



# THE UPPER SCHOOL

## FAST FACTS

**Founded:** 1955

**Type of School:**

Independent,  
non-religious,  
co-educational

**Statistics:**

Total Enrollment  
350 (K-12)  
Upper School Enrollment  
140 (Grade 9-12)  
Average class size 13

**Graduation:**

100% of Saint George's  
graduates attend college

## ADMISSIONS

**Requirements:**

Application, academic  
transcript, standardized  
testing, teacher  
references, a campus  
visit and entrance exam

**Financial Aid:**

Need-based; awarded  
annually to about 35%  
of students

**Interview:**

Required in person

**Application**

**Deadline:**

Rolling, suggested April 1

**Application Fee:**

\$75

## SGS PHILOSOPHY

Saint George's School is a small, independent, college-preparatory, non-religious day school for students in grades K-12 and is accredited by the Northwest Association of Independent Schools. Founded in 1955, it was the first school in Washington State to become a member of the National Association of Independent Schools. In 2014, the school became the first in Eastern Washington authorized by the International Baccalaureate Organization to offer the IB Diploma, graduating its first IB class in 2016.



**BUILDING A STRONG SENSE OF COMMUNITY** Relationships are at the heart of the Saint George's experience. Our students work closely with their teachers inside and outside of classes. Older students mentor younger students, helping them with Spanish, reading, math, water quality testing projects, and robotics, to name a few.

**FACULTY** There are 24 Upper School faculty members, 60 percent of whom hold advanced degrees. The student-teacher ratio in grades 9-12 averages 8.5:1, while the average class size is 13 students.

**OFFERING ADMISSION AND FINANCIAL AID** Admission is selective, with an application, academic transcript, standardized testing, teacher references, a campus visit and entrance exam required. Need-based financial aid is awarded annually to about 35% of the student body.

**CALENDAR** The school uses a two-semester plus two-week May Term calendar totaling 38 weeks. Grades are issued four times a year, with quarterly grades used only to indicate progress. Saint George's School transcripts indicate grades for both full-year and semester-long courses.



## EQUIPPING STUDENTS TO SUCCEED

The SGS curriculum adheres to the classical idea of the liberal arts and centers around individual students and their relationships to their teachers, peers, and the material. This is expressed through the International Baccalaureate Program. All SGS students are encouraged to pursue an IB Diploma and all core classes in 11th and 12th grade are taught as IB classes. IB exam fees are included in tuition.

**GRADUATION REQUIREMENTS** To earn a Saint George's diploma, students must take a minimum of 22 required credits. Most students graduate having earned 24 to 28 credits. Subjects and years required include:

4 Years



English



History



Math



Lab Sciences:  
Biology, Chemistry  
& Physics

3 Years



World Languages:  
Spanish, Chinese  
or English

2 Years



Arts

1 Year



Fitness  
& Health

#### Accreditation:

- Northwest Association of Independent Schools (NWAIS)
- Northwest Accreditation Commission (NWAC)

#### Memberships:

- National Association of Independent Schools (NAIS)
- International Baccalaureate Organization (IBO)
- Cum Laude Society
- State of Washington Educational Records Bureau
- Pacific Northwest Association for College Admission Counseling (PNACAC)
- Association for College Counselors in Independent Schools
- National Association for College Admission Counseling (NACAC)



## TEST SCORES

Saint George's students have averaged SAT and ACT scores for the past two years of:

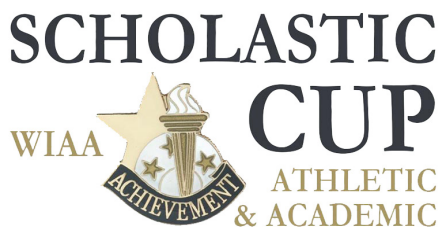
	25th%	75th%	Mean (average)
SAT Reading/Writing	600	700	644
SAT Math	580	730	649
SAT Totals:	1180	1430	1293
ACT:	25	31	28

## EARNING HONORS IN ACADEMIC CLUBS

From Knowledge Bowl to American Math Competition and History Bowl, a number of our clubs and activities have earned state or national honors. Debate is run as a class and counts as a performance art credit. We regularly send two or more teams to State competition, and teams often earn bids to Nationals and the Tournament of Champions (TOC). Robotics has had similar success. Competing in both the FIRST Tech Challenge and the FIRST Robotics Competition, Team 1595 has earned four recent bids to the World Championships (winning their division in 2017) and has mentored teams in China. A full list of clubs is available upon request.

## INSPIRING ATHLETIC COMPETITION

Inspiring students to participate in athletics is a part of our mission and is embodied in our no-cut policy. We believe the lessons learned in practice and competition carry over into the classroom. Over 80% of Upper School students compete on at least one varsity or junior varsity team each year. SGS boys' and girls' varsity teams regularly earn trophies and even championships at State competitions.



Saint George's earned the 2019-20 Scholastic Cup as the top 2B school in the state of Washington for achievement in athletics, activities and academics. Debate and Choir earned State Academic Championships (highest GPA), while Boys Soccer won a State Title and four other Dragon athletic teams earned post-season honors.

## POINTS OF CONTACT

#### Head of School

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#### Head of Upper School

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#### Director of Admissions

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## MATRICULATION

100 percent of recent Saint George's graduates matriculate to a college after they graduate. Students attend colleges and universities across the United States, Canada and overseas.

