morrow '09** and **Jack Morrow '13**). Summers are still spent at our family cabin at Spirit Lake, Idaho. Marlee and I enjoy golf and travel, and I still spend quite a bit of time on skis in the winter. In summary, my life is great!"

## 1980

**Kevin Ellingwood** says "I have retired as a Lieutenant Colonel after 28 years in a great variety of worldwide assignments as a US Army Medical Service Corps officer. I've been tremendously



fortunate to enjoy an exciting, challenging, and rewarding career, and am deeply honored to have been entrusted to support our incredible American (and Allied) soldiers! Currently dividing my time between projects in the Northwest, North Carolina, and Maine."

## 1985

**Michelle McEttrick** reports that "My husband, Mike, and I have been living in London since 2006 and are now US/UK citizens. I also have my Irish passport but that's a different story. We live with our two cats in an East London warehouse. Mike plays in a band called My Fine Companions (find them on Spotify!) and I am the Group Brand Director for the UK's largest retailer, Tesco.

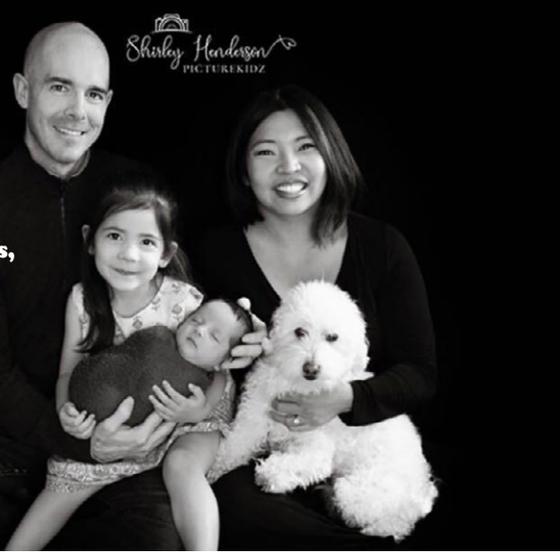
"I had a run in with breast cancer in 2011 but can now count myself eight years cancer-free! We saw many Saint George's alums on the sad occasion of our beloved **John Farris'** passing in 2014. **Jeff Lewis, Liz Chilton, Erica Grinius, Heidi Caspersen McKenna** (all Class of '85) and more traveled to Seattle to grieve with John's family and friends. Thanks to Facebook, email and a tiny graduating class of only 17, we are mostly all in touch as the class of '85."

## 1990

**Genevieve Mann Morris** was profiled in an Oct. 3 Spokesman-Review article about mentorships for new attorneys serving clients who are over 60 years of age. The Solo Practice Incubator has stipends for experienced lawyers and their mentors

**The Class of 1979 held a 40-year Reunion on campus in July 2019. From left are Amy Tessier, Brian Foxworthe, Jeff Patterson, Judy Hunton, and Cheryl Lipinski.**

**Steve Ickes '98 and wife Jessica Kao welcomed their son, Kyden Ascanius Ickes, on May 18, 2019. "He's a happy and talkative baby who is just starting to crawl and loves watching his four-year old sister Keona sing and dance around the house."**



through the Gonzaga University Law Clinic. "It's very helpful to have a mentor to give advice on everything from legal issues to billing to running your own business," she says. Read the full article at [www.sgs.org/magazine](http://www.sgs.org/magazine).

## 2001

**Tony Longinotti** was recently diagnosed with advanced stomach cancer. This is been a huge shock for him and his family (wife, Laura, and kids Avery [3] and Wesley [10 months]). As they prepare for this fight, they would love the support and thoughts of the Saint George's community. Current updates are on the family's GoFundMe site - see link at [www.sgs.org/Publications](http://www.sgs.org/Publications).

## 2002

**Meredith Ott** lives in Portland, OR. "I'm teaching Drama, Language Arts, and Leadership at La Center Middle School in Washington."

## 2006

**Danae Ervin** has been living in New York City, although her sister **Rhianon Ervin Scott '02** reports that Danae is currently in Florida for a couple of months because she just got cast in Grumpy Old Men the Musical!

## 2007

**Sam Wagstaff** lives in Marietta, GA. "My latest job news is that I was promoted to Lead Scientist at the Novelis Global R&D Center, and last spring I received a Young Leader Award from The Metals, Minerals, and Materials Society (TMS). I currently work in Novelis as a Product and Process Scientist designing next generation alloys for the automotive and packaging industry."

## 2008

**Howard Lee** reports “I graduated from Pomona College in Claremont, CA in May of 2014, Duke University School of Medicine in Durham, NC in May of 2019, and I am now starting my Internal Medicine residency at Massachusetts General Hospital in Boston, MA.”

## 2011

**Brent Li** graduated with an economics masters degree last year and currently works in investment management in Toronto.

## 2014

**Dane Anderson** graduated from Western Washington University with a double major in Computer Science/Economics and a minor in Mathematics. In February 2019 he became a full time Software Development Engineer at Amazon Web Services, after an internship there the previous summer. “I’m part of the AWS Config team ([aws.amazon.com/config/](https://aws.amazon.com/config/)). We do automated management and compliance of enterprise user’s cloud resources. Super useful stuff for insurance, healthcare, or other industries that need to be able to audit their cloud resources, and enforce a certain level of security across their organization. My role on the team so far has been in increasing ease of deployment/monitoring of existing Config services across an entire company, things to make our other offerings more customer friendly.”



**Former SGS Upper School Head Russell Werkman shared breakfast with Kyrie Woodard ‘19 in NYC in early September just before she started classes at Barnard College. She said she loves the energy of the city and is most excited about her Econ class. “Hayes turned me into a real Econ geek.”**

**Courtney Denton** says “I got married in May, my new last name is Denton-Tsang and I am the lead visual merchandiser for lululemon Kansas City.” She also graduated in November 2019 with a masters in luxury and fashion management from Savannah College of Art and Design.

**Will Tender** reports that “in May I started work at the University of Arizona in their athletics department. My title is the Assistant Director of Ticket Operations.”

## 2015

**Mark Hay** lives in Menlo Park, CA and works as a software engineer at Facebook.

**Michael Nord** says, “I recently graduated from University of the Pacific in May of 2019 with a B.S. in Mechanical Engineering. During my last semester, I accepted

a full time offer at Solar Turbines in San Diego, CA. They are a subsidiary of Caterpillar. Solar Turbines provides land-based gas turbine solutions to the oil & gas industry whose customers include companies like BP, Kinder Morgan, & Shell. I’m currently in the New Graduate Rotation Program which moves new graduate employees into four different engineering roles over the course of two years before moving to a permanent position. For my first stop in the rotation program, I’m working as a controls design engineer to make the logic to control the turbine. The controls logic includes start & stop protocols, safety alarms & shutdowns, transmitter calibrations for things like the seal system, lube oil & fuel monitors, and an array of custom features the customer can further request.”

# In Memoriam

## 1971

**Ron Halvorson** died peacefully on August 31, 2019 at Cozy Place Adult Family Home in Spokane Valley, WA as a consequence of Alzheimer’s disease. He is survived by his wife, Donna, his brother **Mike ‘69** and sisters Heidi, Judy, and **Gail ‘67**, his three sons **Erik, ‘00** and wife Urmi (Vienna, VA), **Chris, ‘03** and wife Emily (Indianapolis, IN), and **Hal ‘07** (Little Rock, AR), and three grandchildren. Ron was born in Santa Barbara, California, the youngest of five siblings, and played golf during high school at Saint George’s. He attended the University of Colorado-Boulder before transferring to Washington State University for a Bachelor’s degree in Construction Management. Ron showed an early gift for math and design and, like his father, he led a fulfilling career in general construction, first at H. Halvorson Construction, Inc. and eventually as Head Estimator at Garco Construction in Spokane. Ron helped secure major construction projects in the 1980’s to 2000’s including WSU’s Martin Stadium, the Spokane Arena, and Spokane Valley Mall. Read more about Ron’s life and family at [www.sgs.org/magazine](http://www.sgs.org/magazine).



## 1986

**Victoria (Vicki) Sadusky** passed away January 28, 2015, at her home in Mount Vernon, WA, after a ten-month battle with Gastric Cancer. Her spouse Margaret Driscoll, son Aiden Driscoll-Sadusky, and daughter Margaret Driscoll-Sadusky survived Vicki. After Saint George’s, she went on to graduate from Whitman College with honors in 1990, then earning a Masters degree in Science from Eastern Washington University as well as Seattle Pacific University. She spent her life working with children with disabilities and behavior issues, having a knack for motivating kids and changing lives. She was a School Psychologist in the Kent School District for eight years before moving to Camano Island and working in the Stanwood-Camano district for twelve years. Her final and most rewarding job would be working in the Darrington School District for the last two years of her career. Read more about Vicki’s life at [www.sgs.org/magazine](http://www.sgs.org/magazine).





SAINT  
**GEORGE'S**  
SCHOOL

2929 W Waikiki Rd  
Spokane, WA 99208

NON-PROFIT  
U.S. POSTAGE  
PAID  
POST FALLS, ID  
PERMIT NO. 32

## Alumni Events

### Soccer!

Alumni challenged the Boys JV team on Oct. 19 for their annual Soccer Match.



### Basketball!

Alumni gathered in ESAC Gym on Dec. 21 for their annual Basketball Game.



See more Alumni photos by scanning this QR Code, or at [www.sgs.org/magazine](http://www.sgs.org/magazine)