## RECENT GRADS ATTENDING:

Arizona State Univ.  
Barnard College  
Boise State Univ.  
Bowdoin College  
Brandeis Univ.  
California Polytechnic State Univ., San Luis Obispo  
Carroll College  
Chapman Univ.  
Colorado College  
Eastern Washington Univ.  
Elmhurst College  
Emory Univ.  
Georgetown Univ.  
Gonzaga Univ.  
Hawaii Pacific Univ.  
Macalester College  
New York Univ.  
Oregon State Univ.  
Pacific Lutheran Univ.  
Pennsylvania State Univ.  
Purdue Univ.  
Reed College  
Rhode Island School of Design  
Seton Hall Univ.  
Stanford Univ.  
The College of Idaho

## INTERNATIONAL BACCALAUREATE WORLD SCHOOL

On December 17, 2013, Saint George's was authorized as an official International Baccalaureate World School. Though the main benefit of the IB Program is a broad and balanced education that prepares learners for higher education and a fulfilling life, an additional benefit is that the acceptance rates at highly selective universities for students who pursue the IB Diploma are significantly higher compared to the acceptance rates for the general application pool. College admissions officers recognize the IB as excellent preparation for college and appreciate the skills and academic readiness that IB Diploma holders bring to their institutions.



Along with rigorous courses in social studies, English, experimental sciences, math, arts and world languages, the IB Diploma Program helps students think critically about what they are learning. The IB Core classes help students develop independent research abilities, and they emphasize communication, self-management, and reflection skills. Lastly, the IB program balances academic rigor with personal development in the CAS creativity, activity, and service experiences.

## WHAT IS THE DIPLOMA PROGRAM?

The IB Diploma Program is an academically challenging and balanced program of education with final examinations. The program has gained recognition and respect from the world's leading universities. The Diploma Program prepares students for effective participation in a rapidly evolving and increasingly global society as they:



- acquire breadth and depth of knowledge and understanding, studying courses from 6 subject groups for higher education;
- study at least two languages and increase understanding of cultures, including their own;
- make connections across traditional academic disciplines and explore the nature of knowledge through the program's unique Theory of Knowledge course;
- undertake in-depth research into an area of interest through the lens of one or more academic disciplines in the Extended Essay.

## THE DIPLOMA PROGRAM CORE

- The Extended Essay asks students to engage in independent research through in-depth study of a question relating to one of the Diploma Program subjects they are studying.
- Theory of Knowledge develops a coherent approach to learning that unifies the academic disciplines. In this course on critical thinking, students inquire into the nature of knowing and deepen their understanding of knowledge.
- Creativity, Activity, Service (CAS) involves students in a range of activities alongside their academic studies throughout the Diploma Program. Creativity encourages students to engage in the arts and creative thinking. Activity seeks to develop a healthy lifestyle through physical activity. Service with the community offers a vehicle for new learning with academic value. The three strands of CAS enhance students' development through experiential learning and enable journeys of self-discovery.



Univ. of Alaska,  
Fairbanks  
Univ. of California,  
Davis  
Univ. of California,  
Irvine  
Univ. of California,  
San Diego  
Univ. of California,  
Santa Barbara  
Univ. of Connecticut  
Univ. of Montana  
Univ. of Notre Dame  
Univ. of Pennsylvania  
Univ. of Portland  
Univ. of Puget Sound  
Univ. of Redlands  
Univ. of San Francisco  
Univ. of Victoria  
Univ. of Washington  
Utah State Univ.  
Wake Forest Univ.  
Western Washington  
Univ.  
Whitworth Univ.

Saint George's School does not discriminate on the basis of gender, race, color, national origin, religion, creed, age, disability, marital or familial status, sexual orientation, gender identity, or any characteristics that are legally protected under applicable local, state or federal law. This nondiscrimination policy includes but is not limited to admission, financial aid, educational programs, athletics, and employment.

**MAY TERM** May Term is a series of in-depth, team-taught, interdisciplinary courses stressing experiential learning. They are offered after final exams and culminate in an exhibition day at the end of the school year.

May Term courses also offer an opportunity to study a single subject in depth. May Term allows for longer labs and projects where both students and faculty can unleash their creative potential. From restoring a stream and exploring other cultures through their cuisine to making short films and recording podcasts, no two May Term classes are the same. For students, these projects are:

- meaningful (they care about it beyond grades)
- challenging (may not succeed)
- creative (make something to exhibit)
- collaborative (work with others to meet the challenge).

May Term is a unique program that sets SGS apart from all other schools in the Spokane region.



**EXPLORING OUTDOOR & SERVICE ACTIVITIES** In addition to the outdoor learning included in the curriculum, the Outdoor Club runs numerous overnights during the year as well as extended trips during spring and summer breaks. Students learn back country, technical climbing, and general outdoor skills. The Community Service Club oversees two blood drives each year and monthly off-campus service opportunities.

**INCORPORATING TECHNOLOGY** Students need to be prepared for the digital world. Digital technology is used every day in the Upper School through taking notes, analyzing data, researching current and past events, collaborating on projects, organizing arguments for debate, recording compositions in Spanish or Chinese, and more. In addition to incorporating these tools into their classes, students regularly use them in robotics, community service, and even athletics for keeping stats. Teachers make a point to talk about how and when to use tools ethically and effectively. Saint George's has a "Bring Your Own Device" policy for grade 9-12 where students use their own laptop in each class. A variety of devices can meet the hardware and software requirements, and the school provides printing and charging resources.

**SAINT GEORGE'S SCHOOL**  
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